



- Implementer: District Autism Team

### **Level 3:** **Intensive Support**

1. Draft an intervention plan, including instructional and behavioral interventions as needed
2. Determine training, amount of coaching and support needed for implementers
3. Select methods to monitor student progress during the intervention
4. Set dates for follow-up and coaching support.
5. Documentation will be formal behavior plan. This will be uploaded in District Autism Team shared folder

**Barren County  
Autism Team Goal:  
Provide support  
and problem solving to  
teachers of students with  
ASD.**

### **Level 2: Formal Support/Referral**

Actions:

1. Student strengths are documented (ISSI).
2. Baseline/background data and monitored progress is reviewed. Look for potential deficits in areas of academic and behavior.
3. Confirm issues of concern and prioritize behavioral, instructional, or mental health concerns.
4. Define 1-3 target goals in easily observable measurable terms.
5. Identify specific skills or replacement behaviors to teach.
6. Develop a short term and long term vision for the student.
7. Determine which Evidence Based Practices for Autism Spectrum Disorder

### **Level 1: Initial Support**

Actions:

1. Provide prompt building-level support.
2. Document support and efforts in shared file.
3. Seek additional support as needed.

- Implementer: School Psychologist or DAT Member, ECE Teacher, Classroom Teacher

- Implementer: ECE Teacher & Classroom Teacher