

School: Barren County School District	Date: November 6, 2020
Goal 1: Proficiency	Increase the reading proficiency rates for students in elementary grades from 60.6% to 66.0%, in the middle grades from 64.6% to 69.4%, and in the high school grades from 43.8% to 51.5% by 2022. Increase the math proficiency rates for students in elementary grades from 51.3% to 57.9%, in the middle grades from 53.8% to 60.1%, and in the high school grades from 33.5% to 42.6% by 2022.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Increase the reading proficiency rates for students in elementary grades from 60.6% to 64.2%, in the middle grades from 64.6% to 67.8%, and in the high school grades from 43.8% to 48.9% by 2021. Increase the math proficiency rates for students in elementary grades from 51.3% to 55.7%, in the middle grades from 53.8% to 58.0%, and in the high school grades from 33.5% to 39.5% by 2021.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	A district PLC structure comprised of instructional personnel from district staff and various schools & grade level staff will continually review curriculum documents and the KY Academic Standards for refinement and curriculum implementation.	District Curriculum Resource Teacher(s)	10/2020-8/2021	\$3250	District and Federal Funds		
1.2	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	A district PLC structure comprised of instructional personnel from district staff and Middle & High Schools will meet with grade level staff and continually review curriculum documents and the KY Academic Standards for refinement and curriculum implementation.	District Curriculum Resource Teacher(s), Principals, Directors	10/2020-8/2021	\$3250	District and Federal Funds		

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1.3	KCWP 3: Design and Deliver Assessment Literacy	District instructional personnel and school administrators will implement/administer ongoing data teams at all grade levels focusing on assessing focus standards and making instructional decisions based on assessment data.	District Instructional Personnel, School Administrators	1/2021-11/2021	\$2000	District and Federal Funds		
1.4	KCWP 5: Design, Align and Deliver Support KCWP 3: Design and Deliver Assessment Literacy	District leadership will work with schools to design summer professional learning opportunities. Focus will be on the areas of literacy and mathematics.	Directors of Instruction, District Instructional Coaches	3/2021-8/2021	\$10,000	District and Federal Funds		
1.5	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliver Support	District instructional personnel, building administrators, GRREC personnel, and KDE will collaborate to provide training and coaching to math teachers across the district. Three schools will receive intensive coaching with all schools receiving training on evidence-based mathematics strategies and classroom structures that help students lead their own learning.	District Instructional Personnel, School Administrators, GRREC Personnel, KDE Personnel	7/2020-12/2021	\$60,000	District and Federal Funds		
1.6	KCWP 5: Design, Align and Deliver Support KCWP 3: Design and Deliver Assessment Literacy	Active Implementation (Implementation Science) - District and selected school teams will be trained in Implementation Science (systems training) for the purpose of effectively implementing a math innovation to improve mathematics instruction within the district. This training will include research and data collection for the ultimate purpose of district scale-up initiative implementation.	District Instructional Personnel, District Math Coach, School Administrators, GRREC Personnel, KDE Personnel	7/2020-12/2021	\$1,200	School & District Funds		

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1.7	KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliver Support	The Transformation Zone schools involved in Active Implementation with GRREC, KDE, and NIRN will receive ongoing, intensive coaching around NCTM's Mathematics Teaching Practices as well as their selected Innovations in math. Teachers will receive professional learning around the math practices as well as develop an action plan as a means to drive individual growth and capacity. To measure fidelity and serve as data for continuous improvement, the district will utilize the Kentucky Mathematics Innovation Tool (KMIT) to monitor and inform instructional practice.	Teachers, District Instructional Personnel, District Math Coach, School Administrators, GRREC Personnel	7/2020-12/2021	\$1,200	School & District Funds		
1.8	KCWP 2: Design and Deliver Instruction	Technology integration and differentiation of instruction will occur in all classrooms through the use of research-based strategies and technology resources which promote continual growth for students at all levels of academic ability (GT, ECE, RtI, etc.). This will occur through modeling of strategies by district resource personnel, professional learning opportunities, and PLC work.	District V Team, District Instructional Personnel, Director of Technology	7/2020-12/2021	\$65,000	District Funds		
1.9	KCWP 5: Design, Align and Deliver Support	Professional learning opportunities will be offered on guided reading for teachers in the district. A monthly newsletter will be sent to all reading teachers in the district, offering instructional support with outlined researched-based strategies and resources.	District Instructional Personnel	9/2020- 5/2021	\$0	School & District Funds		
1.10	KCWP 2: Design and Deliver Instruction	CERT resources and training for high school staff will be provided to address ACT Reading strategies and content.	Directors, Principals	11/2020-10/2021	\$12,000	School & District Funds		
1.11	KCWP 2: Design and Deliver Instruction	Middle School English teachers will develop LDC modules to focus on building students' reading, speaking, listening, note-taking, critical thinking, and writing skills. (New English teachers at Trojan Academy & High School will be invited to attend also)	Admin/ Teachers (English/ECE) LDC Trainer	3/2021-12/2021	\$1,000	School & District Funds		

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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 2:		Implement district-wide visible learning plans which focus on implementation of evidence-based practices to impact student learning at all levels.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	KCWP 1: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy	A school level Visible Learning Plan will be incorporated into CDIP and CSIP plans to support the district-wide implementation of Visible Learning work.	Directors of Instruction, District Instructional Coaches	8/2020-12/2021	\$0	N/A		
2.2	KCWP 2: Design and Deliver Instruction	District Faculty will continue implementing John Hattie's research-based strategies as a means to improve student achievement. Teachers (elem, middle, and high) will continue to create and utilize learning intentions and success criteria to ensure teacher clarity, which will lead students toward becoming self-regulated learners. <i>(Used in all content areas)</i>	Building Administrators, Classroom teachers, District Instructional Personnel	8/2020-12/2021	\$0	N/A		

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School:	Barren County School District	Date:	November 6, 2020
Goal 2: Separate Academic	Increase the Science proficiency rate for students in elementary grades from 37.6% to 46.1%, in the middle grades from 27.1% to 37.0%, and in the high school from 30.8% to 40.2%, increase the Social Studies proficiency rate for students in elementary grades from 62.8% to 67.9% and in the middle grades from 60.2% to 65.6%, and increase the Writing proficiency rate for students in elementary grades from 57% to 62.9%, in the middle grades from 34.8% to 43.7%, and in the high school from 43.4% to 51.1% by 2022.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:	In elementary, increase the Science proficiency rate for students from 37.6% to 43.3%, increase the Social Studies proficiency rate from 62.8 to 66.2%, and increase the Writing proficiency rate from 57% to 60.9% by 2021.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 1: Design and Deploy Standards	Curriculum Planning and Refinement: Teachers will meet in grade level/content area PLCs quarterly to evaluate standards, LI/SC, revise pacing maps, and to design and/or alter common assessments. Teachers will develop a monitoring system to check standards mastery. They will analyze the results in order to evaluate instructional practices, revise instructional strategies, and/or revise pacing guides. <i>(Used in all content areas)</i>	Building Administrators, Classroom teachers, District Instructional Personnel	November 1, 2019 - July 31, 2021	\$0	N/A		
1.2	KCWP 4: Review, Analyze and Apply Data	DATA Analysis: Teachers will work in grade level/content area PLCs and data teams to analyze results of formative and summative common assessments to determine next steps. Based on these results, teachers will reteach	Building Administrators, Classroom teachers, District	November 1, 2019 - May 31, 2021	\$0	N/A		

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		content which students have failed to master, determine the need for remediation, and target students for enrichment. A variety of assessments, including scrimmage tests and classroom assessments will be analyzed. <i>(Used in all content areas)</i>	Instructional Personnel						
1.3	KCWP 5: Design, Align and Deliver Support	Professional Learning Support and sustain professional learning and leadership development through advanced training in researched based leadership development opportunities (Hattie's Visible Learning, data analysis, Instructional Rounds, Kagan Cooperative Learning Structures, etc.)	Building Administrators, Classroom teachers, District Instructional Personnel	November 1, 2019 - July 31, 2021	\$0	N/A			
1.4	KCWP 1: Design and Deploy Standards	Writing Plan Building Administrators and Literacy Teams will revise school writing policies and plans. The instructional staff will participate in professional development to align the school writing plan both vertically and horizontally, and ensure it meets the revised standards.	Building Administrators, Classroom teachers, District Instructional Personnel	November 1, 2019 - July 31, 2021	\$0	N/A			
1.5	KCWP 2: Design and Deliver Instruction	STEM Focus To support critical and creative thinking and analytical skills in science, technology, engineering, and math the district will provide mini-grants to schools to implement makerspaces/STEM labs. The grant process will look at aspects of the school partnering with other groups and programs to create a comprehensive STEM program.	District Instructional Personnel, Building Administrator, STEM Lead teacher	October 1, 2019 - October 31, 2020	\$7000	Title IV District Funds			

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Goal 2: Separate Academic	Increase the Science proficiency rate for students in elementary grades from 37.6% to 46.1%, in the middle grades from 27.1% to 37.0%, and in the high school from 30.8% to 40.2%, increase the Social Studies proficiency rate for students in elementary grades from 62.8% to 67.9% and in the middle grades from 60.2% to 65.6%, and increase the Writing proficiency rate for students in elementary grades from 57% to 62.9%, in the middle grades from 34.8% to 43.7%, and in the high school from 43.4% to 51.1% by 2022.
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	Project Lead the Way (PLTW) Launch interdisciplinary modules will be used to engage students in hands-on activities in science and engineering as a way to empower students to adopt a design-thinking mindset.				\$3,000	Varies		
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Objective 2:	In middle grades, increase the Science proficiency rate from 27.1% to 33.7%, increase the Social Studies proficiency rate from 60.2% to 63.8%, and increase the Writing proficiency rate from 34.8% to 40.7% by 2021.	To be completed as needed during year & for district annually by June
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	KCWP 1: Design and Deploy Standards	Curriculum Planning and Refinement: Teachers will meet in content area PLCs bimonthly to evaluate standards, revise curriculum maps, and to design and/or alter common assessments. Teachers focus on priority standards when creating learning goals for students. <i>(Used in all content areas)</i>	Building Administrators, Classroom teachers, Building CRT, District Instructional Personnel	November 1, 2019 - December 31, 2021	\$0	N/A		
2.2	KCWP 4: Review, Analyze and Apply Data	DATA Analysis: Teachers will work in content area PLCs and data teams, as well as additional data dig meetings, to analyze the results of formative and summative common assessments to determine next steps. Based on these results, teachers will reteach content which students have failed to master, refer students for academic support through our after school program, revise instructional strategies, and/or revise curriculum maps. MAP, KPREP, Schoolwide Scrimmage tests, and classroom assessments will be analyzed. <i>(Used in all content areas)</i>	Building Administrators, Classroom teachers, Building CRT, District Instructional Personnel	November 1, 2019 - December 31, 2021	\$0	N/A		

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Goal 2: Separate Academic	Increase the Science proficiency rate for students in elementary grades from 37.6% to 46.1%, in the middle grades from 27.1% to 37.0%, and in the high school from 30.8% to 40.2%, increase the Social Studies proficiency rate for students in elementary grades from 62.8% to 67.9% and in the middle grades from 60.2% to 65.6%, and increase the Writing proficiency rate for students in elementary grades from 57% to 62.9%, in the middle grades from 34.8% to 43.7%, and in the high school from 43.4% to 51.1% by 2022.								
2.3	KCWP 2: Design and Deliver Instruction	<p>Literacy Design Collaborative (LDC)</p> <p>Middle school English and social studies teachers will develop LDC modules to focus on building students' reading, speaking, listening, note-taking, critical thinking, and writing skills. Training will be provided to social studies and ECE teachers to assist content LDC development. <i>(Focus of strategy will be in Writing and Social Studies)</i></p>	Building Administrators, Classroom teachers, Building CRT, District Instructional Personnel GRREC Staff	November 1, 2019 - December 31, 2021	\$0	N/A			
2.4	KCWP 3: Design and Deliver Assessment Literacy	<p>Differentiation</p> <p>Teachers use various methods to deliver instruction to meet the needs of various levels of learners. Teachers use pre and post data to make instructional decisions to meet the needs of all students. Teachers plan strategically for the use of explicit instruction within lessons when working with exceptional education students and other at risk groups. Additional practices will include small group instruction, engagement strategies, digital options, flipped classroom, parallel teaching, flexible grouping, co-teaching, etc. Edgenuity, MobyMax, will also be utilized to meet the various learning needs of students. During PLCs/Staff meetings, teachers share differentiation strategies that have been proven to be successful.</p>	Building Administrators, Classroom teachers, Building CRT, District Instructional Personnel	November 1, 2019 - December 31, 2021	\$0	N/A			
2.5	KCWP 2: Design and Deliver Instruction	<p>Claim, Evidence, Reasoning:</p> <p>Teachers will continue to develop their practice through various avenues including collaboration with other teachers, workshops, and continuing education</p>	Building Administrators, Classroom teachers,	November 1, 2019 - December 31, 2021	\$0	N/A			

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		<p>programs. Professional development will be job-embedded, build instructional capacity, and meet the growth needs of both teachers and students. All teachers will be trained in claim, evidence, reasoning to ensure consistency across grade-level content areas. Teachers in all content areas will instruct students on how to use the format of claim, evidence, reasoning in expository, persuasive, and analytical writing. This includes open responses, essays, document based questions, and on-demand writing. <i>(All teachers will use; however, there will be a strong emphasis in core classes: Language Arts, Social Studies and Science.)</i></p>	Building CRT, District Instructional Personnel						
2.6	KCWP 2: Design and Deliver Instruction	<p>STEM Focus To support critical and creative thinking and analytical skills in science, technology, engineering, and math the district will provide mini-grants to schools to implement makerspaces/STEM labs. The grant process will look at aspects of the school partnering with other groups and programs to create a comprehensive stem program.</p> <p>Project Lead the Way (PLTW) Gateway will serve as a transition program to empower students in activities in computer science and engineering as a way to see a range of paths and possibilities they can look forward to in high school and beyond.</p>	District Instructional Personnel, Building Administrator, STEM Lead teacher	November 1, 2019 - December 31, 2021	\$7000	Title IV District Funds			
					\$2500	SBDM			
2.7	KCWP 1: Design and Deploy Standards	<p>Writing Plan Building Administrators and Literacy Teams will revise school writing policies and plans. The</p>	Building Administrators,	November 1, 2019 -	\$0	N/A			

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Goal 2: Separate Academic	Increase the Science proficiency rate for students in elementary grades from 37.6% to 46.1%, in the middle grades from 27.1% to 37.0%, and in the high school from 30.8% to 40.2%, increase the Social Studies proficiency rate for students in elementary grades from 62.8% to 67.9% and in the middle grades from 60.2% to 65.6%, and increase the Writing proficiency rate for students in elementary grades from 57% to 62.9%, in the middle grades from 34.8% to 43.7%, and in the high school from 43.4% to 51.1% by 2022.
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	instructional staff will participate in professional development to align the school writing plan both vertically and horizontally, and ensure it meets the revised standards.	Classroom teachers, District Instructional Personnel	December 31, 2021				
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Objective 3:	In high school, increase the Science proficiency rate from 30.8% to 37.1% and increase the Writing proficiency rate from 43.4% to 48.5% by 2021.	To be completed as needed during year & for district annually by June
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Act #	Strategy:	Activities to deploy strategy:	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
3.1	KCWP 1: Design and Deploy Standards	Curriculum Planning and Refinement: Teachers will meet in grade level/content area PLCs monthly to evaluate standards, revise pacing maps, and to design and/or alter common assessments. Teachers will develop a monitoring system to check standards mastery. They will analyze the results in order to evaluate instructional practices, revise instructional strategies, and/or revise pacing guides. <i>(Used in all content areas)</i>	Building Administrators, Classroom teachers, District Instructional Personnel	November 1, 2019 - July 31, 2021	\$0	N/A		
3.2	KCWP 2: Design and Deliver Instruction	Curriculum Planning and Refinement English teachers will assist teachers from other departments during PLC time in various On-Demand strategies (counter argument, claim, data, warrant structure, common scoring rubrics, graphic organizers, etc.)	Teachers	November 1, 2019 - July 31, 2021	\$0	N/A		
3.3	KCWP 6: Establishing Learning Culture and Environment	Assessment A scrimmage on-demand writing task and science assessment will be administered with junior students to give students experience in testing on the computers	Teachers	November 1, 2019 - May 31, 2021	\$0	N/A		

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Goal 2: Separate Academic	Increase the Science proficiency rate for students in elementary grades from 37.6% to 46.1%, in the middle grades from 27.1% to 37.0%, and in the high school from 30.8% to 40.2%, increase the Social Studies proficiency rate for students in elementary grades from 62.8% to 67.9% and in the middle grades from 60.2% to 65.6%, and increase the Writing proficiency rate for students in elementary grades from 57% to 62.9%, in the middle grades from 34.8% to 43.7%, and in the high school from 43.4% to 51.1% by 2022.
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		instead of traditional paper/pencil as a way to improve the testing environment.						
3.4	KCWP 2: Design and Deliver Instruction	<p>STEM Focus To support critical and creative thinking and analytical skills in science, technology, engineering, and math the district will provide mini-grants to schools to implement makerspaces/STEM labs. The grant process will look at aspects of the school partnering with other groups and programs to create a comprehensive stem program.</p> <p>Project Lead the Way (PLTW) Biomedical Science, Engineering, and Computer Science pathways provide real-world challenges and opportunities where students work with the same tools used by industry professionals and use the in-demand knowledge during high school and on any future career path.</p> <p>BC Skills is a capstone computer science and entrepreneurship program providing students and adults training in web development applications as a gateway into the 21st century workforce.</p>	District Instructional Personnel, Building Administrator, STEM Lead teacher	October 1, 2019 - October 31, 2020	\$7000	Title IV District Funds		
					\$2500	SBDM		
					\$100,000	Local Workforce Funds		
3.5	KCWP 1: Design and Deploy Standards	<p>Writing Plan Building Administrators and Literacy Teams will revise school writing policies and plans. The instructional staff will participate in professional development to align the school writing plan both vertically and horizontally, and ensure it meets the revised standards.</p>	Building Administrators, Classroom teachers, District Instructional Personnel		\$0	N/A		

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Goal 2: Separate Academic	Increase the Science proficiency rate for students in elementary grades from 37.6% to 46.1%, in the middle grades from 27.1% to 37.0%, and in the high school from 30.8% to 40.2%, increase the Social Studies proficiency rate for students in elementary grades from 62.8% to 67.9% and in the middle grades from 60.2% to 65.6%, and increase the Writing proficiency rate for students in elementary grades from 57% to 62.9%, in the middle grades from 34.8% to 43.7%, and in the high school from 43.4% to 51.1% by 2022.		

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School: Barren County	Date: Nov 4, 2020
Goal 3: GAP	Increase the reading and math proficiency ratings for all students with disabilities from 29.5% at the elementary level in reading to 39.1% by 2022 and from 21.6% in math to 32.3%% by 2022; from 26.4% at the Middle level in reading to 36.4% by 2022 and from 14% to 25.7% in math by 2022; from 3.8% at the high school level in reading to 16.9% by 2022 and from 4.3% in math to 17.4% by 2022.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		To increase reading and math proficiency for students with disabilities at the high school level from 4.3% in math to 13.0% and in reading from 3.8% to 12.5% by 2021.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 2: Design and Deliver Instruction.	Ensure ongoing professional development in the area of best practice/high yield instructional strategies (use of Hattie's research and explicit instruction) for ECE teachers and co-teaching teams.	District PD committee, Support Teams within each building ECE Dept. , GRREC	On-going	\$1000	School & district fund		
1.2	KCWP 2: Design and Deliver Instruction	Plan strategically for the use of explicit instruction and high yield strategies within lessons when working with exceptional education students.	District Team, Support Teams within each building ECE Dept. , Teachers	On-going	N/A	N/A		
1.3	KCWP 4: Review, Analyze and Apply Data	Implement data teaming methodologies, including collection and charting of data, analysis of strengths and obstacles to student learning to be reviewed at PLC's and ECE monthly meetings.	School Admin, ECE teachers, District ECE staff	On-going	N/A	N/A		
1.4	KCWP 5: Design, Align and Deliver Support	Based on individual needs identified through progress monitoring, CFA's and SERT, students will be grouped accordingly during WIN time for remedial instruction.	General and ECE teachers, building level and district level supports	On-going	N/A	N/A		

School: Barren County	Date: Nov 4, 2020
Goal 3: GAP	Increase the reading and math proficiency ratings for all students with disabilities from 29.5% at the elementary level in reading to 39.1% by 2022 and from 21.6% in math to 32.3%% by 2022; from 26.4% at the Middle level in reading to 36.4% by 2022 and from 14% to 25.7% in math by 2022; from 3.8% at the high school level in reading to 16.9% by 2022 and from 4.3% in math to 17.4% by 2022.

Objective 2:	To increase reading and math proficiency for students with disabilities at the middle school level from 14.0% to 21.8% in math and from 26.4 to 33.1% in reading by 2021.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	KCWP 4: Review, Analyze and Apply Data	ECE teachers, building level administrators, and district staff will meet three times a year to analyze student data. Progress monitoring, MAP data, and classroom performance will be analyzed to identify areas of need and determine ways to provide additional support and/or other high yield strategies to be implemented. ECE teachers will monitor progress at least every other week.	District and School Administrators, General and ECE teachers, Counselors	On-going	N/A	N/A		
2.2	KCWP: 2 Design and deliver instruction	Ensure ongoing professional development in the area of best practice/high yield instructional strategies (use of Hattie's research and explicit instruction) for ECE teachers and co-teaching teams.	School Admin. District Admin and support staff, GRREC	On-going	\$1000	School & district fund		
2.3	KCWP 6: Establishing Learning Culture and Environment KCWP 5: Design, Align and Deliver Support	Instructional Rounds will be conducted once the elementary schools are back on-site to assist in identifying strengths and weaknesses within overall instruction. Areas for improvement will be identified and suggestions for next steps will be discussed. Several classroom teachers will be involved in in-house rounds.	District and School level Admin, Counselors, General and ECE teachers	On-going	\$1000	School SBDM funds		

School: Barren County						Date: Nov 4, 2020			
Goal 3: GAP		Increase the reading and math proficiency ratings for all students with disabilities from 29.5% at the elementary level in reading to 39.1% by 2022 and from 21.6% in math to 32.3%% by 2022; from 26.4% at the Middle level in reading to 36.4% by 2022 and from 14% to 25.7% in math by 2022; from 3.8% at the high school level in reading to 16.9% by 2022 and from 4.3% in math to 17.4% by 2022.							
Objective 3:		Increase the reading and math proficiency ratings for all students with disabilities at the elementary level from 21.6% to 28.7% in math and from 29.5%to 35.9% in reading by 2021.					To be completed as needed during year & for district annually by June		
Act #	Strategy:	Activities to deploy strategy:	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress	
3.1	KCWP 4: Review, Analyze and apply data KCWP 5: Design, Align and Deliver Support	ECE teachers , school and district administrators meet at least three times a year to analyze and discuss student progress and make instructional adjustments as needed. Analyzed data comes from the results of progress monitoring, MAP, and classroom performance. Teachers will progress monitor at least every two weeks.	District and School level Admin; and ECE teachers	on-going	N/A	N/A			
3.2	KCWP 2: Design and Deliver Instruction	Ensure ongoing professional development in the area of best practice/high yield instructional strategies (use of Hattie's research and explicit instruction) for ECE teachers and co-teaching teams.	District and School level admin., CRT, ECE consultants, GRREC	on-going	\$1000	School & district fund			
3.3	KCWP 2: Design and Deliver Instruction	Walk thrus will be conducted to ensure that co-teaching is being implemented with fidelity and that models other than 1 teach/1 assist are in place. Additional training will be provided as needed (will occur when schools return to on-site instruction).	District and School level admin., CRT, ECE consultants, GRREC	on-going	N/A	N/A			

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

District: Barren County School District	Date: November 26, 2020
Goal 4: Growth	Reduce the combined percentage of students scoring 0 points for growth by $\frac{1}{4}$; from 25.4% to 19% in reading, and from 22.6% to 16.9% in math by 2022.

<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:	Collaborate to reduce the number of ECE students scoring 0 points for growth by $\frac{1}{4}$; from 43% to 32.3 % in reading, and from 30.9% to 23.2% in math by 2021.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 2: Design and Deliver Instruction	Training in Explicit Instruction for ECE teachers and an intentional focus on Visible Learning Strategies for generalization across all settings.	DOSE ECE Consultants Director of Instruction District Instructional Support Staff ECE Teachers GRREC	11/2019 - 8/2021	\$500	ECE		
1.2	KCWP 1: Design and deploy strategies KCWP 2: Design and Deliver Instruction	Targeting specific co-teaching strategies/models and using learning walks to ensure fidelity.	DOSE ECE Consultants ECE Teachers Gen.Ed. Teachers	11/2019-8/2021	\$500	ECE		

Objective 2:	Reduce the combined percentage of students scoring 0 points for growth by $\frac{1}{4}$; from 25.4% to 22.2 % in reading, and from 22.6 to 19.7% in math by 2021.						To be completed as needed during year & for district annually by June	
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District:	Barren County School District	Date:	November 26, 2020
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Goal 4: Growth	Reduce the combined percentage of students scoring 0 points for growth by $\frac{1}{4}$; from 25.4% to 19% in reading, and from 22.6% to 16.9% in math by 2022.
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	KCWP 4: Review, Analyze and Apply Data KCWP 6: Establishing Learning Culture and Environment	District instructional team will meet with Principals/Data Teams after MAP testing (3 times per year) to guide a review of MAP data, including growth data, for individual students, and to discuss strategy implementation to help ensure individual growth/progress. This will include a "name-and-claim" system at each school in order to individualize supports to help foster growth for each child.	District Math Coach District Lead Teacher Curriculum Resource Teacher Director of Instruction V-Team Administrators Classroom Teachers	1/3/2019 - 11/30/2021	\$0	N/A		
2.2	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	District instructional team will develop grade-level district collaborative teams made up of all teachers of grades K-6, train all grade level teachers K-6 to identify focus standards, unwrap standards, write learning intentions and success criteria from the standards, develop common assessments, identify top instructional strategies, and match specific instructional strategies with standards.	District Math Coach District Lead Teacher Curriculum Resource Teacher Director of Instruction Classroom Teachers Principals	1/3/2019 - 11/30/2021	\$11,000	Title I		
2.3	KCWP5: Design, Align and Deliver Support	District Instructional Team will facilitate individual teacher growth and efficacy by providing individual, small group, or large group training as needed as determined by building/district administration.	District Math Coach District Lead Teacher Curriculum Resource Teacher Director of Instruction Classroom Teachers Principals	1/3/2019 - 11/30/2021	\$0	N/A		
2.4	KCWP6: Establishing Learning Culture and Environment	District will collaborate with regional cooperative (GRREC) in "Transformation Zone" work to support purposeful change from the system "as-is" to the system needed to support and host new and more effective ways of work including implementation of effective innovations.	Building Implementation Teams District Implementation Team Regional Implementation Team	2018-2025	\$5000	Title I/District		

District:	Barren County School District	Date:	November 26, 2020
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Goal 4: Growth	Reduce the combined percentage of students scoring 0 points for growth by $\frac{1}{4}$; from 25.4% to 19% in reading, and from 22.6% to 16.9% in math by 2022.
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2.3	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 4: Review, Analyze and Apply Data</p>	<p>District instructional personnel and school administrators will implement instructional rounds and/or 30/60/90 plans at all school levels. Each school will determine an area of growth and will focus on for improvement. Data will be used to determine next levels of work, which will be monitored and fostered by school administrators, district instructional personnel, and district leadership.</p> <p>District instructional personnel, superintendent, and building administrators will conduct learning walks. These walks will focus on students' abilities to self-regulate their learning as well as their ability to become assessment-capable learners.</p> <p>This activity will be carried out when possible due to the impact of the national pandemic on school calendars and operations.</p>	District Instructional Personnel, School Administrators	8/2020-12/2021	\$7000	District and Federal Funds		
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Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School: Barren County District	Date: November 2020
Goal 6: Graduation Rate	To increase the average 4-year and 5-year cohort graduation rate from 92.4% of 93.2% by 2022.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		To increase the average 4-year and 5-year cohort graduation rate to 92.8% as measured by the Kentucky Accountability System by fall reporting of 2021.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 5: Design, Align and Deliver Support	At-Risk Interventions: Provide academic alternatives for at-risk students, including ECE students, through alternative curriculum, to support obtaining a high school diploma. BAVEL, Phoenix, and College Street Campus offer alternate pathways to graduation.	District Instructional Staff, District support personnel, School level administration,	August 1,2020 May 30 2021	\$5,000	General Fund		
1.2	KCWP 5: Design, Align and Deliver Support	BC Essentials Instructional Intervention Period: During the daily block of time at BCHS, RTI identified and ECE students will be grouped according to identified needs with teachers to focus on individual needs to increase the success rate of	21 st CCLC, Counselors, Teachers, Instructional Assistants.	August 1,2020 May 30, 2021	\$0	N/A		Due to Covid-19 we have not been able to implement at this time,

School:	Barren County District					Date:	November 2020		
Goal 6: Graduation Rate		To increase the average 4-year and 5-year cohort graduation rate from 92.4% of 93.2% by 2022.							
		students earning their high school diploma. (implementation delayed do to COVID/Extended Closures)							but hope to begin doing so in Jan. 2021.
1.3	KCWP 5: Design, Align and Deliver Support	Edgenuity - Students identified at-risk and in need of credit recovery may enroll in Edgenuity courses to address individual academic needs. Summer credit recovery will also be offered in addition to credit recovery during the school day.	Counselors Credit Recovery Teacher	Aug 2020-May 2021	\$40,000	District Funds			
1.4	KCWP 5: Design, Align and Deliver Support This is already in the Other Whole Child section....	Work Ethics Certification: The Work Ethics seminars offered to seniors will support the goal of training students on the importance of attendance, performance, soft skills and high school diploma completion.	Chamber of Commerce, Counselors, Community Ed, Sonya Davis, CheyAnne Fant, Amy Irwin	Aug 1, 2020 - May 30, 2021	\$3,000	Chamber of Commerce, WKU, SKYCTC			
1.5	KCWP 5: Design, Align and Deliver Support	Drop-out Prevention: Staff will identify at-risk students, including ECE students, according to the Persistence to Graduation Tool. The DPP will release the data from the tool twice a year in meetings with the FRYSC, counselors and principals. Additional awareness will be developed with the staff. Drop-out Prevention: Students will be identified who are at-risk of dropping out, based on known risk factors. These students will be provided with additional mentoring and counseling services. The Check and Connect program will be put into place.	DPP, Guidance Counselors, ECE teachers & consultant, YSC staff, teachers.	Aug 1, 2020 – May 30, 2021	N/A	N/A			
1.6	KCWP 5: Design, Align and Deliver Support	Best Practices for school-level and district -level usage of the P2G data will be studied and obtained from the DPP and ECE networks for possible inclusion in district structures.	DPP, Director of Special Programs	Dec 1, 2020- Feb 20 , 2021	N/A	N/A			
1.7	KCWP 5: Design, Align and Deliver Support	Advising and Counseling: Provide early intervention opportunities as well as advising and counseling services that fulfill individual needs for building self-esteem and relationships for at-risk students.	Counselors, Teacher advisors	Aug 1, 2020 – May 30, 2021	N/A	N/A			

School:	Barren County District	Date:	November 2020
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Goal 6: Graduation Rate	To increase the average 4-year and 5-year cohort graduation rate from 92.4% of 93.2% by 2022.
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1.8	KCWP 5: Design, Align and Deliver Support	Scheduling: All students will receive 1:1 advisement for planning their schedules for the upcoming school year, utilizing the overall graduation plan (ILP, Career pathway, interests, current courses, academic needs, etc). A district team will be developed to study and implement the process over the next three years.	Counselors, teachers.	Aug 1, 2020 – May 30, 2021	N/A	N/A		
1.9	KCWP 5: Design, Align and Deliver Support	ETS/ Trio Program in partnership with WKU: The Educational Talent Search program is a five year grant that identifies first generation college students and at-risk populations to provide supports in obtaining a high school and post-secondary credential.	David Byrd, ETS WKU Counselor	Aug 1, 2020 – May 30, 2021	N/A	Grant		Due to Covid-19, all resources are provided digitally for the students and meetings hope to resume in January of 2020.
1.10	KCWP 5: Design, Align and Deliver Support	Kentucky Career Center Affiliate Site: Barren County High School is collaborating with the Kentucky Career Center and SCKY Workforce Board to become an official affiliate site for career services on the BCHS campus. This will provide additional employment, transition and career counseling services that will support the goal of supporting students in completing their high school diploma.	Robert Boone, Kenova Works, District and School Administration	January 2020- May 2021	\$1,200	District or school funds		

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School: Barren County School District	Date: November 2020
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Goal 5: Transition	Barren County Schools will increase the number of transition ready students from 81.3 to 85.3 by 2022 as measured by KDE's School Report Card.
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<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Barren County Schools will increase the number of successful student transitions to school based on Brigance data from 65.3 to 70 by 2021 as measured by BRIGANCE Early Childhood Kindergarten Screen III.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 5: Design, Align and Deliver Support	<p>Barren Beginnings & Kindergarten Readiness Camp</p> <p>Barren Beginnings is a one-night event held to provide information and support to parents and students of new preschool and Kindergarten students. There is a primary focus (Cognitive, Self-Help, Social-Emotional, Communication/Related Services) during which specialists in each area present activities to students while explaining them to parents and providing them with additional activities that can be done at home to increase school readiness.</p>	Special Programs Department	April/May 2021	\$3580	District		

School:	Barren County School District	Date:	November 2020
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Goal 5: Transition	Barren County Schools will increase the number of transition ready students from 81.3 to 85.3 by 2022 as measured by KDE's School Report Card.
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1.2	KCWP 5: Design, Align and Deliver Support	Kindergarten Readiness Camp is a week-long camp held for incoming Kindergarten students. Camps are held at each elementary school in the district in order to promote successful transition to school. Activities are provided by certified teachers and are geared to reinforce school readiness skills.	Special Programs Department After School Childcare	June 2021 - Aug 2021	\$26,175	Grant & District		
1.3	KCWP 5: Design, Align and Deliver Support	Collaboration with Barren Early Childhood Council is essential to school readiness in Barren County. The council supports readiness by hosting a Community Baby Shower for expecting parents during which information about brain development and school readiness is shared with parents and families. The council also funds training opportunities for child care workers in the county. In addition, the council supports area FRYSC staff in hosting learning events for parents in the community who have pre-school aged children who are not in a formal setting. By working with childcare centers, state-funded preschool, and families, the council promotes school readiness and transition.	BCECC – Cynthia York	June 2020- August 2021	N/A			

School:	Barren County School District	Date:	November 2020
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Goal 5: Transition	Barren County Schools will increase the number of transition ready students from 81.3 to 85.3 by 2022 as measured by KDE's School Report Card.
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Objective 2:	Barren County Schools will increase successful student transitions between schools/grades by decreasing the retention rate (4th-12th grade) from 36 to 34 by 2021, and through a reduction in the number of students with office referrals from 1,296 to 1,200 by 2021.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	KCWP 6: Establishing Learning Culture and Environment	Back to School Bash, ECE Transition meetings, 6 th Grade Class visits to BCMS, BCMS Admin visits with all 6th grade classes, Trojan Academy (9 th Grade Academy, Parent University Freshman Focus Day)	All Schools Elem/MS BCMS/TA/BCHS 21st CCLC & Community Education	May 1, 2021 – Sept 1, 2021	\$1200	PTO/School		
2.2	KCWP 5: Design, Align and Deliver Support	Advising Program - All secondary students, including ECE students, will have access to a comprehensive advising program which focuses on the development of the ILP, Individual Learning Plan, as related to the individual strengths and interests of each student. One-on-one counseling and advisement will also be implemented for all high school students over the course of the next three years.	Guidance Dept., Teachers	Aug 1, 2020 – May 30, 2022	N/A			
2.3	KCWP 5: Design, Align and Deliver Support	Implement Positive Behavioral Interventions and Support (PBIS) at each school. This includes support team meetings and district support/training/data analysis by school psychologists.	All elementary schools, Trojan Academy, BCMS, school psychologists	Aug. 1, 2020 - May 30, 2021	N/A			
Objective 3:	Within the 2020-2021 school year, Barren County Schools will offer at least eight preschool to post-secondary pipeline opportunities for employment for students and/or families.						To be completed as needed during year & for district annually by June	

School:	Barren County School District	Date:	November 2020
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Goal 5: Transition	Barren County Schools will increase the number of transition ready students from 81.3 to 85.3 by 2022 as measured by KDE's School Report Card.
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Act #	Strategy:	Activities to deploy strategy:	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
3.1	KCWP 5: Design, Align and Deliver Support	Host events district-wide increase awareness of opportunities in priority sectors for Barren County including hospitality, agriculture, advanced manufacturing, healthcare, business and IT, transportation, and construction.	Amy Irwin, Cheyanne Fant, Community Education & 21st CCLC, Innovation Zone Staff	August 2020 - Dec 2021	\$500	District		
3.2	KCWP 5: Design, Align and Deliver Support	In-Zone - Employment /job placement with BC Skills program students.Offer sessions with employers for direct recruitment of seniors seeking employment.	Justin Browning	August 2020 - May 2021	N/A			
3.3	KCWP 5: Design, Align and Deliver Support	Pathways Fair – This experience provides incoming high school students the opportunity to learn about career and higher education pathways and CTE courses available.	Amy Irwin, Nicole Jones, CTE Teachers, Community Education	August 2020 - May 2021	N/A			
3.4	KCWP 6: Establishing Learning Culture and Environment	Implement Profile of a Trojan language with all staff and students to create the work force needed to make our community successful.	All Schools Elem/MS BCMS/TA/BCHS	January 2020 - May 2021	N/A			
3.5	KCWP 5: Design, Align and Deliver Support	Partnerships for transition services: Community Work Transition Program at BCBS - SKYCTC and GRREC collaborates during WIN at BCBS to do pre-ets/voc rehab lessons with ECE students. Job shadowing and internship opportunities are extended to some students.	Carrie Bunch, BCBS staff, GRREC, Cynthia York, SKYCTC	August 2020 - May 2021	N/A			
3.6	KCWP 5: Design, Align and Deliver Support	BCBS partners with Vocational Rehabilitation and SKYCTC to provide transition services for ECE students that include services outside of school as well as field trips and instructional sessions	Carrie Bunch, BCBS staff, Voc. Rehab, WKU	August 2020 - May 2021	\$500	CWTP		

School:	Barren County School District	Date:	November 2020
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Goal 5: Transition	Barren County Schools will increase the number of transition ready students from 81.3 to 85.3 by 2022 as measured by KDE's School Report Card.
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3.7	KCWP 6: Establishing Learning Culture and Environment	District will explore and continue to develop career and technical course pathways to enhance and expand the opportunities for students in the CTE areas for all populations across the district.	Elementary/BCMS/BCHS staff, community agencies, 21st Century staff, Amy Irwin, CheyAnne Fant, Sonya Davis District Leadership Team	August 2020 - Oct 2021	N/A			
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Objective 4:	By 2021, Barren County Schools will meet at least 2 of the 3 Kentucky Post School Outcome targets, measured by Yo-Yo data.						To be completed as needed during year & for district annually by June	
Act #	Strategy:	Activities to deploy strategy:	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
4.1	KCWP 4: Review, Analyze and Apply Data	Senior Transition Survey Yo-Yo Data (Post School Outcome)	BCHS Counselors BCHS ECE Counselor	May-July June-July (annually)	N/A	N/A		
4.2	KCWP 5: Design, Align and Deliver Support	FAFSA/College Application Days One-on-One Senior meeting with Counselor for Transition College Visits Evening With Industry	Guidance Dept. Guidance Dept. Letitia Hughes Amy Irwin/Sonya Davis/Ashley Bell	Aug 2020 - Oct 2021	\$50 N/A \$200 \$1,000	BCHS UK/U of L, WKU		
4.3	KCWP 5: Design, Align and Deliver Support	Parental Involvement - Each school will host "Parent Night" activities throughout the year which educate students and parents regarding transition related requirements and needs.	Guidance Dept/ School and District Personnel, 21 st CCLC, Community Education	Aug 1, 2020 – May 30, 2021	\$2000	School 21 st CCLC		

School:	Barren County School District	Date:	November 2020
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Goal 5: Transition	Barren County Schools will increase the number of transition ready students from 81.3 to 85.3 by 2022 as measured by KDE's School Report Card.
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4.5	KCWP 5: Design, Align and Deliver Support	Career and Transition Readiness Activities: Industry Tours Job Fair to link seniors to jobs College/Career Fair (grades 8-12)	Amy Irwin Amy Irwin Amy Irwin/Sonya Davis	Annually - October May October	\$450 \$200 \$250	BCHS BCHS BCHS/BCMS		
4.6	KCWP 2: Design and Deliver Instruction	Apprenticeship Development - Collaborate with industry to secure coop and formal apprenticeship placements for students with community partners.	College & Career Coordinator, Administration, CTE Teachers	Aug 1, 2020 – Sept 30, 2021	N/A	N/A		

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School: Barren County School District	Date: November 18, 2020
Goal 7: Other Whole Child Support	Improve culture and environment of the district by taking actions related to wellness, safety, workplace skills and afterschool opportunities to support academic goals by meeting basic needs.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Improve the culture and environment of the district by taking actions related to wellness, safety, workplace skills and afterschool opportunities to support academic goals by meeting basic needs.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 6: Establishing Learning Culture and Environment	Working with the Alliance for a Healthier Generation (AFHG) and the District Wellness Committee, the district and school committees will utilize and set goals related to the following: <ol style="list-style-type: none"> 1. promoting & implementing Smarter Lunchroom Practices 2. maintaining the culture of best practices based on AFHG 3. providing professional learning opportunities related to movement in the classroom 4. Promoting district wellness policy & school improvement based on school need. 	Directors, Wellness Committees, principals	August 1, 2020 - May 30, 2021	\$1000	Nutrition Services		
1.2	KCWP 6: Establishing Learning Culture and Environment	Provide opportunities to improve safety and mental health using the following strategies: <ol style="list-style-type: none"> 1. Complying with the requirements of Senate Bill 1 	Directors, DPP, principals, local law enforcement	August 1, 2020 - May 30, 2021	\$200,000	General fund, Title IV, Safe Schools, Local Law		

School: Barren County School District					Date: November 18, 2020		
Goal 7: Other Whole Child Support		Improve culture and environment of the district by taking actions related to wellness, safety, workplace skills and afterschool opportunities to support academic goals by meeting basic needs.					
		2. Providing mental health counselors available to all students 3. Working with local law enforcement to update and maintain safe presence with SRO's available for all schools				Enforcement funding	
1.3	KCWP 6: Establishing Learning Culture and Environment	Working with over 70 local partners, the district will revise and design "Bring your best, Barren!" Work Ethics certification to create a seamless set of criteria for essential workplace skills based on the Profile of a Trojan from elementary to high school.	Directors, Work Ethics Vision Teams, principals, staff, Counselors	August 1, 2020 - May 30, 2021	\$3000	Local Chamber of Commerce	
1.4	KCWP 6: Establishing Learning Culture and Environment KCWP2: Design and Deliver Instruction - Continuous Improvement Activities	Working with building level administrative staff and teachers, out-of-school time programs will offer targeted instruction and enrichment activities to increase academic performance for targeted student groups.	Directors, Principals, Counselors, 21st CCLC coordinators, BRIDGE staff, and Community Education	August 1, 2020 - May 30, 2021	\$500,000	Community Education, 21st CCLC, & Bridge Corporation	

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.