

School:	Temple Hill Elementary	Date:	November 2019
Goal 3: GAP	Decrease the math novice rates from 37.5% to 35.0% for the disability group by 2022.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		1. Decrease the math novice rates from <u>37.5%</u> to <u>36.25%</u> for the disability group by 2020.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 5: Design, Align and Deliver Support	PBIS Impact Team will continue to meet bi-monthly meetings to address school-wide concerns or issues involving behavior, attendance, and relationships. The results of these meetings will be communicated with all staff. The secondary PBIS team will meet monthly to discuss specific students that need specific plans to meet their needs.	Principal, Counselor, Teacher, Staff	August 2019 - May 2020	\$0	N/A		
1.2	KCWP 5: Design, Align and Deliver Support	Collaborate with FRC and 21st Century Coordinator to improve parent involvement, including direct family communication, home visits as needed, monthly newsletters, and needs assessment surveys.	Principal, Counselor, FRC coordinator, 21st Century Coordinator	August 2019 - May 2020	\$500	FRC; 21st century		
1.3	KCWP 4: Review, Analyze and Apply Data	State assessment data will be analyzed by instructional staff to identify achievement gap and growth trends. PLCs and ECE monthly meetings will analyze and use data to improve math instruction and build consistency within math instruction. Data will be gathered from various assessments	Principal, Counselor, Teachers, Interventionists, ESS Staff	August 2019 - May 2020	\$0	N/A		

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Goal 3: GAP	Decrease the math novice rates from 37.5% to 35.0% for the disability group by 2022.								
		throughout the year. Exceptional education teachers will collaborate with classroom teachers to close learning gaps for their students.							
1.4	KCWP 2: Design and deliver instruction	Exceptional education teachers will co-teach with classroom teachers to close learning gaps for their students.	Principal, ECE teachers, Classroom teachers, District ECE staff	August 2019-May 2020	\$0	N/A			

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School: Temple Hill Elementary	Date: November 2019
Goal 4: Growth	Increase the combined reading and math growth indicators from 66.6 to 68.6 by 2022.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Increase the combined reading and math growth indicators from <u>66.6</u> to <u>67.6</u> by 2020.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 1: Design and Deploy Standards	<p>Learning Intentions & Success Criteria</p> <p>-Teachers will continue to refine their practice of designing effective learning intentions and specific success criteria in order to increase teacher clarity, which will lead students toward becoming self-regulated learners.</p>	Building Administrator, Classroom Teachers, District Instructional Personnel	August 2018 - May 2019	\$0	N/A		
1.2	KCWP 5: Design, Align and Deliver Support	<p>Instructional Rounds</p> <ul style="list-style-type: none"> • In order to enhance pedagogical skills and foster a community of collaboration, each teacher in the building will participate in one of three rounds in which intentional focus is placed on effective teacher to student feedback and student to student feedback. The student to student feedback is given during intentionally designed opportunities or feedback structures for students to guide the learning process of their peers. 	Building Administrator, Classroom Teachers, District Instructional Personnel	August 2018 - May 2019	\$1,000	Title 1 funds		

School:	Temple Hill Elementary					Date:	November 2019		
Goal 4: Growth	Increase the combined reading and math growth indicators from 66.6 to 68.6 by 2022.								
1.3	KCWP 4: Review, Analyze and Apply Data	PLC Work • PLCs will take place during common planning and after school to focus on prioritizing standards, enhancing instructional strategies, looking at CFAs, and analysis of CFA data. Documentation will be maintained by the PLCs and will be turned in to building-level administration.	Building Administrator, Classroom Teachers, District Instructional Personnel	August 2018 - May 2019	\$0	N/A			
1.4	Choose from list above								

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School:	Temple Hill Elementary	Date:	November 2019
Goal 1: Proficiency	Increase the reading proficiency rates for all students from <u>68.5%</u> to <u>71.4%</u> by 2022. Increase the math proficiency rates for all students from <u>65.7%</u> to <u>68.8%</u> by 2022.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Increase the reading proficiency rates for all students from <u>68.5%</u> to <u>69.9%</u> by 2020. Increase the math proficiency rates for all students from <u>65.7%</u> to <u>67.3%</u> by 2020.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 4: Review, Analyze and Apply Data	Connect Meetings • Teachers and interventionists will meet monthly to discuss progress for students requiring intervention. Following a careful and detailed step by step analysis of results, teachers and interventionists will uncover students' strengths and weaknesses and develop individualized plans for moving learners forward with research-based strategies.	Building Administrator, Classroom Teachers, School Psychologist, Interventionists, District Instructional Personnel	August 2019 - May 2020	\$0	N/A		
1.2	KCWP 1: Design and Deploy Standards	Learning Intentions & Success Criteria -Teachers will continue to refine their practice of designing effective learning intentions and specific success criteria in order to increase teacher clarity, which will lead students toward becoming self-regulated learners.	Building Administrator, Classroom Teachers, District Instructional Personnel	August 2019 - May 2020	\$0	N/A		

School:	Temple Hill Elementary					Date:	November 2019		
Goal 1: Proficiency	Increase the reading proficiency rates for all students from <u>68.5%</u> to <u>71.4%</u> by 2022. Increase the math proficiency rates for all students from <u>65.7%</u> to <u>68.8%</u> by 2022.								
1.3	KCWP 5: Design, Align and Deliver Support	<p>Instructional Rounds</p> <ul style="list-style-type: none"> In order to enhance pedagogical skills and foster a community of collaboration, each teacher in the building will participate in one of three rounds in which intentional focus is placed on effective teacher to student feedback and student to student feedback. The student to student feedback is given during intentionally designed opportunities or feedback structures for students to guide the learning process of their peers. 	Building Administrator, Classroom Teachers, District Instructional Personnel	August 2019 - May 2020	\$1,000	Title 1 funds			
1.4	.KCWP 4: Review, Analyze and Apply Data	<p>PLC Work</p> <ul style="list-style-type: none"> PLCs will take place during common planning and after school to focus on prioritizing standards, enhancing instructional strategies, looking at CFAs, and analysis of CFA data. Documentation will be maintained by the PLCs and will be turned in to building-level administration. 	Building Administrator, Classroom Teachers, District Instructional Personnel	August 2019 - May 2020	\$0	N/A			

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School:	Temple Hill Elementary	Date:	Nov 2019
Goal 2: Separate Academic	Increase the science proficiency rates from <u>40%</u> to <u>45.5%</u> by 2022.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Increase science proficiency rates from <u>40%</u> to <u>42.7%</u> by 2020.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 1: Design and Deploy Standards	<p>Learning Intentions & Success Criteria</p> <p>-Teachers will continue to refine their practice of designing effective learning intentions and specific success criteria in order to increase teacher clarity, which will lead students toward becoming self-regulated learners.</p>	Building Administrator, Classroom Teachers, District Instructional Personnel	August 2019 - May 2020	\$0	N/A		
1.2	KCWP 5: Design, Align and Deliver Support	<p>Instructional Rounds</p> <ul style="list-style-type: none"> • In order to enhance pedagogical skills and foster a community of collaboration, each teacher in the building will participate in one of three rounds in which intentional focus is placed on effective teacher to student feedback and student to student feedback. The student to student feedback is given during intentionally designed opportunities or feedback structures for students to guide the learning process of their peers. 	Building Administrator, Classroom Teachers, District Instructional Personnel	August 2019 - May 2020	\$1,000	Title 1 funds		

School:	Temple Hill Elementary					Date:	Nov 2019		
Goal 2: Separate Academic	Increase the science proficiency rates from <u>40%</u> to <u>45.5%</u> by 2022.								
1.3	.KCWP 4: Review, Analyze and Apply Data	PLC Work <ul style="list-style-type: none"> PLCs will take place during common planning and after school to focus on prioritizing standards, enhancing instructional strategies, looking at CFAs, and analysis of CFA data. Documentation will be maintained by the PLCs and will be turned in to building-level administration. District-wide PLCs for writing, science, and social studies are taking place this year to enhance understanding and implementation across the school district. 	Building Administrator, Classroom Teachers, District Instructional Personnel	August 2019-- May 2020	\$0	N/A			
1.4									

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