

School:	Temple Hill Elementary	Date:	November 2020
Goal 1: Proficiency	Increase the reading proficiency rates for all students from <u>68.5%</u> to <u>72.8%</u> by 2022. Increase the math proficiency rates for all students from <u>65.7%</u> to <u>70.4%</u> by 2022.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Increase the reading proficiency rates for all students from <u>68.5%</u> to <u>71.4%</u> by 2021. Increase the math proficiency rates for all students from <u>65.7%</u> to <u>68.8%</u> by 2021.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 4: Review, Analyze and Apply Data	<p>Connect Meetings</p> <ul style="list-style-type: none"> • Teachers and interventionists will meet monthly to discuss progress for students requiring intervention. Following a careful and detailed step by step analysis of results, teachers and interventionists will uncover students' strengths and weaknesses and develop individualized plans for moving learners forward with research-based strategies. 	Building Administrator, Classroom Teachers, School Psychologist, Interventionists, District Instructional Personnel	August 2020 - May 2021	\$0	N/A		
1.2	KCWP 1: Design and Deploy Standards	<p>Learning Intentions & Success Criteria</p> <ul style="list-style-type: none"> -Teachers will continue to refine their practice of designing effective learning intentions and specific success criteria in order to increase teacher clarity, which will lead students toward becoming self-regulated learners. 	Building Administrator, Classroom Teachers, District Instructional Personnel	August 2020 - May 2021	\$0	N/A		

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Goal 1: Proficiency	Increase the reading proficiency rates for all students from <u>68.5%</u> to <u>72.8%</u> by 2022. Increase the math proficiency rates for all students from <u>65.7%</u> to <u>70.4%</u> by 2022.								
1.3	KCWP 5: Design, Align and Deliver Support	Walkthroughs (as possible with in-person instruction) • These will occur to focus on effective use of feedback that leads learners toward self regulation through formative assessment, the learning pit, and intentional use of feedback structures that allow for student to student feedback during instruction.	Building Administrator, Classroom Teachers, District Instructional Personnel	August 2020 - May 2021	\$0	N/A			
1.4	.KCWP 4: Review, Analyze and Apply Data	PLC Work • PLCs will take place during common planning and after school to focus on prioritizing standards, enhancing instructional strategies, looking at CAs, and analysis of CA data. After data analysis, Name it Claim it lists will be developed to focus resources and support to students' individual needs. District grade level PLCs will also occur in reading and math via video conferencing. Documentation will be maintained by the PLCs and will be turned into building-level administration.	Building Administrator, Classroom Teachers, District Instructional Personnel	August 2020 - May 2021	\$0	N/A			
1.5	KCWP 4: Review, Analyze and Apply Data	MAP data -We are using MAP data to look at areas of focus at Temple Hill Elementary since there is no 2019-20 KPREP data. Teachers are looking at data to see how to best meet the needs of individual learners. Name It, Claim it lists are used to develop priority groups of students that need targeted instruction. We want to be at 45% proficiency in math by the winter MAP testing session. We want to be at 60% proficiency by the spring MAP testing session.	Building Administrator, Classroom Teachers, District Instructional Personnel, RTI interventionists	August 2020- May 2021	\$0	N/A			

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School: Temple Hill Elementary	Date: November 2020
Goal 2: Separate Academic	Increase the science proficiency rates from <u>40%</u> to <u>48.2%</u> by 2022.

<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1: Increase science proficiency rates from <u>40%</u> to <u>45.5%</u> by 2021.		To be completed as needed during year & for district annually by June						
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 1: Design and Deploy Standards	<p>Learning Intentions & Success Criteria</p> <p>-Teachers will continue to refine their practice of designing effective learning intentions and specific success criteria in order to increase teacher clarity, which will lead students toward becoming self-regulated learners.</p>	Building Administrator, Classroom Teachers, District Instructional Personnel	August 2020 - May 2021	\$0	N/A		
1.2	KCWP 5: Design, Align and Deliver Support	<p>Walkthroughs</p> <ul style="list-style-type: none"> • These will occur to focus on effective use of feedback that leads learners toward self regulation through formative assessment, the learning pit, and intentional use of feedback structures that allow for student to student feedback during instruction. 	Building Administrator, Classroom Teachers, District Instructional Personnel	August 2020 - May 2021	\$0	N/A		
1.3	.KCWP 4: Review, Analyze and Apply Data	<p>PLC Work</p> <ul style="list-style-type: none"> • PLCs will take place during common planning and after school to focus on prioritizing standards, enhancing 	Building Administrator, Classroom	August 2020 - May 2021	\$0	N/A		

School:	Temple Hill Elementary	Date:	November 2020					
Goal 2: Separate Academic	Increase the science proficiency rates from <u>40%</u> to <u>48.2%</u> by 2022.							
		instructional strategies, looking at CAs, and analysis of CA data. Documentation will be maintained by the PLCs and will be turned into building-level administration. District-wide PLCs for writing, science, and social studies are taking place this year to enhance understanding and implementation across the school district.	Teachers, District Instructional Personnel					

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School:	Temple Hill Elementary	Date:	November 2020
Goal 3: GAP	Decrease math novice rates from 37.5% to 30.0% for the disability group by 2022.		

<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		1. Decrease math novice rates from <u>37.5%</u> to <u>33.3%</u> for the disability group by 2021.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 5: Design, Align and Deliver Support	PBIS Impact Team will continue to meet bi-monthly meetings to address school-wide concerns or issues involving behavior, attendance, and relationships. The results of these meetings will be communicated with all staff. The secondary PBIS team will meet monthly to discuss specific students that need specific plans to meet their needs.	Principal, Counselor, Teacher, School Staff	August 2020 - May 2021	\$0	N/A		
1.2	KCWP 5: Design, Align and Deliver Support	Collaborate with FRC and 21st Century Coordinator to improve parent involvement, including direct family communication, home visits as needed, monthly newsletters, and needs assessment surveys.	Principal, Counselor, FRC coordinator, 21st Century Coordinator	August 2020 - May 2021	\$500	FRC; 21st century		
1.3	KCWP 4: Review, Analyze and Apply Data	Ongoing Data Analysis: MAP data, common assessment data, and summative assessment data will be analyzed by instructional staff to identify achievement gap and growth trends. PLCs and ECE monthly meetings will analyze and use data to improve math instruction and build consistency	Principal, Counselor, Teachers, Interventionists, ESS Staff	August 2020 - May 2021	\$0	N/A		

School:	Temple Hill Elementary						Date:	November 2020	
Goal 3: GAP	Decrease math novice rates from 37.5% to 30.0% for the disability group by 2022.								
		within math instruction. Data will be gathered from various assessments throughout the year. Exceptional education teachers will collaborate with classroom teachers to close learning gaps for their students.							
1.4	KCWP 2: Design and deliver instruction	Exceptional education teachers will co-teach with classroom teachers to close learning gaps for their students.	Principal, ECE teachers, Classroom teachers, District ECE staff	August 2020-May 2021	\$0	N/A			

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School: Temple Hill Elementary	Date: November 2020
Goal 4: Growth	Increase the combined reading and math growth indicators from 66.6 to 71.6 by 2022.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Increase the combined reading and math growth indicators from 66.6 to 70.1 in 2021.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 1: Design and Deploy Standards	Learning Intentions & Success Criteria -Teachers will continue to refine their practice of designing effective learning intentions and specific success criteria in order to increase teacher clarity, which will lead students toward becoming self-regulated learners.	Building Administrator, Classroom Teachers, District Instructional Personnel	August 2020 - May 2021	\$0	N/A		
1.2	KCWP 5: Design, Align and Deliver Support	Walkthroughs (as possible with in-person instruction) • These will occur to focus on effective use of feedback that leads learners toward self regulation through formative assessment, the learning pit, and intentional use of feedback structures that allow for student to student feedback during instruction.	Building Administrator, Classroom Teachers, District Instructional Personnel	August 2020 - May 2021	\$0	N/A		
1.3	KCWP 4: Review, Analyze and Apply Data	PLC Work • PLCs will take place during common planning and after school to focus on prioritizing standards, enhancing instructional strategies, looking at CAs, and analysis of CA	Building Administrator, Classroom Teachers, District	August 2020- May 2021	\$0	N/A		

School:	Temple Hill Elementary					Date:	November 2020		
Goal 4: Growth	Increase the combined reading and math growth indicators from 66.6 to 71.6 by 2022.								
		data. After data analysis, Name it Claim it lists will be developed to focus resources and support to students' individual needs. District grade level PLCs will also occur in reading and math via video conferencing. Documentation will be maintained by the PLCs and will be turned into building-level administration.	Instructional Personnel						
1.4	KCWP 4: Review, Analyze and Apply Data	MAP data -We are using MAP data to look at areas of focus at Temple Hill Elementary since there is no 2019-20 KPREP data. Teachers are looking at data to see how to best meet the needs of individual learners. Name It, Claim it lists are used to develop priority groups of students that need targeted instruction. We want to be at 45% proficiency in math by the winter MAP testing session. We want to be at 60% proficiency by the spring MAP testing session.	Building Administrator, Classroom Teachers, District Instructional Personnel, RTI interventionists	August 2020- May 2021	\$0	N/A			

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.