

School:	Park City Elementary	Date:	12/1/21
Goal 1: Proficiency	Increase the reading proficiency rates for all students from 34.8% to 43.8% by May 2023. Increase math proficiency rates for all students from 24.7% to 38.7% by May 2023. (Long Term Delivery Target)		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Collaborate to increase the reading proficiency rates for all students from 34.8% to 39.3% by May 2022.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
1.1	KCWP 4: Review, Analyze and Apply Data	-Data Teams Process - 1) Teachers identify priority standards, 2) Teachers create common formative assessments (about the priority standards), 3) Assess and collect data using CFAs and 4) Analyze the data in a data team and implement research-based strategies to increase student engagement	Teachers, Principal, District Instructional Personnel	August 2021 – Ongoing	\$500	Title I Funds		
1.2	KCWP 1: Design and Deploy Standards	-Visible Learning - Teachers will create, post and reference Learning Intentions and Success Criteria for the standards (specific emphasis on priority standards). The goal will be for students to be able to answer the following questions	Teachers, Principal, District Instructional Personnel	August 2021 - Ongoing	\$500	Title I Funds		

School:	Park City Elementary						Date:	12/1/21	
Goal 1: Proficiency	Increase the reading proficiency rates for all students from 34.8% to 43.8% by May 2023. Increase math proficiency rates for all students from 24.7% to 38.7% by May 2023. (Long Term Delivery Target)								
		when asked: 1) What are you learning?, 2)How do you know when you have it? and 3)What are you learning next?							
1.3	KCWP 2: Design and Deliver Instruction	-Professional Learning Communities (PLC) - Teachers will participate in school-based and district-based PLCs to increase teaching capacity in order to ultimately increase student engagement at Park City Elementary. Teachers will generate real time data and create next steps for increasing student engagement.	Teachers, Principal, District Instructional Personnel	August 2021 - Ongoing	\$500	Title I Funds			
1.4	KCWP 5: Design, Align and Deliver Support	Professional learning opportunities will be offered on guided reading for staff/teachers at Park City Elementary.	District Literacy Coach, teachers	August 2021- Ongoing	\$500	Title I Funds			
Objective 2:	Collaborate to increase the reading proficiency rates for all students from 39.3% to 43.8% by May 2023.							To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress	
2.1	KCWP 4: Review, Analyze and Apply Data	-Data Teams Process - 1) Teachers identify priority standards, 2) Teachers create common formative assessments (about the priority standards), 3) Assess and collect data using CFAs and 4) Analyze the data in a data team and implement research-based strategies to increase student engagement	Teachers, Principal, District Instructional Personnel	August 2021 - Ongoing	\$500	Title I Funds			
2.2	KCWP 1: Design and Deploy Standards	-Visible Learning - Teachers will create, post and reference Learning Intentions and Success Criteria for the standards	Teachers, Principal, District	August 2021 - Ongoing	\$500	Title I Funds			

School:	Park City Elementary	Date:	12/1/21
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Goal 1: Proficiency	Increase the reading proficiency rates for all students from 34.8% to 43.8% by May 2023. Increase math proficiency rates for all students from 24.7% to 38.7% by May 2023. (Long Term Delivery Target)
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		(specific emphasis on priority standards). The goal will be for students to be able to answer the following questions when asked: 1) What are you learning?, 2)How do you know when you have it? and 3)What are you learning next?	Instructional Personnel					
2.3	KCWP 5: Design, Align and Deliver Support	Professional learning opportunities will be offered on strategies for serving Gifted & Talented students in the regular classroom (differentiation, flexible grouping, independent studies, etc) for elementary, middle, and high school teachers (i.e. summer training, job-embedded professional learning, video series, etc.)	Gifted Student Services Staff, School Admin, Teachers	August 2021-Ongoing		School and District Funds		

Objective 1:	Collaborate to increase the math proficiency rates for all students from 24.7% to 31.7% by May 2022.	To be completed as needed during year & for district annually by June
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
1.1	KCWP 4: Review, Analyze and Apply Data	-Data Teams Process - 1) Teachers identify priority standards, 2) Teachers create common formative assessments (about the priority standards), 3) Assess and collect data using CFAs and 4) Analyze the data in a data team and implement research-based strategies to increase student engagement	Teachers, Principal, District Instructional Personnel	August 2021 – Ongoing	\$500	Title I Funds		
1.2	KCWP 4: Review, Analyze and Apply Data	Clear Expectations - A school wide focus on clear expectations will occur through: Using Walk-Through Process and periodically checking for use of Research-Based Strategies (Marzano's, John Hattie, etc.), Learning Intentions, Success Criteria, Formative	Teachers, Principal, District Instructional Personnel	Aug 2021 -Ongoing	\$1000 (Subs)	Title I Funds		

School:	Park City Elementary					Date:	12/1/21			
Goal 1: Proficiency	Increase the reading proficiency rates for all students from 34.8% to 43.8% by May 2023. Increase math proficiency rates for all students from 24.7% to 38.7% by May 2023. (Long Term Delivery Target)									
		Assessment and overall Student Engagement. (Synonymous with Proficiency Goals)								
Objective 2:	Collaborate to increase the math proficiency rates for all students from 31.7% to 38.7% by May 2023.							To be completed as needed during year & for district annually by June		
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress		
2.1	KCWP 1: Design and Deploy Standards	-Visible Learning - Teachers will create, post and reference Learning Intentions and Success Criteria for the standards (specific emphasis on priority standards). The goal will be for students to be able to answer the following questions when asked: 1) What are you learning?, 2)How do you know when you have it? and 3)What are you learning next?	Teachers, Principal, District Instructional Personnel	August 2021 - Ongoing	\$500	Title I Funds				
2.2	KCWP 2: Design and Deliver Instruction	Coaching-Math Coach will do monthly side-by-side coaching and monitoring. - Math Coach will meet with teachers and MAF teacher monthly to help teachers with resources, pacing, and strategies (K-6). -Math Coach will provide on-going coaching to teachers as part of the Transformation Zone work (4-6 and ECE).	Teachers, Paraeducators, District Instructional Personnel	Aug 2021- Ongoing	N/A	District				
2.3	KCWP 5: Design, Align and Deliver Support KCWP 3: Design and Deliver Assessment Literacy	Active Implementation (Implementation Science) - Select Park City staff will be trained in Implementation Science (systems training) for the purpose of effectively implementing a math innovation to improve mathematics instruction within the district. This training will include research and data collection for the ultimate purpose of district scale-up initiative implementation.	District Instructional Coaches, District Math Coach, School Administrators, GRREC Partners	August 2021-ongoing	\$600	School Funds				

School:	Park City Elementary					Date:	12/1/21		
Goal 1: Proficiency	Increase the reading proficiency rates for all students from 34.8% to 43.8% by May 2023. Increase math proficiency rates for all students from 24.7% to 38.7% by May 2023. (Long Term Delivery Target)								
2.4	KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliver Support	Park City Elementary is a Transformation Zone school involved in Active Implementation with GRREC, KDE, and NIRN and will receive ongoing, intensive coaching around NCTM's Mathematics Teaching Practices as well as the selected Innovations in math. Teachers will receive professional learning around the math practices as well as develop an action plan as a means to drive individual growth and capacity. To measure fidelity and serve as data for continuous improvement, the district will utilize the Kentucky Mathematics Innovation Tool (KMIT) to monitor and inform instructional practice.	Math Coach, School Administrators, GRREC Partners	August 2021-ongoing					
2.5	<u>KCWP 1: Design and Deploy Standards</u>	Teachers will participate in district training that focuses on standards deconstruction, developing learning intentions/success criteria, focus standard identification, unit development, and common assessment development.	District support staff	August 2021-December 2023	\$1000	District funds			

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School:	Park City Elementary	Date:	12/1/21
Goal 2: Separate Academic	Obtain social studies proficiency rates for all students of at least 50%, increase the science proficiency rates from 20.4% to 30.4%, and increase the number of students scoring proficient/distinguished in writing from 22% to 57% by May 2023.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Obtain social studies proficiency rate at 50.7% by May 2022. (prior year's goal)					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
1.1	KCWP 4: Review, Analyze and Apply Data	- CRTs will meet with fourth science and fifth social studies teachers monthly to determine needs and resources needed. Fourth science and fifth social studies teachers will participate in district PLCs, administering CFAs and analyzing data to inform instruction.	Fifth Social Studies Teacher, District Curriculum Staff	Aug 2021 - Ongoing	N/A	District		
1.2	KCWP 4: Review, Analyze and Apply Data	-CRT will regularly work with science and social studies teachers to help them in integrating informational text into instruction.	Fifth Social Studies Teacher, District Curriculum Staff	Aug 2021 -Ongoing	N/A	District		
1.3	KCWP 4: Review, Analyze and Apply Data	-A 4th science and 5th social studies scrimmage test will be administered in winter and early spring, which will be monitored by CRT.	Fifth Social Studies Teacher, District Curriculum Staff	Aug 2021 -Ongoing	N/A	District		

School:	Park City Elementary	Date:	12/1/21
Goal 2: Separate Academic	Obtain social studies proficiency rates for all students of at least 50%, increase the science proficiency rates from 20.4% to 30.4%, and increase the number of students scoring proficient/distinguished in writing from 22% to 57% by May 2023.		

Objective 2:	Increase science proficiency rates from 20.0% to 27.3% by May 2022.	To be completed as needed during year & for district annually by June
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
2.1	KCWP 4: Review, Analyze and Apply Data	- CRTs will meet with fourth science and fifth social studies teachers monthly to determine needs and resources needed. Fourth science and fifth social studies teachers will participate in district PLCs, administering CFAs and analyzing data to inform instruction.	Fourth Science Teacher, District Curriculum Staff	Aug 2021 -Ongoing	N/A	District		
2.2	KCWP 4: Review, Analyze and Apply Data	-CRT will regularly work with science and social studies teachers to help them in integrating informational text into instruction.	Fourth Science Teacher, District Curriculum Staff	Aug 2021- Ongoing	N/A	District		
2.3	KCWP 4: Review, Analyze and Apply Data	-A 4th science and 5th social studies scrimmage test will be administered in winter and early spring, which will be monitored by CRT.	Fourth Science Teacher, District Curriculum Staff	Aug 2021- Ongoing	N/A	District		

School:	Park City Elementary	Date:	12/1/21
Goal 2: Separate Academic	Obtain social studies proficiency rates for all students of at least 50%, increase the science proficiency rates from 20.4% to 30.4%, and increase the number of students scoring proficient/distinguished in writing from 22% to 57% by May 2023.		

Objective 3:		Obtain a writing proficiency rate of at least 22% by May 2022.					To be completed as needed during year & for district annually by June	
Act #	Strategy:	Activities to deploy strategy:	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
3.1	KCWP 4: Review, Analyze and Apply Data	-CRT will work with writing/ language teachers monthly to determine resources needed and gauge writing/ language instruction school-wide.	Fifth Writing Teacher, District Curriculum Staff	Aug 2021 -Ongoing	N/A	District		
3.2	KCWP 4: Review, Analyze and Apply Data	- CRT will meet with the fifth grade writing teacher monthly to determine needs and resources needed. A fifth grade ODW scrimmage will be administered in winter and early spring, which will be monitored by CRT.	Fifth Writing Teacher, District Curriculum Staff	Aug 2021 -Ongoing	N/A	District		
3.3	KCWP 4: Review, Analyze and Apply Data	Fifth writing teacher will participate in district PLC.	Fifth Writing Teacher, District Curriculum Staff	Aug 2021 -Ongoing	N/A	District		

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School:	Park City Elementary	Date:	12/1/21
Goal 3: GAP	Decrease the novice ratings for students with disabilities in math from 53.5% to 48.5% by May 2023. (Long Term Delivery Target)		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Collaborate to decrease the novice math rates for students with disabilities from 53.5% to 51% by May 2022.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I P N I	Report of Progress
1.1	KCWP 5: Design, Align and Deliver Support	Monthly Connect Meetings – Monthly review of progress monitoring for all students in RTI, intervention is adjusted as needed, parent communication on student progress is sent to inform parents and elicit two-way communication and MAP data will be reviewed for RTI placement and progress. (CRT will meet with teachers quarterly to discuss tier one interventions as well as meet with interventionists on tier 2 and 3 interventions and monitoring (K-6).)	Teachers, RtI Staff, Principal, District Instructional Personnel, School Psychologist	Aug 2021 - ongoing	\$0	No Funding Required		.

School:	Park City Elementary					Date:	12/1/21			
Goal 3: GAP	Decrease the novice ratings for students with disabilities in math from 53.5% to 48.5% by May 2023. (Long Term Delivery Target)									
1.2	KCWP 5: Design, Align and Deliver Support	Enrichment/Recovery Time - All teachers will utilize an enrichment/recovery time program for students who lack understanding of key concepts, skill, and relationships. (CRT will meet with teachers quarterly to discuss tier one interventions as well as meet with interventionists on tier 2 and 3 interventions and monitoring (K-6).)	Teachers, RtI Interventionists	Aug 2021 - ongoing	\$0	No Funding Required				
1.3	KCWP 4: Review, Analyze and Apply Data	Progress Monitoring/Benchmark Data – MAP/AIMSWeb Data will be reviewed for RTI placement and progress as well as weekly (Tier 3 students) or bi-weekly (Tier 2 students) being monitored through AIMSWeb. All tier 3 students will be monitored with AIMSWeb weekly.	RTI Staff, Teachers	Aug 2021 Ongoing	\$5.50 per student	District				
1.4	KCWP 4: Review, Analyze and Apply Data	Clear Expectations - A school wide focus on clear expectations will occur through: Using Walk-Through Process and periodically checking for use of Research-Based Strategies (Marzano's, John Hattie, etc.), Learning Intentions, Success Criteria, Formative Assessment and overall Student Engagement. (Synonymous with Proficiency Goals)	Teachers, Principal, District Instructional Personnel	Aug 2021 -Ongoing	\$1000 (Subs)	Title I Funds				
1.5	KCWP 2: Design and Deliver Instruction	Coaching-Math Coach will do monthly side-by-side coaching and monitoring. Math Coach will meet with teachers and MAF teacher monthly to help teachers with resources, pacing, and strategies (K-6). Math Coach will provide on-going coaching to teachers as part of the Transformation Zone work (2-6). Math Intervention teacher provides support in teaching strategies, content, planning, and assessment data.	Teachers, Paraeducators, District Instructional Personnel	Aug 2021- Ongoing	N/A	District				
Objective 2:	Collaborate to decrease the novice math rates for students with disabilities from 51.5% to 49% by May 2023.							To be completed as needed during year & for district		

School:	Park City Elementary	Date:	12/1/21
Goal 3: GAP	Decrease the novice ratings for students with disabilities in math from 53.5% to 48.5% by May 2023. (Long Term Delivery Target)		

							annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I P N I	Report of Progress
2.1	KCWP 5: Design, Align and Deliver Support	Monthly Connect Meetings – Monthly review of progress monitoring for all students in RTI, intervention is adjusted as needed, parent communication on student progress is sent to inform parents and elicit two-way communication and MAP data will be reviewed for RTI placement and progress. (CRT will meet with teachers quarterly to discuss tier one interventions as well as meet with interventionists on tier 2 and 3 interventions and monitoring (K-6).)	Teachers, RtI Staff, Principal, District Instructional Personnel, School Psychologist	Aug 2021 - ongoing	\$0	No Funding Required		
2.2	KCWP 5: Design, Align and Deliver Support KCWP 3: Design and Deliver Assessment Literacy	Active Implementation (Implementation Science) - Select Park City staff will be trained in Implementation Science (systems training) for the purpose of effectively implementing a math innovation to improve mathematics instruction within the district. This training will include research and data collection for the ultimate purpose of district scale-up initiative implementation.	District Instructional Coaches, District Math Coach, School Administrators, GRREC Partners	August 2021-ongoing	\$600	School Funds		

School:	Park City Elementary	Date:	12/1/21
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Goal 3: GAP	Decrease the novice ratings for students with disabilities in math from 53.5% to 48.5% by May 2023. (Long Term Delivery Target)
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2.3	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Park City Elementary is a Transformation Zone school involved in Active Implementation with GRREC, KDE, and NIRN and will receive ongoing, intensive coaching around NCTM's Mathematics Teaching Practices as well as the selected Innovations in math. Teachers will receive professional learning around the math practices as well as develop an action plan as a means to drive individual growth and capacity. To measure fidelity and serve as data for continuous improvement, the district will utilize the Kentucky Mathematics Innovation Tool (KMIT) to monitor and inform instructional practice.</p>	<p>Math Coach, School Administrators, GRREC Partners</p>	<p>August 2021- ongoing</p>				
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Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School:	Park City Elementary	Date:	12/1/21			
Goal 4: Growth	Decrease the novice ratings for all students in reading from 35.4% to 21.2%, and in math from 25.3% to 23.5% by May 2023.					

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Decrease the novice ratings for all students in reading from 35.4% to 28.3% by May 2022.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
1.1	KCWP 4: Review, Analyze and Apply Data	Progress Monitoring/Benchmark Data – Teachers will utilize NWEA MAP to monitor student growth in the area of reading. Assessments will be given at minimum on a quarterly assessment schedule. Data gained from the assessments will be used to pinpoint learner needs to sustain growth. MAP data digs will take place upon the completion of each assessment to monitor progress and select points of focus for RTI.	Teachers, RTI Staff, Principal	Aug 2021– Ongoing	\$5.50 per student	District	IP	Progressing – MAP data was utilized to place students into the correct RTI groups.
1.2	KCWP 4: Review, Analyze and Apply Data	-Data Teams Process - 1) Teachers identify priority standards, 2) Teachers create common formative assessments (about the priority standards), 3) Assess and collect data using CFAs and 4) Analyze the data in a data	Teachers, Principal, District Instructional Personnel	Aug 2021– Ongoing	\$500	Title I Funds	IP	Progressing – this process needs improvement and will be a focus in the 21-22 school year.

School:	Park City Elementary	Date:	12/1/21		
Goal 4: Growth	Decrease the novice ratings for all students in reading from 35.4% to 21.2%, and in math from 25.3% to 23.5% by May 2023.				

		team and implement research-based strategies to increase student engagement. CRTs will meet regularly with data teams to support CFA administration, data analysis, and instructional practice differentiation.						
1.3	KCWP 1: Design and Deploy Standards	-Visible Learning - Teachers will create, post and reference Learning Intentions and Success Criteria for the standards (specific emphasis on priority standards). The goal will be for students to be able to answer the following questions when asked: 1)What are you learning?, 2)How do you know when you have it? and 3)What are you learning next? CRT will meet weekly with teachers for Visible Learning support.	Teachers, Principal, District Instructional Personnel	Aug 2021– Ongoing	\$500	Title I Funds	IP	Progressing – teachers do post and reference LIISC. The improvement is needed in making sure they can verbalize what they are learning and how they know they understand it.
1.4	KCWP 5: Design, Align and Deliver Support	-Professional Learning Communities (PLC) - Teachers will participate in school-based and district-based PLCs to increase teaching capacity in order to ultimately increase student engagement at Park City Elementary. Teachers will generate real time data and create next steps for increasing student engagement.	Teachers, Principal, District Instructional Personnel	Aug 2021– Ongoing	\$500	Title I Funds		Progressing – PLCs took place monthly.
Objective 2:	Decrease the novice ratings in reading from 28.3% to 21.2% by May 2023.						To be completed as needed during year & for district annually by June	

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Goal 4: Growth	Decrease the novice ratings for all students in reading from 35.4% to 21.2%, and in math from 25.3% to 23.5% by May 2023.							
2.1	KCWP 4: Review, Analyze and Apply Data	Progress Monitoring/Benchmark Data – Teachers will utilize NWEA MAP to monitor student growth in the area of math. Assessments will be given at minimum on a quarterly assessment schedule. Data gained from the assessments will be used to pinpoint learner needs to sustain growth. MAP data digs will take place upon the completion of each assessment to monitor progress and select points of focus for RTI.	Teachers, RtI Staff, Principal	Aug 2021– Ongoing	\$5.50 per student	District	IP	Progressing – MAP data was utilized to place students into the correct RTI groups.
2.2	KCWP 4: Review, Analyze and Apply Data	-Data Teams Process - 1) Teachers identify priority standards, 2) Teachers create common formative assessments (about the priority standards), 3) Assess and collect data using CFAs and 4) Analyze the data in a data team and implement research-based strategies to increase student engagement. CRTs will meet regularly with data teams to support CFA administration, data analysis, and instructional practice differentiation.	Teachers, Principal, District Instructional Personnel	Aug 2021– Ongoing	\$500	Title I Funds	IP	Progressing – this process needs improvement and will be a focus in the 21-22 school year.
2.3	<ul style="list-style-type: none"> • <u>KCWP 1: Design and Deploy Standards</u> • <u>KCWP 2: Design and Deliver Instruction</u> 	<p>Coaching-Math Coach will do monthly side-by-side coaching and monitoring.</p> <p>- Math Coach will meet with teachers and MAF teacher monthly to help teachers with resources, pacing, and strategies (K-6).</p> <p>-Math Coach will provide on-going coaching to teachers as part of the Transformation Zone work (2-6).</p>	Teachers, Paraeducators, District Instructional Personnel	Aug 2021- Ongoing	N/A	District		
Objective 1:	Decrease the novice ratings for all students in math from 25.3% to 24.4% by May 2022.							

School:	Park City Elementary	Date: 12/1/21		
Goal 4: Growth	Decrease the novice ratings for all students in reading from 35.4% to 21.2%, and in math from 25.3% to 23.5% by May 2023.			

Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source		
1.1	KCWP 4: Review, Analyze and Apply Data	Progress Monitoring/Benchmark Data – Teachers will utilize NWEA MAP to monitor student growth in the area of reading. Assessments will be given at minimum on a quarterly assessment schedule. Data gained from the assessments will be used to pinpoint learner needs to sustain growth. MAP data digs will take place upon the completion of each assessment to monitor progress and select points of focus for RTI.	Teachers, RtI Staff, Principal	Aug 2021– Ongoing	\$5.50 per student	District		
1.2	KCWP 2: Design and Deliver Instruction	Coaching-Math Coach will do monthly side-by-side coaching and monitoring. - Math Coach will meet with teachers and MAF teacher monthly to help teachers with resources, pacing, and strategies (K-6). -Math Coach will provide on-going coaching to teachers as part of the Transformation Zone work (2-6).	Teachers, Paraeducators, District Instructional Personnel	Aug 2021- Ongoing	N/A	District		

School:	Park City Elementary	Date:	12/1/21		
Goal 4: Growth	Decrease the novice ratings for all students in reading from 35.4% to 21.2%, and in math from 25.3% to 23.5% by May 2023.				

1.3	KCWP 5: Design, Align and Deliver Support KCWP 3: Design and Deliver Assessment Literacy	Active Implementation (Implementation Science) - Select Park City staff will be trained in Implementation Science (systems training) for the purpose of effectively implementing a math innovation to improve mathematics instruction within the district. This training will include research and data collection for the ultimate purpose of district scale-up initiative implementation.	District Instructional Coaches, District Math Coach, School Administrators, GRREC Partners	August 2021-ongoing	\$600	School Funds		
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Objective 2:	Decrease the novice ratings for all students in math from 24.4% to 23.5% by May 2023.							
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source		
2.1	KCWP 5: Design, Align and Deliver Support	-Professional Learning Communities (PLC) - Teachers will participate in school-based and district-based PLCs to increase teaching capacity in order to ultimately increase student engagement at Park City Elementary. Teachers will generate real time data and create next steps for increasing student engagement.	Teachers, Principal, District Instructional Personnel	Aug 2021-Ongoing	\$500	Title I Funds		Progressing – PLCs took place monthly.
2.2	KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliver Support	Park City Elementary is a Transformation Zone school involved in Active Implementation with GRREC, KDE, and NIRN and will receive ongoing, intensive coaching around NCTM's Mathematics Teaching Practices as well as the selected Innovations in math. Teachers will receive professional learning around the math practices as well as develop an action plan as a means to drive individual growth and capacity. To measure fidelity and serve as data for continuous improvement, the district will utilize the Kentucky Mathematics Innovation Tool (KMIT) to monitor and inform instructional practice.	Math Coach, School Administrators, GRREC Partners	August 2021-ongoing				

School:	Park City Elementary	Date: 12/1/21		
Goal 4: Growth	Decrease the novice ratings for all students in reading from 35.4% to 21.2%, and in math from 25.3% to 23.5% by May 2023.			

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School: Park City Elementary School	Date: November 22, 2021
Goal 7: Other Whole Child Support	Improve culture and environment of the school by taking actions related to wellness, safety, workplace skills and after school opportunities to support academic goals by meeting basic needs. (BY 2023)

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Improve the culture and environment of the school by taking actions related to wellness, safety, workplace skills and after school opportunities to support academic goals by meeting basic needs.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 6: Establishing Learning Culture and Environment	<p>Working with the Alliance for a Healthier Generation (AFHG) and the District Wellness Committee, the district and school committees will utilize and set goals related to the following:</p> <ol style="list-style-type: none"> 1. Promoting & implementing Smarter Lunchroom Practices 2. Providing and promoting positive parenting solutions (addressing all topics PO-7 of Healthy Schools Assessment) 3. Providing professional learning opportunities related to movement, Profile of Trojan, and Social & Emotional Learning in the classroom and afterschool. 4. Promoting district wellness policy & school improvement based on school need. 5. Utilize Farm to School Practices when possible and host district-wide local meal days. 	Directors, Wellness Committees, principals	August 1, 2021 - May 30, 2023	\$1000	Nutrition Services, Counselors, DPP, District Wellness Teams, School Wellness Teams		

School: Park City Elementary School	Date: November 22, 2021
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Goal 7: Other Whole Child Support	Improve culture and environment of the school by taking actions related to wellness, safety, workplace skills and after school opportunities to support academic goals by meeting basic needs. (BY 2023)
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		6. Revive the 95210 Wellness Initiative Program with monthly recognition for accomplishments.						
1.2	KCWP 6: Establishing Learning Culture and Environment	<p>Provide opportunities to improve safety and mental health using the following strategies:</p> <ol style="list-style-type: none"> 1. Complying with the requirements of Senate Bill 1 2. Providing mental health counselors available to all students 3. Working with local law enforcement to update and maintain safe presence with SRO's available for all schools 4. Embed Social & Emotional Learning Practices by creating a system of delivery and execution based on Panorama data & Student Risk Screening Scale (SRSS) Mental Health data 	Directors, DPP, principals, local law enforcement, school and district mental health counselors	August 1, 2021 - May 30, 2023	\$200,000	General fund, Title IV, Safe Schools, Local Law Enforcement funding, DPP, Counselors, Principals		
1.3	KCWP 6: Establishing Learning Culture and Environment	<p>With the newly revised "Bring your best, Barren! Work Ethics" certification, we will create a seamless set of criteria for essential workplace skills based on the Profile of a Trojan from elementary to high school.</p> <ol style="list-style-type: none"> 1. Provide professional learning opportunities for all staff regarding Profile of Trojan 2. Incorporate Profile of a Trojan into awards systems, recognition, and daily instruction as ways to embed these concepts into daily living. 3. Build on Profile of a Trojan concepts as related to Social & Emotional Learning 4. Increase the number of students earning certification capstones in 6th grade 5. Create meaningful connections to ILP completion 	Directors, Work Ethics Vision Teams, principals, staff, counselors	August 1, 2021 - May 30, 2023	\$3000 annually	Local Chamber of Commerce Principals, Counselors, Career Counselors, and Out of School Time Programs		

School: Park City Elementary School		Date: November 22, 2021						
Goal 7: Other Whole Child Support		Improve culture and environment of the school by taking actions related to wellness, safety, workplace skills and after school opportunities to support academic goals by meeting basic needs. (BY 2023)						
1.4	KCWP 6: Establishing Learning Culture and Environment KCWP2: Design and Deliver Instruction - Continuous Improvement Activities	<p>Working with building level administrative staff and teachers, out-of-school time programs will offer targeted instruction and enrichment activities to increase academic performance for targeted student groups.</p> <ol style="list-style-type: none"> 1. Support and provide additional academic, SEL, and enrichment opportunities to targeted students. 2. Provide summer camps to decrease the learning loss from spring to fall 3. Open wellness activities to staff to help promote adult wellness options. 	<p>Directors, Principals, Counselors, 21st CCLC coordinators, BRIDGE staff, and Community Education</p>	<p>August 1, 2021 - May 30, 2023</p>	<p>\$500,000 annually</p>	<p>ESSERS, Community Education, 21st CCLC, & Barren Beyond the Bell, Boys & Girls Club, Bridge Corporation</p>		

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