

<b>School:</b>	Park City Elementary	<b>Date:</b>	11-2-20
<b>Goal 1: Proficiency</b>	Increase the reading proficiency rates for all students from 50.7% to 57.4% by 2022. Increase math proficiency rates for all students from 41.5% to 49.5% by 2022. (Long Term Delivery Target)		

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

<b>Objective 1:</b>		Collaborate to increase the reading proficiency rates for all students from 50.7% to 55.2% by 2021. Increase math proficiency rates for all students from 41.5% to 46.8% by 2021.					<b>To be completed as needed during year &amp; for district annually by June</b>	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 4: Review, Analyze and Apply Data	-Data Teams Process - 1) Teachers identify priority standards, 2) Teachers create common formative assessments (about the priority standards), 3) Assess and collect data using CFAs and 4) Analyze the data in a data team and implement research-based strategies to increase student engagement	Teachers, Principal, District Instructional Personnel	Aug 2020– Ongoing	\$500	Title I Funds		
1.2	KCWP 1: Design and Deploy Standards	-Visible Learning - Teachers will create, post and reference Learning Intentions and Success Criteria for the standards (specific emphasis on priority standards). The goal will be for students to be able to answer the following questions when asked: 1) What are you learning?, 2)How do you know when you have it? and 3)What are you learning next?	Teachers, Principal, District Instructional Personnel	Aug 2020- Ongoing	\$500	Title I Funds		

<b>School:</b>	Park City Elementary					<b>Date:</b>	11-2-20		
<b>Goal 1: Proficiency</b>	Increase the reading proficiency rates for all students from 50.7% to 57.4% by 2022. Increase math proficiency rates for all students from 41.5% to 49.5% by 2022. (Long Term Delivery Target)								
1.3	KCWP 2: Design and Deliver Instruction	-Professional Learning Communities (PLC) - Teachers will participate in school-based and district-based PLCs to increase teaching capacity in order to ultimately increase student engagement at Park City Elementary. Teachers will generate real time data and create next steps for increasing student engagement.	Teachers, Principal, District Instructional Personnel	Aug 2020-Ongoing	\$500	Title I Funds			

*Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.*

<b>School:</b> Park City Elementary	<b>Date:</b> 11-2-20
<b>Goal 2: Separate Academic</b>	Increase the social studies proficiency rates from 50.7% to 57.4%, the science proficiency rates from 20.0% to 30.9%, and writing proficiency rates from 31.3% to 40.7% by 2022.

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

<b>Objective 1:</b> Increase social studies proficiency rates from 50.7% to 55.2% by 2021.							<b>To be completed as needed during year &amp; for district annually by June</b>	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 4: Review, Analyze and Apply Data	- CRTs will meet with fourth science and fifth social studies teachers bi-weekly to determine needs and resources needed. Fourth science and fifth social studies teachers will participate in district PLCs, administering CFAs and analyzing data to inform instruction.	Fifth Social Studies Teacher, District Curriculum Staff	Aug 2020 - Ongoing	N/A	District		
1.2	KCWP 4: Review, Analyze and Apply Data	-CRT will regularly work with science and social studies teachers to help them in integrating informational text into instruction.	Fifth Social Studies Teacher, District Curriculum Staff	Aug 2020 - Ongoing	N/A	District		
1.3	KCWP 4: Review, Analyze and Apply Data	-A 4th science and 5th social studies scrimmage test will be administered in winter and early spring, which will be monitored by CRT.	Fifth Social Studies Teacher, District Curriculum Staff	Aug 2020 - Ongoing	N/A	District		

<b>Objective 2:</b> Increase science proficiency rates from 20.0% to 27.3% by 2021.	<b>To be completed as needed during year &amp; for district</b>
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<b>School:</b>	Park City Elementary	<b>Date:</b>	11-2-20
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<b>Goal 2: Separate Academic</b>	Increase the social studies proficiency rates from 50.7% to 57.4%, the science proficiency rates from 20.0% to 30.9%, and writing proficiency rates from 31.3% to 40.7% by 2022.
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							annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	KCWP 4: Review, Analyze and Apply Data	- CRTs will meet with fourth science and fifth social studies teachers bi-weekly to determine needs and resources needed. Fourth science and fifth social studies teachers will participate in district PLCs, administering CFAs and analyzing data to inform instruction.	Fourth Science Teacher, District Curriculum Staff	Aug 2020 - Ongoing	N/A	District		
2.2	KCWP 4: Review, Analyze and Apply Data	-CRT will regularly work with science and social studies teachers to help them in integrating informational text into instruction.	Fourth Science Teacher, District Curriculum Staff	Aug 2020- Ongoing	N/A	District		
2.3	KCWP 4: Review, Analyze and Apply Data	-A 4th science and 5th social studies scrimmage test will be administered in winter and early spring, which will be monitored by CRT.	Fourth Science Teacher, District Curriculum Staff	Aug 2020- Ongoing	N/A	District		

<b>School:</b>	Park City Elementary	<b>Date:</b>	11-2-20
<b>Goal 2: Separate Academic</b>	Increase the social studies proficiency rates from 50.7% to 57.4%, the science proficiency rates from 20.0% to 30.9%, and writing proficiency rates from 31.3% to 40.7% by 2022.		

<b>Objective 3:</b>	Increase writing proficiency rates from 31.3% to 37.5% by 2021.						<b>To be completed as needed during year &amp; for district annually by June</b>	
<b>Act #</b>	<b>Strategy:</b>	<b>Activities to deploy strategy:</b>	<b>Responsible Person(s)</b>	<b>Start Date/ End Date</b>	<b>Cost</b>	<b>Fund Source</b>	<b>I IP NI</b>	<b>Report of Progress</b>
3.1	KCWP 4: Review, Analyze and Apply Data	-CRT will work with writing/ language teachers monthly to determine resources needed and gauge writing/ language instruction school-wide.	Fifth Writing Teacher, District Curriculum Staff	Aug 2020 - Ongoing	N/A	District		
3.2	KCWP 4: Review, Analyze and Apply Data	- CRT will meet with the fifth grade writing teacher bi-weekly to determine needs and resources needed. A fifth grade ODW scrimmage will be administered in winter and early spring, which will be monitored by CRT.	Fifth Writing Teacher, District Curriculum Staff	Aug 2020 - Ongoing	N/A	District		
3.3	KCWP 4: Review, Analyze and Apply Data	Fifth writing teacher will participate in district PLC.	Fifth Writing Teacher, District Curriculum Staff	Aug 2020 - Ongoing	N/A	District		

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<b>School:</b>	Park City Elementary	<b>Date:</b>	11-2-20
<b>Goal 3: GAP</b>	Decrease the reading and math novice ratings for all students with disabilities from 57.1% at the elementary level in reading to 50.1% by 2022 and from 62.9% in math to 54.9%% by 2022. (Long Term Delivery Target)		

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

<b>Objective 1:</b>		Decrease the reading and math novice ratings for all students with disabilities from 57.1% at the elementary level in reading to 53.1% by 2021 and from 62.9% in math to 58.9%% by 2021.					To be completed as needed during year & for district annually by June	
<b>Act #</b>	<b>Strategy</b>	<b>Activities to deploy strategy</b>	<b>Responsible Person(s)</b>	<b>Start Date/ End Date</b>	<b>Cost</b>	<b>Fund Source</b>	<b>I IP N I</b>	<b>Report of Progress</b>
1.1	KCWP 5: Design, Align and Deliver Support	Monthly Connect Meetings – Monthly review of progress monitoring for all students in RTI, intervention is adjusted as needed, parent communication on student progress is sent to inform parents and elicit two-way communication and MAP data will be reviewed for RTI placement and progress. (CRT will meet with teachers quarterly to discuss tier one interventions as well as meet with interventionists on tier 2 and 3 interventions and monitoring (K-6).)	Teachers, RtI Staff, Principal, District Instructional Personnel, School Psychologist	Aug 2020/Dec 2021	\$0	No Funding Required		

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<b>Goal 3: GAP</b>	Decrease the reading and math novice ratings for all students with disabilities from 57.1% at the elementary level in reading to 50.1% by 2022 and from 62.9% in math to 54.9%% by 2022. (Long Term Delivery Target)
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1.2	KCWP 5: Design, Align and Deliver Support	Enrichment/Recovery Time - All teachers will utilize an enrichment/recovery time program for students who lack understanding of key concepts, skill, and relationships. (CRT will meet with teachers quarterly to discuss tier one interventions as well as meet with interventionists on tier 2 and 3 interventions and monitoring (K-6).)	Teachers, RtI Interventionists	Aug 2020 - ongoing	\$0	No Funding Required		
1.3	KCWP 4: Review, Analyze and Apply Data	Progress Monitoring/Benchmark Data – MAP/AIMSWeb Data will be reviewed for RtI placement and progress as well as weekly (Tier 3 students) or bi-weekly (Tier 2 students) being monitored through AIMSWeb. All tier 3 students will be monitored with AIMSWeb weekly.	RTI Staff, Teachers	Aug 2020– Ongoing	\$5.50 per student	District		
1.4	KCWP 4: Review, Analyze and Apply Data	Clear Expectations - A school wide focus on clear expectations will occur through: Using Walk-Through Process and periodically checking for use of Research-Based Strategies (Marzano's, John Hattie, etc.), Learning Intentions, Success Criteria, Formative Assessment and overall Student Engagement. (Synonymous with Proficiency Goals)	Teachers, Principal, District Instructional Personnel	Aug 2020 - Ongoing	\$1000 (Subs)	Title I Funds		
1.5	KCWP 2: Design and Deliver Instruction	Coaching-Math Coach will do monthly side-by-side coaching and monitoring. - Math Coach will meet with teachers and MAF teacher monthly to help teachers with resources, pacing, and strategies (K-6). -Math Coach will provide on-going coaching to teachers as part of the Transformation Zone work (2-6).	Teachers, Paraeducators, District Instructional Personnel	Aug 2020- Ongoing	N/A	District		

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<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

<b>Objective 1:</b>		Decrease the reading and math novice ratings for all students with disabilities from 57.1% at the elementary level in reading to 53.1% by 2021 and from 62.9% in math to 58.9%% by 2021.					To be completed as needed during year & for district annually by June	
<b>Act #</b>	<b>Strategy</b>	<b>Activities to deploy strategy</b>	<b>Responsible Person(s)</b>	<b>Start Date/ End Date</b>	<b>Cost</b>	<b>Fund Source</b>	<b>I IP N I</b>	<b>Report of Progress</b>
1.1	KCWP 5: Design, Align and Deliver Support	Monthly Connect Meetings – Monthly review of progress monitoring for all students in RTI, intervention is adjusted as needed, parent communication on student progress is sent to inform parents and elicit two-way communication and MAP data will be reviewed for RTI placement and progress. (CRT will meet with teachers quarterly to discuss tier one interventions as well as meet with interventionists on tier 2 and 3 interventions and monitoring (K-6).)	Teachers, RtI Staff, Principal, District Instructional Personnel, School Psychologist	Aug 2020/Dec 2021	\$0	No Funding Required		



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<b>Goal 3: GAP</b>	Decrease the reading and math novice ratings for all students with disabilities from 57.1% at the elementary level in reading to 50.1% by 2022 and from 62.9% in math to 54.9%% by 2022. (Long Term Delivery Target)
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1.2	KCWP 5: Design, Align and Deliver Support	Enrichment/Recovery Time - All teachers will utilize an enrichment/recovery time program for students who lack understanding of key concepts, skill, and relationships. (CRT will meet with teachers quarterly to discuss tier one interventions as well as meet with interventionists on tier 2 and 3 interventions and monitoring (K-6).)	Teachers, RtI Interventionists	Aug 2020 - ongoing	\$0	No Funding Required		
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1.4	KCWP 4: Review, Analyze and Apply Data	Clear Expectations - A school wide focus on clear expectations will occur through: Using Walk-Through Process and periodically checking for use of Research-Based Strategies (Marzano's, John Hattie, etc.), Learning Intentions, Success Criteria, Formative Assessment and overall Student Engagement. (Synonymous with Proficiency Goals)	Teachers, Principal, District Instructional Personnel	Aug 2020 - Ongoing	\$1000 (Subs)	Title I Funds		
1.5	KCWP 2: Design and Deliver Instruction	Coaching-Math Coach will do monthly side-by-side coaching and monitoring. - Math Coach will meet with teachers and MAF teacher monthly to help teachers with resources, pacing, and strategies (K-6). -Math Coach will provide on-going coaching to teachers as part of the Transformation Zone work (2-6).	Teachers, Paraeducators, District Instructional Personnel	Aug 2020- Ongoing	N/A	District		

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# Park City Elementary

## 2020 SRC Enrollment - Gap Group Identification

Demographic Group		Enrollment	Percentage of Total School Population
All Students		473	100%
Female		227	48%
Male		246	52%
African American		9	2%
American Indian or Alaska Native		0	0%
Asian		1	0%
Hispanic or Latino		32	7%
Native Hawaiian or Other Pacific Islander		0	0%
Two or more races		35	7%
White		396	84%
Economically Disadvantaged		366	77%
Title I		473	100%
Students With Disabilities (IEP)		126	27%
English Learner (EL)		9	2%
Foster		21	4%
Gifted/Talented		53	11%
Homeless		69	15%
Migrant		8	2%
Military		1	0%

*\* data is from school report card showing identified group counts from enrollment tab*

[https://www.kyschoolreportcard.com/organization/53942/school\\_overview/students/enrollment?year=2020](https://www.kyschoolreportcard.com/organization/53942/school_overview/students/enrollment?year=2020)

<b>School:</b> Park City Elementary	<b>Date:</b> 11/2/20
<b>Goal 4: Growth</b>	Increase the combined reading and math growth indicators from 60.6 to 62.6 by 2022.

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>
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<b>Objective 1:</b>		Increase the combined reading and math growth indicators from 60.6 to 61.6 by 2021.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 4: Review, Analyze and Apply Data	Progress Monitoring/Benchmark Data – Teachers will utilize NWEA MAP to monitor student growth in the areas of reading and math. Assessments will be given at minimum on a quarterly assessment schedule. Data gained from the assessments will be used to pinpoint learner needs to sustain growth. MAP data digs will take place upon the completion of each assessment to monitor progress and select points of focus for RTI.	Teachers, RtI Staff, Principal	Aug 2020–Ongoing	\$5.50 per student	District		
1.2	KCWP 4: Review, Analyze and Apply Data	-Data Teams Process - 1) Teachers identify priority standards, 2) Teachers create common formative assessments (about the priority standards), 3) Assess and collect data using CFAs and 4) Analyze the data in a data team and implement research-based strategies to increase student engagement. CRTs will meet regularly with data	Teachers, Principal, District Instructional Personnel	Aug 2020–Ongoing	\$500	Title I Funds		

<b>School:</b>	Park City Elementary					<b>Date:</b>	11/2/20
<b>Goal 4: Growth</b>	Increase the combined reading and math growth indicators from 60.6 to 62.6 by 2022.						
		teams to support CFA administration, data analysis, and instructional practice differentiation.					
1.3	KCWP 1: Design and Deploy Standards	-Visible Learning - Teachers will create, post and reference Learning Intentions and Success Criteria for the standards (specific emphasis on priority standards). The goal will be for students to be able to answer the following questions when asked: 1)What are you learning?, 2)How do you know when you have it? and 3)What are you learning next? CRT will meet weekly with teachers for Visible Learning support.	Teachers, Principal, District Instructional Personnel	Aug 2020– Ongoing	\$500	Title I Funds	
1.4	KCWP 5: Design, Align and Deliver Support	-Professional Learning Communities (PLC) - Teachers will participate in school-based and district-based PLCs to increase teaching capacity in order to ultimately increase student engagement at Park City Elementary. Teachers will generate real time data and create next steps for increasing student engagement.	Teachers, Principal, District Instructional Personnel	Aug 2020– Ongoing	\$500	Title I Funds	

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