

<b>School:</b>	Eastern Elementary School	<b>Date:</b>	11-17-20
<b>Goal 1: Proficiency</b>	<p>Increase the reading proficiency rates for all students from 62.4% to 67.5% by 2022.</p> <p>Increase the math proficiency rates for all students from 55.6 to 61.7 by 2022.</p>		

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

<b>Objective 1:</b>	<p>Increase the reading proficiency rates for all students from 62.4 to 65.8 by 2021.</p> <p>Increase the math proficiency rates for all students from 55.6 to 59.6 by 2021.</p>						<b>To be completed as needed during year &amp; for district annually by June</b>	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	<a href="#">KCWP 1: Design and Deploy Standards</a>	Walk-throughs and Peer Observations will occur when possible to monitor and discuss the implementation of Learning Intentions and Success Criteria into daily instruction.	Teachers, Principal, District Support	August 2020- May 2021	\$0	No Funding Required	NI	Due to COVID restrictions, teachers were unable to maximize this goal, and it will be a focus for next school year.
1.2	<a href="#">KCWP 1: Design and Deploy Standards</a>	PLCs will occur throughout the school year and will include analyzing priority standards, creating congruent assessments and rubrics, and developing a plan of action to ensure students reach mastery even after the unit has concluded. This includes having supports in place to	Teachers, Principal	August 2020- August 2021	\$0	No Funding Required	I	

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<b>Goal 1: Proficiency</b>	<p>Increase the reading proficiency rates for all students from 62.4% to 67.5% by 2022.</p> <p>Increase the math proficiency rates for all students from 55.6 to 61.7 by 2022.</p>								
		implement intentional small group instruction to meet the needs of all students.							
1.3	<a href="#">KCWP 1: Design and Deploy Standards</a>	Teachers will collaborate at the end of each semester in a vertical team PLC to ensure rigor of the standards, to discuss effective instructional strategies and to review overall instructional practices.	Teachers, Principal, District Support	End of 1st semester	\$0	No Funding Required	I		
1.4	<a href="#">KCWP 3: Design and Deliver Assessment Literacy</a>	Teachers will create and integrate effective feedback into their regular classroom instruction. Through use of the Learning Pit, formative assessments, and self-regulation tools, students will be able to articulate their progression of learning.	Teachers, Principal	August 2020-May 2021	\$0	No Funding Required	IP	This will continue to be a focus for next year.	

<b>School:</b> Eastern Elementary	<b>Date:</b> 11-17-20
<b>Goal 2: Separate Academic</b>	Increase the Social Studies proficiency rates from 60% to 65.5%, the Science proficiency rates from 36.8% to 46.7% and Writing proficiency rates from 44.4% to 52% by 2021.

<p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

<b>Objective 1:</b>		Increase the Social Studies proficiency rates from 60% to 63.6%, the Science proficiency rates from 36.8% to 43.9% and Writing proficiency rates from 44.4% to 49.5 by 2020.					<b>To be completed as needed during year &amp; for district annually by June</b>	
<b>Act #</b>	<b>Strategy</b>	<b>Activities to deploy strategy</b>	<b>Responsible Person(s)</b>	<b>Start Date/ End Date</b>	<b>Cost</b>	<b>Fund Source</b>	<b>I IP NI</b>	<b>Report of Progress</b>
1.1	<a href="#">KCWP 1: Design and Deploy Standards</a>	Teachers will participate in semester vertical PLCs to ensure rigor and consistency in separate academic areas.	Principal, Teachers, District Staff	Semester	\$0	No Funding Required	IP	
1.2	<a href="#">KCWP 2: Design and Deliver Instruction</a>	Conduct walkthroughs and PLC meetings when possible to monitor and discuss learning intentions and success criteria.	Teachers, Counselor, Principal, District Staff	August 2020-May 2021	\$0	No Funding Required	IP	
1.3	<a href="#">KCWP 4: Review, Analyze and Apply Data</a>	Content teachers will meet with district teachers to create, score and analyze data from common assessments in Social Studies and Science.	Teachers, District Support	August 2020-August 2021	\$0	No Funding Required	IP	

<b>School:</b>	Eastern Elementary					<b>Date:</b>	11-17-20		
<b>Goal 2: Separate Academic</b>	Increase the Social Studies proficiency rates from 60% to 65.5%, the Science proficiency rates from 36.8% to 46.7% and Writing proficiency rates from 44.4% to 52% by 2021.								
1.4	<a href="#">KCWP 5: Design, Align and Deliver Support</a>	Implement peer observations when possible to monitor teacher feedback to students.	Teachers, Counselor, Principal, District Staff	August 2020-May 2021	\$0	No Funding Required	IP	A structure will continue to be implemented.	
1.6	<a href="#">KCWP 2: Design and Deliver Instruction</a>	In PLCs, teachers will create and later score on-demand writing on a common prompt to identify strengths and weaknesses across grade levels in the area of writing.	Teachers, Principal	Spring 2021	\$0	No Funding Required	NI	This will be a focus for next year.	

<b>School:</b>	Eastern Elementary	<b>Date:</b>	11-17-20
<b>Goal 3: GAP</b>	<p>Increase the Reading proficiency rates for students with Individualized Education Plans from 39.4% to 47.7% by 2022 and in math from 27.3% to 37.2 % by 2022.</p> <p>Reduce the gap between females and males in reading and math by 5% by 2022.</p>		

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

<b>Objective 1:</b>	Increase the Reading and Math proficiency rates for students with Individualized Education Plans from 39.4% to 44.9% in Reading and 27.3% to 33.9% in Math by 2021.						<b>To be completed as needed during year &amp; for district annually by June</b>	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	<a href="#">KCWP 1: Design and Deploy Standards</a>	Data Teams will occur throughout the school year and will include analyzing priority standards, creating congruent assessments and rubrics, and developing a plan of action to ensure students reach mastery even after the unit has concluded.	Teachers, Principal	August 2020 - August 2021	\$0	No Funding Required	NI	This will be a focus for next year.
1.1	<a href="#">KCWP 4: Review, Analyze and Apply Data</a>	In PLCs, teachers will utilize benchmark assessments to monitor student achievement and create intervention opportunities for all students' growth.	Principal	August 2020 - December 2021	\$0	No Funding Required	NI	This will be a focus for next year.

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<b>Goal 3: GAP</b>	<p>Increase the Reading proficiency rates for students with Individualized Education Plans from 39.4% to 47.7% by 2022 and in math from 27.3% to 37.2 % by 2022.</p> <p>Reduce the gap between females and males in reading and math by 5% by 2022.</p>
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1.2	<a href="#">KCWP 2: Design and Deliver Instruction</a>	Reading & Math Intervention- Staff members will ensure that modifications are made and that formative assessments are used to design and enhance learning.	RTI Team	August 2020-May 2021	\$28,000	Title I	IP	
1.3	<a href="#">KCWP 2: Design and Deliver Instruction</a>	ECE Teachers will transition toward co-teaching model and away from resource time in ECE classroom. This will ensure that the needs of students are being met.	ECE Teachers, Counselors, Principal	August 2020-May 2021	\$0	No Funding Required	IP	This is still an area for growth.
1.4	<a href="#">KCWP 1: Design and Deploy Standards</a>	PLCs will occur throughout the school year and will include analyzing priority standards, creating congruent assessments and rubrics, and developing a plan of action to ensure students reach mastery even after the unit has concluded.	Teachers, Principal	August 2020 - May 2021	\$0	No Funding Required	I	These were district led and will continue to be refined.

<b>Objective 2:</b>	Reduce the gap between females and males in reading and math by 3% by 2021.						<b>To be completed as needed during year &amp; for district annually by June</b>	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	<a href="#">KCWP 4: Review, Analyze and Apply Data</a>	In PLCs, teachers will identify the strengths and weaknesses of females vs. males; instructional strategies will be discussed and planned for each group.	Teachers, Principal	Dec 2020-August 2021	\$0	No Funding Required	IP	
2.2	<a href="#">KCWP 2: Design and Deliver Instruction</a>	Teachers will use a variety of print and non-print texts that appeal to both females and males.	Teachers	Dec 2020-Dec 2021	\$0	No Funding Required	IP	

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<b>Goal 4: Growth</b>	Decrease the percentage of students showing no growth from 24.6% to 20.6% in reading and from 19.1% to 16.1% in math by 2022.

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

<b>Objective 1:</b>		Decrease the percentage of students showing no growth from 24.6% to 22.6% in reading and from 19.1% to 17.5% in math by 2021.					<b>To be completed as needed during year &amp; for district annually by June</b>	
<b>Act #</b>	<b>Strategy</b>	<b>Activities to deploy strategy</b>	<b>Responsible Person(s)</b>	<b>Start Date/End Date</b>	<b>Cost</b>	<b>Fund Source</b>	<b>I IP NI</b>	<b>Report of Progress</b>
1.1	<a href="#">KCWP 1: Design and Deploy Standards</a>	PLCs will occur throughout the school year and will include analyzing priority standards, creating congruent assessments and rubrics, and developing a plan of action to ensure students reach mastery even after the unit has concluded.	Teachers, Principal	August 2020-August 2021	\$0	No Funding Required	IP	This will continue through PLC work.
1.2	<a href="#">KCWP 4: Review, Analyze and Apply Data</a>	In PLCs, teachers will utilize benchmark assessments when possible to monitor student achievement and create intervention opportunities for all students' growth.	Principal	August 2020-May 2021	\$0	No Funding Required	I	
1.3	<a href="#">KCWP 5: Design, Align and Deliver Support</a>	EES will conduct peer walkthroughs throughout the school year when possible to assist in identifying strengths and weaknesses within overall instructions as it pertains to student self-regulation of learning.	Principal	August 2020-May 2021	\$400	SBDM	IP	

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<b>Goal 4: Growth</b>	Decrease the percentage of students showing no growth from 24.6% to 20.6% in reading and from 19.1% to 16.1% in math by 2022.
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1.4	<a href="#">KCWP 1: Design and Deploy Standards</a>	In PLCs, teachers and principal will analyze benchmark data and will “name and claim” students for growth. Strategies for accomplishing the growth will also be determined at that time.	Principal	August 2020-May 2021	\$0	No Funding Required	I	
1.5	<a href="#">KCWP 2: Design and Deliver Instruction</a>	Teachers will collaborate throughout the school year to provide before and after school support for struggling students when possible.	Teachers, Principal	August 2020-May 2021	\$0	No Funding Required	I	