

School:	Eastern Elementary School	Date:	11-17-20
Goal 1: Proficiency	<p>Increase the reading proficiency rates for all students from 62.4% to 67.5% by 2022.</p> <p>Increase the math proficiency rates for all students from 55.6 to 61.7 by 2022.</p>		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:	<p>Increase the reading proficiency rates for all students from 62.4 to 65.8 by 2021.</p> <p>Increase the math proficiency rates for all students from 55.6 to 59.6 by 2021.</p>						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
1.1	KCWP 1: Design and Deploy Standards	Walk-throughs and Peer Observations will occur when possible to monitor and discuss the implementation of Learning Intentions and Success Criteria into daily instruction.	Teachers, Principal, District Support	August 2020-May 2021	\$0	No Funding Required		
1.2	KCWP 1: Design and Deploy Standards	PLCs will occur throughout the school year and will include analyzing priority standards, creating congruent assessments and rubrics, and developing a plan of action to ensure students reach mastery even after the unit has concluded. This includes having supports in place to	Teachers, Principal	August 2020-August 2021	\$0	No Funding Required		

School:	Eastern Elementary School	Date:	11-17-20
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Goal 1: Proficiency	<p>Increase the reading proficiency rates for all students from 62.4% to 67.5% by 2022.</p> <p>Increase the math proficiency rates for all students from 55.6 to 61.7 by 2022.</p>
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		implement intentional small group instruction to meet the needs of all students.						
1.3	KCWP 1: Design and Deploy Standards	Teachers will collaborate at the end of each semester in a vertical team PLC to ensure rigor of the standards, to discuss effective instructional strategies and to review overall instructional practices.	Teachers, Principal, District Support	End of 1st semester	\$0	No Funding Required		
1.4	KCWP 3: Design and Deliver Assessment Literacy	Teachers will create and integrate effective feedback into their regular classroom instruction. Through use of the Learning Pit, formative assessments, and self-regulation tools, students will be able to articulate their progression of learning.	Teachers, Principal	August 2020-May 2021	\$0	No Funding Required		

School: Eastern Elementary	Date: 11-17-20
Goal 2: Separate Academic	Increase the Social Studies proficiency rates from 60% to 65.5%, the Science proficiency rates from 36.8% to 46.7% and Writing proficiency rates from 44.4% to 52% by 2021.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Increase the Social Studies proficiency rates from 60% to 63.6%, the Science proficiency rates from 36.8% to 43.9% and Writing proficiency rates from 44.4% to 49.5 by 2020.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 1: Design and Deploy Standards	Teachers will participate in semester vertical PLCs to ensure rigor and consistency in separate academic areas.	Principal, Teachers, District Staff	Semester	\$0	No Funding Required		
1.2	KCWP 2: Design and Deliver Instruction	Conduct walkthroughs and PLC meetings when possible to monitor and discuss learning intentions and success criteria.	Teachers, Counselor, Principal, District Staff	August 2020-May 2021	\$0	No Funding Required		
1.3	KCWP 4: Review, Analyze and Apply Data	Content teachers will meet with district teachers to create, score and analyze data from common assessments in Social Studies and Science.	Teachers, District Support	August 2020-August 2021	\$0	No Funding Required		

School: Eastern Elementary		Date: 11-17-20	
Goal 2: Separate Academic		Increase the Social Studies proficiency rates from 60% to 65.5%, the Science proficiency rates from 36.8% to 46.7% and Writing proficiency rates from 44.4% to 52% by 2021.	
1.4	KCWP 5: Design, Align and Deliver Support	Implement peer observations when possible to monitor teacher feedback to students.	Teachers, Counselor, Principal, District Staff
1.6	KCWP 2: Design and Deliver Instruction	In PLCs, teachers will create and later score on-demand writing on a common prompt to identify strengths and weaknesses across grade levels in the area of writing.	Teachers, Principal
			August 2020-May 2021
			\$0
			No Funding Required
			Spring 2021
			\$0
			No Funding Required

School:	Eastern Elementary	Date:	11-17-20
Goal 3: GAP	<p>Increase the Reading proficiency rates for students with Individualized Education Plans from 39.4% to 47.7% by 2022 and in math from 27.3% to 37.2 % by 2022.</p> <p>Reduce the gap between females and males in reading and math by 5% by 2022.</p>		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Increase the Reading and Math proficiency rates for students with Individualized Education Plans from 39.4% to 44.9% in Reading and 27.3% to 33.9% in Math by 2021.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
1.1	KCWP 1: Design and Deploy Standards	Data Teams will occur throughout the school year and will include analyzing priority standards, creating congruent assessments and rubrics, and developing a plan of action to ensure students reach mastery even after the unit has concluded.	Teachers, Principal	August 2020 - August 2021	\$0	No Funding Required		
1.1	KCWP 4: Review, Analyze and Apply Data	In PLCs, teachers will utilize benchmark assessments to monitor student achievement and create intervention opportunities for all students' growth.	Principal	August 2020 - December 2021	\$0	No Funding Required		

School:	Eastern Elementary	Date:	11-17-20
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Goal 3: GAP	<p>Increase the Reading proficiency rates for students with Individualized Education Plans from 39.4% to 47.7% by 2022 and in math from 27.3% to 37.2 % by 2022.</p> <p>Reduce the gap between females and males in reading and math by 5% by 2022.</p>
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1.2	KCWP 2: Design and Deliver Instruction	Reading & Math Intervention- Staff members will ensure that modifications are made and that formative assessments are used to design and enhance learning.	RTI Team	August 2020-May 2021	\$28,000	Title I		
1.3	KCWP 2: Design and Deliver Instruction	ECE Teachers will transition toward co-teaching model and away from resource time in ECE classroom. This will ensure that the needs of students are being met.	ECE Teachers, Counselors, Principal	August 2020-May 2021	\$0	No Funding Required		
1.4	KCWP 1: Design and Deploy Standards	PLCs will occur throughout the school year and will include analyzing priority standards, creating congruent assessments and rubrics, and developing a plan of action to ensure students reach mastery even after the unit has concluded.	Teachers, Principal	August 2020 - May 2021	\$0	No Funding Required		

Objective 2:	Reduce the gap between females and males in reading and math by 3% by 2021.	To be completed as needed during year & for district annually by June
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
2.1	KCWP 4: Review, Analyze and Apply Data	In PLCs, teachers will identify the strengths and weaknesses of females vs. males; instructional strategies will be discussed and planned for each group.	Teachers, Principal	Dec 2020-August 2021	\$0	No Funding Required		
2.2	KCWP 2: Design and Deliver Instruction	Teachers will use a variety of print and non-print texts that appeal to both females and males.	Teachers	Dec 2020-Dec 2021	\$0	No Funding Required		

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Goal 3: GAP	<p>Increase the Reading proficiency rates for students with Individualized Education Plans from 39.4% to 47.7% by 2022 and in math from 27.3% to 37.2 % by 2022.</p> <p>Reduce the gap between females and males in reading and math by 5% by 2022.</p>		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:	Increase the Reading and Math proficiency rates for students with Individualized Education Plans from 39.4% to 44.9% in Reading and 27.3% to 33.9% in Math by 2021.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 1: Design and Deploy Standards	Data Teams will occur throughout the school year and will include analyzing priority standards, creating congruent assessments and rubrics, and developing a plan of action to ensure students reach mastery even after the unit has concluded.	Teachers, Principal	August 2020 - August 2021	\$0	No Funding Required		
1.1	KCWP 4: Review, Analyze and Apply Data	In PLCs, teachers will utilize benchmark assessments to monitor student achievement and create intervention opportunities for all students' growth.	Principal	August 2020 - December 2021	\$0	No Funding Required		

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Goal 3: GAP	<p>Increase the Reading proficiency rates for students with Individualized Education Plans from 39.4% to 47.7% by 2022 and in math from 27.3% to 37.2 % by 2022.</p> <p>Reduce the gap between females and males in reading and math by 5% by 2022.</p>
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1.2	KCWP 2: Design and Deliver Instruction	Reading & Math Intervention- Staff members will ensure that modifications are made and that formative assessments are used to design and enhance learning.	RTI Team	August 2020-May 2021	\$28,000	Title I		
1.3	KCWP 2: Design and Deliver Instruction	ECE Teachers will transition toward co-teaching model and away from resource time in ECE classroom. This will ensure that the needs of students are being met.	ECE Teachers, Counselors, Principal	August 2020-May 2021	\$0	No Funding Required		
1.4	KCWP 1: Design and Deploy Standards	PLCs will occur throughout the school year and will include analyzing priority standards, creating congruent assessments and rubrics, and developing a plan of action to ensure students reach mastery even after the unit has concluded.	Teachers, Principal	August 2020 - May 2021	\$0	No Funding Required		

Objective 2:	Reduce the gap between females and males in reading and math by 3% by 2021.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	KCWP 4: Review, Analyze and Apply Data	In PLCs, teachers will identify the strengths and weaknesses of females vs. males; instructional strategies will be discussed and planned for each group.	Teachers, Principal	Dec 2020-August 2021	\$0	No Funding Required		
2.2	KCWP 2: Design and Deliver Instruction	Teachers will use a variety of print and non-print texts that appeal to both females and males.	Teachers	Dec 2020-Dec 2021	\$0	No Funding Required		

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Goal 4: Growth	Decrease the percentage of students showing no growth from 24.6% to 20.6% in reading and from 19.1% to 16.1% in math by 2022.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Decrease the percentage of students showing no growth from 24.6% to 22.6% in reading and from 19.1% to 17.5% in math by 2021.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 1: Design and Deploy Standards.	PLCs will occur throughout the school year and will include analyzing priority standards, creating congruent assessments and rubrics, and developing a plan of action to ensure students reach mastery even after the unit has concluded.	Teachers, Principal	August 2020-August 2021	\$0	No Funding Required		
1.2	KCWP 4: Review, Analyze and Apply Data	In PLCs, teachers will utilize benchmark assessments when possible to monitor student achievement and create intervention opportunities for all students' growth.	Principal	August 2020-May 2021	\$0	No Funding Required		
1.3	KCWP 5: Design, Align and Deliver Support	EES will conduct peer walkthroughs throughout the school year when possible to assist in identifying strengths and weaknesses within overall instructions as it pertains to student self-regulation of learning.	Principal	August 2020-May 2021	\$400	SBDM		

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Goal 4: Growth	Decrease the percentage of students showing no growth from 24.6% to 20.6% in reading and from 19.1% to 16.1% in math by 2022.								
1.4	KCWP 1: Design and Deploy Standards	In PLCs, teachers and principal will analyze benchmark data and will “name and claim” students for growth. Strategies for accomplishing the growth will also be determined at that time.	Principal	August 2020-May 2021	\$0	No Funding Required			
1.5	KCWP 2: Design and Deliver Instruction	Teachers will collaborate throughout the school year to provide before and after school support for struggling students when possible.	Teachers, Principal	August 2020-May 2021	\$0	No Funding Required			