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|----------------------------|--|--------------|-------------------|
| School: | North Jackson Elementary | Date: | November 30, 2018 |
| Goal 1: Proficiency | Increase the Reading proficiency rates for all students from 63.3% in 2018 to 73.3% by 2021 as measured by the Kentucky Accountability System. Increase the Math proficiency rates for all students from 58.9% to 68.0% by 2021 as measured by the Kentucky Accountability System. | | |

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| <p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment | <p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities |
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

| Objective 1: | | To increase the reading proficiency rates at North Jackson Elementary from 63.3% in 2018 to 66.3% in 2019. | | | | | To be completed as needed during year & for district annually by June | |
|---------------------|--|--|---|-------------------------------|------|-------------|---|--------------------|
| Act # | Strategy | Activities to deploy strategy | Responsible Person(s) | Start Date/End Date | Cost | Fund Source | I IP NI | Report of Progress |
| 1.1 | KCWP 1: Design and Deploy Standards | Data Teams with Common Formative Assessments Teachers will design and administer brief, quality, standards-based assessments, focusing on pre-determined content based priority standards. Following a careful and detailed step by step analysis of results, classroom teachers will meet monthly with administration to uncover students' strengths and weaknesses and develop individualized plans for moving learners forward with research-based strategies. | Building Administrators, Classroom Teachers, District Instructional Personnel | Start: 8.2018/ End: 6.2019 | \$0 | N/A | | |
| 1.2 | KCWP 2: Design and Deliver Instruction | Learning Intentions and Success Criteria Following the research of John Hattie concerning Visible Learning, in which teachers assume an enhanced role of | Building Administrators, Classroom Teachers, District | Start: 8.2018/ End: 6.2019 | \$0 | N/A | | |

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| | | seeing learning through the eyes of their students, and encouraging learners along the path of self-regulation, teachers will post, reference, and become proficient in creating focused Learning Intentions and Success Criteria. | Instructional Personnel | | | | | | |
| 1.3 | KCWP 5: Design, Align and Deliver Support | Based on the research and practice of Jan Richardson, primary teachers will visit a school in which Guided Reading is being implemented with documented success, and will pilot a similarly structured program with our K-2 students. This pilot will seek to deliver leveled instruction to students in groups no larger than 6, promoting a comprehensive balanced literacy program, in which true differentiation can be achieved as we support our students constructing deeper meaning with challenging texts. | Building Administrators, Classroom Teachers, | Start: 12.2018/ End: 6.2019 | \$2,000 | Title I | | | |
| 1.4 | KCWP 4: Review, Analyze and Apply Data | Develop a clearly defined RTI school-wide process with checklists and procedures. Meetings will be held monthly in order to analyze data and determine student needs. Changes will be made by the teachers and interventionists in order to enhance instruction. Interventions in Tiers II and III will target those students that fall below the 20th percentile in the area of math. Interventions in Tier I will target students that are not at the proficient level on their CFAs. | Principal Teachers Interventionists District staff | August 2018- July 2019 | \$0 | N/A | | | |
| 1.5 | KCWP 4: Review, Analyze and Apply Data | The Wildly Important Goal for this school year is in the area of reading. K/1 is focusing on sight word recognition and alphabet sounds. Grades 2-6 are focusing on reading fluency. Students are goal-setting and tracking their progress in their leadership binders. School-wide scoreboards will be kept by each classroom teacher. | Building Administrators, Classroom Teachers, Students | August 2018-May 2019 | \$0 | N/A | | | |

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| School: | North Jackson Elementary | Date: | November 30, 2018 |
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| Objective 2: | To increase the math proficiency rates at North Jackson Elementary from 58.9% in 2018 to 62.0% in 2019. | To be completed as needed during year & for district annually by June |
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| Act # | Strategy | Activities to deploy strategy | Responsible Person(s) | Start Date/ End Date | Cost | Fund Source | I I P N I | Report of Progress |
|-------|--|--|---|-------------------------------|------|-------------|-----------------------|--------------------|
| 2.1 | KCWP 1: Design and Deploy Standards | Data Teams with Common Formative Assessments Teachers will design and administer brief, quality, standards-based assessments, focusing on pre-determined content based priority standards. Following a careful and detailed step by step analysis of results, classroom teachers will meet monthly with administration to uncover students' strengths and weaknesses and develop individualized plans for moving learners forward with research-based strategies. | Building Administrators, Classroom Teachers, District Instructional Personnel | Start: 8.2018/ End: 6.2019 | \$0 | N/A | | |
| 2.2 | KCWP 2: Design and Deliver Instruction | Learning Intentions and Success Criteria Following the research of John Hattie concerning Visible Learning, in which teachers assume an enhanced role of seeing learning through the eyes of their students, and encouraging learners along the path of self-regulation, teachers will post, reference, and become proficient in creating focused Learning Intentions and Success Criteria. | Building Administrators, Classroom Teachers, District Instructional Personnel | Start: 8.2018/ End: 6.2019 | \$0 | N/A | | |
| 2.3 | KCWP 4: Review, Analyze and Apply Data | Develop a clearly defined RTI school-wide process with checklists and procedures. Meetings will be held monthly in order to analyze data and determine student needs. Changes will be made by the teachers and interventionists in order to enhance instruction. Interventions in Tiers II and III will target those students that fall below the 20th percentile in the area of math. Interventions in Tier I will | Principal Teachers Interventionists District staff | August 2018- July 2019 | \$0 | N/A | | |

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|----------------------------|--|--|---|-------------------------------|-------|--------------|-------------------|--|--|
| School: | North Jackson Elementary | | | | | Date: | November 30, 2018 | | |
| Goal 1: Proficiency | Increase the Reading proficiency rates for all students from 63.3% in 2018 to 73.3% by 2021 as measured by the Kentucky Accountability System. Increase the Math proficiency rates for all students from 58.9% to 68.0% by 2021 as measured by the Kentucky Accountability System. | | | | | | | | |
| | | target students that are not at the proficient level on their CFAs. | | | | | | | |
| 2.4 | KCWP 1: Design and Deploy Standards | Math teachers will align curriculum with the district-wide map and provide a “math standards” time for all students in grades K-3 in addition to their Power Math Saxon lessons. Teachers in grades 4-6 will also provide specific standards instruction in addition to the Saxon Math lessons utilized during math class. | Building Administrators, Classroom Teachers, District Instructional Personnel | Start: 8.2018/ End: 6.2019 | \$500 | SBDM Funds | | | |

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

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| School: | North Jackson Elementary | Date: | November 30, 2018 |
| Goal 2: Separate Academic | Increase the Science proficiency rates for all students from 42.4% in 2018 to 52.4% by 2021 as measured by the Kentucky Accountability System. Increase the Writing proficiency rates for all students from 63.2% to 75.0% by 2021 as measured by the Kentucky Accountability System. | | |

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| <p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment | <p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities |
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

| Objective 1: | | To increase the Science proficiency rates at North Jackson Elementary from 42.4% in 2018 to 45.4% in 2019. | | | | | To be completed as needed during year & for district annually by June | |
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| Act # | Strategy | Activities to deploy strategy | Responsible Person(s) | Start Date/ End Date | Cost | Fund Source | I IP NI | Report of Progress |
| 1.1 | KCWP 1: Design and Deploy Standards KCWP 4: Review, Analyze and Apply Data | Science PLCs are scheduled quarterly to ensure ongoing professional development in the area of best practice/high yield instructional strategies. Teachers are assessing students using standards based CFAs and analyzing the data to share at the meetings. Strategies are shared and implementation will be fostered and monitored by building administrators, Science PLC participants, and District Instructional staff | Administration Teachers District Staff | June 2018 -July 2019 | \$500 | SBDM Funds | | |
| 1.2 | KCWP 2: Design and Deliver Instruction. | The STREAM Lab teacher will collaborate with classroom teachers in grades K-6. A curriculum map will be developed to include science content from each grade level. Professional learning opportunities will be provided as needed throughout the year. Collaboration will include the development of the lessons plans to enhance the science standards: this will include but not limited to, PLTW | Teachers | June 2018 -July 2019 | \$2000 | SBDM funds | | |

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| School: | North Jackson Elementary | Date: | November 30, 2018 |
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| Goal 2: Separate Academic | Increase the Science proficiency rates for all students from 42.4% in 2018 to 52.4% by 2021 as measured by the Kentucky Accountability System. Increase the Writing proficiency rates for all students from 63.2% to 75.0% by 2021 as measured by the Kentucky Accountability System. |
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| | | materials/units, engineering materials, science materials from grade level resources, Stemsscopes and Science Buddies. Teachers will administer "Through Course Tasks" in grades K-6. A minimum of one will be completed each semester. | | | | | | |
| 1.3 | KCWP 5: Design, Align and Deliver Support | Teachers will be trained in using the strategy "Claim-, Evidence- Reasoning" in written responses. They will also model this writing process in all grade levels K-6. In addition, teachers will provide opportunities for students to experience multiple select formative assessments. | Teachers District staff | June 2018 -July 2019 | \$0 | N/A | | |

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| Objective 2: | To increase the Writing proficiency rates at North Jackson Elementary from 63.2% in 2018 to 67.2% in 2019. | To be completed as needed during year & for district annually by June |
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| Act # | Strategy | Activities to deploy strategy | Responsible Person(s) | Start Date/ End Date | Cost | Fund Source | I IP NI | Report of Progress |
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| 2.1 | KCWP 5: Design, Align and Deliver Support | Writers' Needs Assessment Workshop - -the process of utilizing daily formative data collection tools, to ensure high levels of teacher effectiveness and student achievement. -teachers provide behavior-specific praise and reinforcement. -teachers use data results to frontload concepts where high levels of below proficient prerequisite skills are identified. -teachers use high yield strategies with knowledge of personalized student needs to procure a unique match that will propel achievement. -administration creates and monitors a "watch list" for students performing below proficiency. | Teachers Administration | Ongoing | \$500 | SBDM Funds | | |

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| School: | North Jackson Elementary | | | | | Date: | November 30, 2018 | | |
| Goal 2: Separate Academic | Increase the Science proficiency rates for all students from 42.4% in 2018 to 52.4% by 2021 as measured by the Kentucky Accountability System. Increase the Writing proficiency rates for all students from 63.2% to 75.0% by 2021 as measured by the Kentucky Accountability System. | | | | | | | | |
| 2.2 | KCWP 2: Design and Deliver Instruction | <p>-Building-wide we are re-developing a writing plan to ensure continuity of writing skills vertically throughout all grade levels. This will ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery.</p> <p>-Writing PLCS are scheduled quarterly to to ensure ongoing professional development in the area of best practice/high yield instructional strategies.</p> | Administration Teachers | Ongoing | \$0 | N/A | | | |

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| School: | North Jackson Elementary | Date: | November 30, 2018 |
| Goal 4: Growth | Increase the combined Reading and Math Growth from 17.6 in 2018 to 18.6 in 2021. | | |

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| <p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment | <p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities |
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

| Objective 1: | | Increase the combined Reading and Math Growth from 17.6 in 2018 to 17.9 in 2019. | | | | | To be completed as needed during year & for district annually by June | |
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| Act # | Strategy | Activities to deploy strategy | Responsible Person(s) | Start Date/ End Date | Cost | Fund Source | I I P N I | Report of Progress |
| 1.1 | KCWP 4: Review, Analyze, and Apply Data | Data Teams with Common Formative Assessments <ul style="list-style-type: none"> ● Teachers will design and administer brief, quality, standards-based assessments, focusing on pre-determined content based priority standards. Following a careful and detailed step by step analysis of results, classroom teachers will meet monthly with administration to uncover students' strengths and weaknesses and develop individualized plans for moving learners forward with research-based strategies. | Administration, Teachers District Staff | August 2018- July 2019 | \$0 | N/A | | |

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| School: | North Jackson Elementary | Date: | November 30, 2018 |
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| Goal 4: Growth | Increase the combined Reading and Math Growth from 17.6 in 2018 to 18.6 in 2021. |
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| 1.2 | KCWP 1: Design and Depty Standards | <p>Learning Intentions and Success Criteria</p> <ul style="list-style-type: none"> Following the research of John Hattie concerning Visible Learning, in which teachers assume an enhanced role of seeing learning through the eyes of their students, and encouraging learners along the path of self-regulation, teachers will post, reference, and become proficient in creating focused Learning Intentions and Success Criteria. | Building Administrators, Classroom Teachers, District Instructional Personnel | August 2018- July 2019 | \$0 | N/A | | |
| 1.3 | KCWP 5: Design, Align, and Deliver Support | <p>Instructional Rounds</p> <ul style="list-style-type: none"> In order to enhance pedagogical skills and foster a community of collaboration, each teacher in the building will participate in one of three rounds in which intentional focus is placed on effective feedback, particularly the movement away from general praise and toward self-regulated feedback. We will specifically be working on teaching children to become self-regulated learners. | Building Administrators, Classroom Teachers, District Instructional Personnel, GRREC Personnel | August 2018- July 2019 | \$1000 | SBDM Title funds and One | | |

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|--------------------|--|--------------|-------------------|
| School: | North Jackson Elementary | Date: | November 30, 2018 |
| Goal 3: GAP | Increase the Reading proficiency rates for students in the consolidated gap group from 43.6% in 2018 to 53.6% by 2021 as measured by the Kentucky Accountability System. Increase the Math proficiency rates for students in the consolidated gap group from 43.6% to 53.6% by 2021 as measured by the Kentucky Accountability System. | | |

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| <p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment | <p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities |
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

| Objective 1: | | To increase the reading proficiency rates for the disability group at North Jackson Elementary from 31.8% in 2018 to 35.0% in 2019. | | | | | To be completed as needed during year & for district annually by June | |
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| Act # | Strategy | Activities to deploy strategy | Responsible Person(s) | Start Date/ End Date | Cost | Fund Source | I I P N I | Report of Progress |
| 1.1 | KCWP 5: Design, Align and Deliver Support | Collaborate with district ECE support by holding monthly meetings with ECE teachers, DOSE, and teacher consultants to analyze data, align instructional practices, and discuss ways to increase proficiency. | DOSE, teacher consultants, and ECE teachers | August 2018- July 2019 | \$0 | N/A | | |
| 1.2 | KCWP 2: Design and Deliver Instruction | Develop a clearly defined RTI school-wide process with checklists and procedures. Meetings will be held monthly in order to analyze data and determine student needs. Changes will be made by the teachers and interventionists in order to enhance instruction. Interventions in Tiers II and III will target those students that fall below the 20th percentile in the area of math. Interventions in Tier I will | Principal Teachers Interventionists District staff | August 2018- July 2019 | \$0 | N/A | | |

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| School: | North Jackson Elementary | Date: | November 30, 2018 |
| Goal 3: GAP | Increase the Reading proficiency rates for students in the consolidated gap group from 43.6% in 2018 to 53.6% by 2021 as measured by the Kentucky Accountability System. Increase the Math proficiency rates for students in the consolidated gap group from 43.6% to 53.6% by 2021 as measured by the Kentucky Accountability System. | | |

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| | | target students that are not at the proficient level on their CFAs. | | | | | | |
| 1.3 | KCWP 5: Design, Align and Deliver Support | ECE students will receive grade-level instruction in reading focused on state academic standards during resource and/or co-taught classes using research-based strategies. Progress will be monitored weekly. Services and strategies for students not making progress will be reviewed and discussed during monthly PLCs. | Principal Teachers | August 2018- July 2019 | \$0 | N/A | | |

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| Objective 2: | To increase the math proficiency rates for students in the consolidated gap group at North Jackson Elementary from 43.6% in 2018 to 46.6% in 2019. | To be completed as needed during year & for district annually by June |
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| Act # | Strategy | Activities to deploy strategy | Responsible Person(s) | Start Date/ End Date | Cost | Fund Source | I IP NI | Report of Progress |
|-------|--|---|--|---------------------------|------|-------------|---------------|--------------------|
| 2.1 | KCWP 2: Design and Deliver Instruction | Develop a clearly defined RTI school-wide process with checklists and procedures. Meetings will be held monthly in order to analyze data and determine student needs. Changes will be made by the teachers and interventionists in order to enhance instruction. Interventions in Tiers II and III will target those students that fall below the 20th percentile in the area of math. Interventions in Tier I will target students that are not at the proficient level on their CFAs. | Principal Teachers Interventionists District staff | August 2018- July 2019 | \$0 | N/A | | |
| 2.2 | KCWP 1: Design and Deploy Standards | Math teachers will align curriculum with the district-wide standards pacing guide and provide a “math standards” time for all students in grades K-3. Teachers in grades 4-6 will also provide specific standards instruction in addition to the Saxon Math lessons utilized during math class. | Principal Teachers | August 2018- July 2019 | \$0 | N/A | | |

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

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| School: | North Jackson Elementary | Date: | November 30, 2018 |
| Goal 5: Transition | To increase consistency across grade levels by removing transition barriers to improve the number of students performing proficient/distinguished in K-6 to 80% by 2021 as measured by Brigance and MAP assessment data. | | |

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| <p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment | <p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities |
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

| Objective 1: | | 70% of Kindergarten students will demonstrate readiness based on KY statewide screener (the Brigance Screen). | | | | | To be completed as needed during year & for district annually by June | |
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| Act # | Strategy | Activities to deploy strategy | Responsible Person(s) | Start Date/ End Date | Cost | Fund Source | I I P N I | Report of Progress |
| 1.1 | KCWP 4: Review, Analyze and Apply Data | Brigance Assessment - Teachers will analyze and apply the results to develop activities to bridge the gaps present in kindergarten readiness. | Principal Assistant Principal K Teachers Instr Assistants Counselor | August 2018- October 2019 | \$0 | N/A | | |
| 1.2 | KCWP 2: Design and Deliver Instruction | RTA/ESS - Students identified as needing additional support in the area of reading and mathematics will participate in the RTA/ESS programs. A certified teacher will service the needs of Kindergarten students who qualify for Tiers 2 and 3 RTI reading interventions. ESS Daytime | Principal Assistant Principal K Teachers Inst Assistants Interventionist | August 2018- October 2019 | \$60,000 | RTA Grant/ ESS Funds | | |

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| Goal 5: Transition | To increase consistency across grade levels by removing transition barriers to improve the number of students performing proficient/distinguished in K-6 to 80% by 2021 as measured by Brigance and MAP assessment data. |
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| | | will service kindergarten students who qualify for Tiers 2 and 3 RTI mathematics interventions. | | | | | | |
| 1.3 | KCWP5: Design, Align, and Deliver Support | Education of families/community - We will provide a Kindergarten Readiness Camp to increase parent involvement and education. School staff will provide parents of incoming kindergarten students with a readiness packet which communicates the expectations to parents of skills necessary for students to be successful in kindergarten. | Preschool Teachers, Kindergarten Teachers, Counselor | August 2018-October 2019 | \$500 | 21 st Century Funds, Title I Funds | | |

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| Objective 2: | To design and implement systems and structures which will ensure instructional support for students' academic success. | To be completed as needed during year & for district annually by June |
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| Act # | Strategy | Activities to deploy strategy | Responsible Person(s) | Start Date/End Date | Cost | Fund Source | I I P N I | Report of Progress |
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| 2.1 | KCWP 5:Design, Align, and Deliver Support | Sixth grade students will complete the beginning stages of their Individual Learning Plan. | Guidance Counselor, Teachers | October 2018-May 2019 | \$0 | N/A | | |
| 2.2 | KCWP 5:Design, Align, and Deliver Support | PBIS team will meet regularly to analyze data and provide support for positive behavior interventions and transitions. | Teachers, Principal | August 2018-May 2019 | \$0 | N/A | | |
| 2.3 | KCPW 4: Review, Analyze, and Apply Data | All office referrals will be monitored using SWIS. | Teachers, Principal | August 2018-May 2019 | \$500 | SBDM | | |
| 2.4 | KCWP 5:Design, Align, and Deliver Support | Collaborate with FRC to improve parent involvement, including direct family communication, home visits as | Principal | August 2018-July 2019 | \$500 | FRC | | |

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| School: | North Jackson Elementary | Date: | November 30, 2018 |
| Goal 5: Transition | To increase consistency across grade levels by removing transition barriers to improve the number of students performing proficient/distinguished in K-6 to 80% by 2021 as measured by Brigance and MAP assessment data. | | |
| | needed, monthly newsletters, and needs assessment surveys. | Assistant Principal Counselor FRC coordinator | |

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.