

School:	North Jackson Elementary	Date:	11.1.17
Goal 1: Proficiency	We will increase the average combined reading and math state assessment scores for 3-6 grade North Jackson Elementary students to 80.8% by 2019.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:	Collaborate to increase the average combined reading and math state assessment scores to 76.9 at North Jackson Elementary by 6.1.18.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 4: Review, Analyze and Apply Data	Data Teams with Common Formative Assessments <ul style="list-style-type: none"> • Teachers will design and administer brief, quality, standards-based assessments, focusing on pre-determined content based priority standards. Following a careful and detailed step by step analysis of results, classroom teachers will meet monthly with administration to uncover students' strengths and weaknesses and develop individualized plans for moving learners forward with research-based strategies. 	Building Administrators, Classroom Teachers, District Instructional Personnel	Start: 8.2017/ End: 6.2018	\$0	N/A		

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1.2	KCWP 1: Design and Deploy Standards	Learning Intentions and Success Criteria <ul style="list-style-type: none"> Following the research of John Hattie concerning Visible Learning, in which teachers assume an enhanced role of seeing learning through the eyes of their students, and encouraging learners along the path of self-regulation, teachers will post, reference, and become proficient in creating focused Learning Intentions and Success Criteria. 	Building Administrators, Classroom Teachers, District Instructional Personnel	Start: 8.2017/ End: 6.2018	\$0	N/A			
1.3	KCWP 5: Design, Align and Deliver Support	Instructional Rounds <ul style="list-style-type: none"> In order to enhance pedagogical skills and foster a community of collaboration, each teacher in the building will participate in one of three rounds in which intentional focus is placed on effective feedback, particularly the movement away from general praise and toward self-regulated feedback. 	Building Administrators, Classroom Teachers, District Instructional Personnel, GRREC Personnel	Start: 8.2017/ End: 6.2018	\$1000	SBDM and Title One funds			
1.4	KCWP 4: Review, Analyze and Apply Data	PLC Work <ul style="list-style-type: none"> PLCs will take place during common planning and after school to focus on prioritizing standards, enhancing instructional strategies, assessment literacy, and analyzation of data. Documentation will be maintained by the PLCs and will be turned in to building-level administration. 	Building Administrators, Classroom Teachers, District Instructional Personnel	Start: 8.2017/ End: 6.2018	\$0	N/A			

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School:	North Jackson Elementary	Date:	11.1.17
Goal 2: GAP	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated GAP group to 80.8 in 2019, as measured by state assessment data.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Objective 1:	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated GAP group to 76.9 in 2018, as measured by state assessment data.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 5: Design, Align and Deliver Support	Teachers will continue to complete professional development in PBIS as well as bi-monthly meetings to address school wide concerns or issues involving behavior, attendance, and relationships.	Principal Assistant Principal Counselor ECE Teachers Classroom Teachers	Start: 8.2017/ End: 6.2018	\$0	N/A		
1.2	KCWP 5: Design, Align and Deliver Support	Collaboration with FRC to improve parent involvement, including direct familial communication, home visits as needed, monthly newsletters, and needs assessment surveys.	Principal Assistant Principal Counselor FRC coordinator	Start: 8.2017/ End: 6.2018	\$500	FRC		

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1.3	KCWP 4: Review, Analyze and Apply Data	State assessment data will be analyzed by instructional staff to identify achievement gap and growth strategies. Data Teams, PLC's, S-Team will use data to improve instruction and build consistency through writing, reading and math. Data will be gathered from various assessments throughout the year. RTI students will have weekly or bi-weekly progress monitoring included STAR testing and AIMSWEB benchmarking and probes.	Principal Assistant Principal Counselor ECE Teachers Classroom Teachers ESS	Start: 8.2017/ End: 6.2018	\$0	N/A			
1.4	KCWP 2: Design and Deliver Instruction	Students identified as needing additional support in the area of reading will participate in the RTA grant program, through which a certified teacher will service the needs of students in grades K-3.	Principal Assistant Principal Counselor ECE Teachers Classroom Teachers RTA Coordinator	Start: 8.2017/ End: 6.2018	\$0	N/A			

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School:	North Jackson Elementary	Date:	11.1.17
Goal 3: Growth	We will increase the average combined reading and math state assessment scores for 3-6 grade North Jackson Elementary students to 80.8% by 2019.		

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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

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1.1	KCWP 4: Review, Analyze and Apply Data	<p>Data Teams with Common Formative Assessments</p> <ul style="list-style-type: none"> • Teachers will design and administer brief, quality, standards-based assessments, focusing on pre-determined content based priority standards. Following a careful and detailed step by step analysis of results, classroom teachers will meet monthly with administration to uncover students' strengths and weaknesses and develop individualized plans for moving learners forward with research-based strategies. 	Building Administrators, Classroom Teachers, District Instructional Personnel	Start: 8.2017/ End: 6.2018	\$0	N/A		

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1.3	KCWP 5: Design, Align and Deliver Support	Instructional Rounds <ul style="list-style-type: none"> In order to enhance pedagogical skills and foster a community of collaboration, each teacher in the building will participate in one of three rounds in which intentional focus is placed on effective feedback, particularly the movement away from general praise and toward self-regulated feedback. 	Building Administrators, Classroom Teachers, District Instructional Personnel, GRREC Personnel	Start: 8.2017/ End: 6.2018	\$1000	SBDM and Title One funds			

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Goal 4: Transition	To increase consistency across grade levels by removing transition barriers to improve the number of students performing proficient/distinguished in K-6 to 80% by 2019 as measured by MAP/STAR assessment data.
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<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		80% of Kindergarten students will demonstrate readiness based on KY statewide screener (the Brigance Screen).					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 4: Review, Analyze and Apply Data	Brigance Assessment - Students will be given the Brigance Assessment and teachers will analyze and apply the results to develop activities to bridge the gaps present in kindergarten readiness.	Principal Assistant Principal Kindergarten Teachers Instructional Assistants Counselor	Start: 8.2017/ End 6.2017	\$0	N/A		
1.2	KCWP 2: Design and Deliver Instruction	RTA Lab - Students identified as needing additional support in the area of reading will participate in the RTA grant program for grades K-3. A certified teacher will service the needs of Kindergarten students who qualify for Tiers 2 and 3 RTI interventions.	Principal Assistant Principal Kindergarten Teachers Instructional Assistants Counselor Interventionist	Start: 8.2017/ End 6.2017	\$48,000	RTA Grant/ Federal Funds		

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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
1.3	KCWP 5: Design, Align and Deliver Support	Education of families/community - We will provide a Kindergarten Readiness Camp to increase parent involvement and education. School staff will provide parents of incoming kindergarten students with a readiness packet which communicates the expectations to parents of skills necessary for students to be successful in kindergarten.	Preschool Teachers, Kindergarten Teachers, Counselor	03/10/2016 – 08/01/2018	\$500	21 st Century Funds, Title I Funds		

Objective 2:	To design and implement systems and structures which will ensure instructional support for students' academic success.	To be completed as needed during year & for district annually by June
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	KCWP 5: Design, Align and Deliver Support	Sixth grade students will complete the beginning stages of their Individual Learning Plan.	Guidance Counselor, Teachers	October 2017-May 2018	\$0	N/A		
2.2	KCWP 5: Design, Align and Deliver Support	PBIS team will meet regularly to analyze data and provide support for positive behavior interventions and transitions.	Teachers, Principal	August 2017-May 2018	\$0	N/A		
2.3	KCWP 4: Review, Analyze and Apply Data	All office referrals will be monitored using SWIS.	Teachers, Principal	August 2017-May 2018	\$500	SBDM		

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