

School:	North Jackson Elementary	Date:	November 11, 2020
Goal 1: Proficiency	Increase the Reading proficiency rates for all students from 63.3% in 2020 to 66.8% by 2022 as measured by the Kentucky Accountability System. Increase the Math proficiency rates for all students from 57.5% in 2020 to 61.6% by 2022 as measured by the Kentucky Accountability System.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:	To increase the reading proficiency rates at North Jackson Elementary from 63.3% in 2020 to 65.1% in 2021.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 1: Design and Deploy Standards	Common Formative Assessments Teachers will uniformly administer district created brief, quality, standards-based assessments, focusing on pre-determined content based priority standards. Following a careful analysis of results, classroom teachers will meet with administration to uncover students' strengths and weaknesses and develop individualized plans for moving learners forward with research-based strategies. Teacher's also meet at least quarterly with district curriculum staff and other grade level teacher's across the district to analyze results and pacing on the content map. *Due to Covid-19 these are occurring virtually.	Building Administrators, Classroom Teachers, District Instructional Personnel	Start: 8.2019/ End: 6.2021	\$0	N/A		

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Goal 1: Proficiency	Increase the Reading proficiency rates for all students from 63.3% in 2020 to 66.8% by 2022 as measured by the Kentucky Accountability System. Increase the Math proficiency rates for all students from 57.5% in 2020 to 61.6% by 2022 as measured by the Kentucky Accountability System.							
1.2	KCWP 2: Design and Deliver Instruction	Learning Intentions and Success Criteria Following the research of John Hattie concerning Visible Learning, in which teachers assume an enhanced role of seeing learning through the eyes of their students, and encouraging learners along the path of self-regulation, teachers will post, reference, and become proficient in creating focused Learning Intentions and Success Criteria.	Building Administrators, Classroom Teachers, District Instructional Personnel	Start: 8.2019/ End: 6.2021	\$0	N/A		
1.3	KCWP 5: Design, Align and Deliver Support	Based on the research and practice of Jan Richardson, Guided Reading will be implemented in all grades K-3. This program will be implemented with documented success by delivering leveled instruction to students in small groups, promoting a comprehensive balanced literacy program, in which true differentiation can be achieved as we support our students constructing deeper meaning with challenging texts.	Building Administrators, Classroom Teachers,	Start: 8.2019/ End: 9.2021	\$2,000	Title I		
1.4	KCWP 4: Review, Analyze and Apply Data	Develop a clearly defined RTI school-wide process with checklists and procedures. Meetings will be held monthly in order to analyze data and determine student needs. Changes will be made by the teachers and interventionists in order to enhance instruction. Interventions in Tiers II and III will target those students that fall below the 20th percentile in the area of math. Interventions in Tier I will target students that are not at the proficient level on their CFAs or have difficulty mastering grade level content.	Principal Teachers Interventionists District staff	Start: 8.2019/ End: 9.2021	\$0	N/A		
1.5	KCWP 1: Design and Deploy Standards	Collaborate with district Curriculum instructional staff to analyze data, align instructional practices, and discuss ways to increase proficiency. District instructional staff will train all grade level teachers K-6 to identify focus standards, unwrap standards, write learning intentions and success criteria from the standards, develop common assessments, identify top instructional strategies, and match specific instructional strategies with standards.	Building Administrators, Classroom Teachers, District Instructional Personnel	Start: 8.2019/ End: 8.2021	\$1000	SBDM and Title One funds		

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Objective 2:		To increase the math proficiency rates at North Jackson Elementary from 57.5% in 2020 to 59.5% in 2021.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	KCWP 1: Design and Deploy Standards	Common Formative Assessments Teachers will design and administer brief, quality, standards-based assessments, focusing on pre-determined content based priority standards. Following a careful and detailed step by step analysis of results, classroom teachers will meet monthly with administration to uncover students' strengths and weaknesses and develop individualized plans for moving learners forward with research-based strategies.	Building Administrators, Classroom Teachers, District Instructional Personnel	Start: 8.2019/ End: 6.2021	\$0	N/A		
2.2	KCWP 2: Design and Deliver Instruction	Learning Intentions and Success Criteria Following the research of John Hattie concerning Visible Learning, in which teachers assume an enhanced role of seeing learning through the eyes of their students, and encouraging learners along the path of self-regulation, teachers will post, reference, and become more proficient in creating focused Learning Intentions and Success Criteria.	Building Administrators, Classroom Teachers, District Instructional Personnel	Start: 8.2019/ End: 6.2021	\$0	N/A		
2.3	KCWP 4: Review, Analyze and Apply Data	Develop a clearly defined RTI school-wide process with checklists and procedures. Meetings will be held monthly in order to analyze data and determine student needs. Changes will be made by the teachers and interventionists in order to enhance instruction. Interventions in Tiers II and III will target those students that fall below the 20th percentile in the area of math. Interventions in Tier I will	Principal Teachers Interventionists District staff	Start: 8.2019/ End: 8.2021	\$0	N/A		

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Goal 1: Proficiency	Increase the Reading proficiency rates for all students from 63.3% in 2020 to 66.8% by 2022 as measured by the Kentucky Accountability System. Increase the Math proficiency rates for all students from 57.5% in 2020 to 61.6% by 2022 as measured by the Kentucky Accountability System.								
		target students that are not at the proficient level on their CFAs.							
2.4	KCWP 1: Design and Deploy Standards	Math teachers will align curriculum with the district-wide map and provide a “math standards” time for all students in grades K-3 in addition to their Power Math Saxon lessons. Teachers in grades 4-6 will also provide specific standards instruction in addition to the Saxon Math lessons utilized during math class.	Building Administrators, Classroom Teachers, District Instructional Personnel	Start: 8.2019/ End: 6.2021	\$500	SBDM Funds			
2.5	KCWP 1: Design and Deploy Standards	Collaborate with district Curriculum instructional staff to analyze data, align instructional practices, and discuss ways to increase proficiency. District instructional staff will train all grade level teachers K-6 to identify focus standards, unwrap standards, write learning intentions and success criteria from the standards, develop common assessments, identify top instructional strategies, and match specific instructional strategies with standards.	Building Administrators, Classroom Teachers, District Instructional Personnel	Start: 8.2019/ End: 8.2021	\$1000	SBDM and Title One funds			

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School:	North Jackson Elementary	Date:	November 11, 2020
Goal 2: Separate Academic	Increase the Science proficiency rates for all students from 52.3% in 2020 to 56.8% by 2022 as measured by the Kentucky Accountability System. Increase the Writing proficiency rates for all students from 66.7% to 69.9% by 2022 as measured by the Kentucky Accountability System.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		To increase the Science proficiency rates at North Jackson Elementary from 52.3% in 2020 to 54.5% in 2021.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 1: Design and Deploy Standards KCWP 4: Review, Analyze and Apply Data	Science PLCs, at the district level, are scheduled quarterly to ensure ongoing professional development in the area of best practice/high yield instructional strategies. Teachers are assessing students using Common Formative Assessment, and standardized Through Course Tasks. Student data from both these assessment measures are carefully analyzed and shared with grade level teams to determine trends and patterns. Strategies to address these trends are shared building and district wide and implementation will be fostered and monitored by building administrators, Science PLC participants, and District Instructional staff. *Due to Covid-19, TCTs were suspended during the second nine weeks temporarily.	Administration Teachers District Staff	August 2019- July 2021	\$500	SBDM Funds		
1.2	KCWP 2: Design and Deliver Instruction.	The STREAM Lab teacher will collaborate with classroom teachers in grades K-6. A curriculum map will be developed to include science content from each grade level.	Teachers	August 2019- July 2021	\$2000	SBDM funds		

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Goal 2: Separate Academic	Increase the Science proficiency rates for all students from 52.3% in 2020 to 56.8% by 2022 as measured by the Kentucky Accountability System. Increase the Writing proficiency rates for all students from 66.7% to 69.9% by 2022 as measured by the Kentucky Accountability System.		
	Professional learning opportunities will be provided as needed throughout the year. Collaboration will include the development of the lessons plans to enhance the science standards: this will include but not limited to, PLTW materials/units, engineering materials, science materials from grade level resources, Stemsopes and Science Buddies. *Due to Covid-19 some STREAM lab lessons and activities were deemed optional for student completion.		
1.3	KCWP 5: Design, Align and Deliver Support. Teachers will be trained in using the strategy “Claim-, Evidence- Reasoning” in written responses. They will also model this writing process in all grade levels K-6. In addition, teachers will provide opportunities for students to experience multiple select formative assessments.	Teachers District staff	August 2019- July 2021 \$0 N/A

Objective 2:	To increase the Writing proficiency rates at North Jackson Elementary from 66.7 % in 2020 to 68.3% in 2021.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	KCWP 5: Design, Align and Deliver Support	Writers’ Needs Assessment Workshop - -the process of utilizing daily formative data collection tools, to ensure high levels of teacher effectiveness and student achievement. -teachers provide behavior-specific praise and reinforcement. -teachers use data results to frontload concepts where high levels of below proficient prerequisite skills are identified. -teachers use high yield strategies with knowledge of personalized student needs to procure a unique match that will propel achievement. -administration creates and monitors a “watch list” for students performing below proficiency.	Teachers Administration	August 2019- July 2021	\$500	SBDM Funds		

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Goal 2: Separate Academic	Increase the Science proficiency rates for all students from 52.3% in 2020 to 56.8% by 2022 as measured by the Kentucky Accountability System. Increase the Writing proficiency rates for all students from 66.7% to 69.9% by 2022 as measured by the Kentucky Accountability System.								
2.2		Based on the research and practice of Jan Richardson, Guided Reading will be implemented in all grades K-3. This program will be implemented with documented success by delivering leveled instruction to students in small groups. *Due to Covid-19, much of our Guided Reading Instruction is being accomplished virtually through digital resources.							
2.3	KCWP 2: Design and Deliver Instruction	-A re-developed writing plan is being implemented vertically throughout all grade levels to ensure continuity of writing skills. This will ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery. -Writing PLCs are scheduled quarterly to ensure ongoing professional development in the area of best practice/high yield instructional strategies. -We are collaborating with district level staff to promote quality writing instruction as well. -Staff have been trained in Expanding Expressions through GRREC to foster growth in writing skills among our RTI population.	Administration Teachers	August 2019- July 2021	\$0	N/A			

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School:	North Jackson Elementary	Date:	November 11, 2020
Goal 3: GAP	Increase the Reading proficiency rates for students in the ECE population from 22.7% in 2020 to 30.0% by 2022 as measured by the Kentucky Accountability System. Increase the Math proficiency rates for students in the ECE population from 22.7% to 30.0% by 2022 as measured by the Kentucky Accountability System.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		To increase the reading proficiency rates for the disability group at North Jackson Elementary from 22.7% in 2020 to 26.4% in 2021.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 5: Design, Align and Deliver Support KCWP 4: Review, Analyze and Apply Data	Collaborate with district ECE support by holding monthly meetings with ECE teachers, DOSE, and teacher consultants to analyze data, align instructional practices, and discuss ways to increase proficiency.	DOSE, teacher consultants, and ECE teachers	August 2019-September 2020	\$0	N/A		
1.2	KCWP 2: Design and Deliver Instruction	Develop a clearly defined RTI school-wide process with checklists and procedures. Meetings will be held monthly in order to analyze data and determine student needs. Changes will be made by the teachers and interventionists in order to enhance instruction. Interventions in Tiers II and III will target those students that fall below the 20th percentile in the area of math. Interventions in Tier I will	Principal Teachers Interventionists District staff	August 2019-September 2020	\$0	N/A		

School:	North Jackson Elementary	Date:	November 11, 2020
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Goal 3: GAP	Increase the Reading proficiency rates for students in the ECE population from 22.7% in 2020 to 30.0% by 2022 as measured by the Kentucky Accountability System. Increase the Math proficiency rates for students in the ECE population from 22.7% to 30.0% by 2022 as measured by the Kentucky Accountability System.
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		target students that are not at the proficient level on their CFAs or have difficulty mastering grade level content.						
1.3	KCWP 5: Design, Align and Deliver Support	ECE students will receive grade-level instruction in reading focused on state academic standards during resource and/or co-taught classes using research-based strategies. Progress will be monitored weekly. Services and strategies for students not making progress will be reviewed and discussed during monthly PLCs and RTI meetings.	Principal Teachers	August 2019-September 2021	\$0	N/A		
1.4	KCWP 6: Establishing Learning Culture and Environment	Administration and ECE teachers will collaborate with general education teachers to set goals with each student. The goals will be reviewed each semester with the students.	Principal Asst. Principal Teachers	October 2019-May 2021	\$0	N/A		
1.5	KCWP 2: Design and Deliver Instruction	ECE teachers will collaborate with general education teachers in developing lesson plans to include specially designed instruction on a weekly basis.	Principal Asst. Principal Teachers	October 2019-September 2021	\$300	SBDM and Title One funds		

Objective 2:	To increase the math proficiency rates for students in the ECE population at North Jackson Elementary from 22.7% in 2020 to 23.4% in 2021.	To be completed as needed during year & for district annually by June
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	KCWP 2: Design and Deliver Instruction	Develop a clearly defined RTI school-wide process with checklists and procedures. Meetings will be held monthly in order to analyze data and determine student needs. Changes will be made by the teachers and interventionists in order to enhance instruction. Interventions in Tiers II and III will target those students that fall below the 20th percentile in the area of math. Interventions in Tier I will target students that are not at the proficient level on their CFAs.	Principal Teachers Interventionists District staff	August 2019-September 2021	\$0	N/A		

School:	North Jackson Elementary					Date:	November 11, 2020		
Goal 3: GAP	Increase the Reading proficiency rates for students in the ECE population from 22.7% in 2020 to 30.0% by 2022 as measured by the Kentucky Accountability System. Increase the Math proficiency rates for students in the ECE population from 22.7% to 30.0% by 2022 as measured by the Kentucky Accountability System.								
2.2	KCWP 1: Design and Deploy Standards	Math teachers will align curriculum with the district-wide standards pacing guide and provide a “math standards” time for all students in grades K-3. Teachers in grades 4-6 will also provide specific standards instruction in addition to the Saxon Math lessons utilized during math class.	Principal Teachers	August 2019- August 2021	\$0	N/A			
2.3	KCWP 6: Establishing Learning Culture and Environment	Administration and ECE teachers will collaborate with general education teachers to set goals with each student. The goals will be reviewed each semester with the students.	Principal Asst. Principal Teachers	October 2019- September 2021	\$0	N/A			

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School: North Jackson Elementary	Date: November 11, 2020
Goal 4: Growth	Reduce the combined percentage of students scoring 0 points for growth by ½ ; from 33.6% to 16.8% in reading, and from 24% to 12% in math by 2022 as measured by the Kentucky Accountability System.

<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Reduce the combined percentage of students scoring 0 points for growth by ¼ ; from 33.6% to 22.2% in reading, and from 24% to 18% in math during the 2021 school year.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 4: Review, Analyze and Apply Data	<p>Common Formative Assessments</p> <ul style="list-style-type: none"> ● Teachers will design and administer brief, quality, standards-based assessments, focusing on pre-determined content based priority standards. Following analysis of results, classroom teachers will meet with administration to uncover students' strengths and weaknesses and develop individualized plans for moving learners forward with research-based strategies. 	Administration, Teachers District Staff	August 2019 -July 2021	\$0	N/A		
1.2	KCWP 1: Design and Deploy Standards	<p>Learning Intentions and Success Criteria</p> <ul style="list-style-type: none"> ● Following the research of John Hattie concerning Visible Learning, in which teachers assume an enhanced role of seeing learning through the eyes of their students, and encouraging learners along the 	Building Administrators, Teachers,	August 2019 -July 2021	\$0	N/A		

School:	North Jackson Elementary					Date:	November 11, 2020		
Goal 4: Growth	Reduce the combined percentage of students scoring 0 points for growth by ½ ; from 33.6% to 16.8% in reading, and from 24% to 12% in math by 2022 as measured by the Kentucky Accountability System.								
		path of self-regulation, teachers will post, reference, and become more proficient in creating focused Learning Intentions and Success Criteria.	District Instructional Personnel						
1.3	KCWP 1: Design and Deploy Standards	Collaborate with district Curriculum instructional staff to analyze data, align instructional practices, and discuss ways to increase proficiency. District instructional staff will train all grade level teachers K-6 to identify focus standards, unwrap standards, write learning intentions and success criteria from the standards, develop common assessments, identify top instructional strategies, and match specific instructional strategies with standards.	Building Administrators, Classroom Teachers, District Instructional Personnel	Start: 8.2019/ End: 8.2021	\$1000	SBDM and Title One funds			
1.5	KCWP 3: Design and Deliver Assessment Literacy	District instructional staff will meet with Principals/Data Teams after MAP testing (3 times per year) to guide a review of MAP data, including growth data, for individual students, and to discuss strategy implementation to help ensure individual growth/progress.	Building Administrators, Classroom Teachers, District Instructional Personnel	Start: 8.2019/ End: 6.2021	\$0	N/A			

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.