<table>
<thead>
<tr>
<th>Reading:</th>
<th>Visual Art:</th>
<th>Penmanship:</th>
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<tbody>
<tr>
<td>- Read “Ian Builds a</td>
<td>Find the visual art sheet in your</td>
<td>Practice forming the uppercase</td>
</tr>
<tr>
<td>Snowman” and answer</td>
<td>packet. Choose one activity.</td>
<td>B.</td>
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<tr>
<td>comprehension questions</td>
<td>1. Look out your window. Sketch a picture of what you see. Be sure that</td>
<td></td>
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<tr>
<td>that follow.</td>
<td>your picture has different types of lines and shapes. If you have access</td>
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<td></td>
<td>to a camera, bring a photograph of the view you used to sketch your picture.</td>
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<td></td>
<td>OR</td>
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<td></td>
<td>2. If you were able to build a snow sculpture, what would it look like?</td>
<td></td>
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<td></td>
<td>Sketch a picture of your sculpture.</td>
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<tr>
<td>Math:</td>
<td>English and Writing:</td>
<td>Social Studies:</td>
</tr>
<tr>
<td>Addition math puzzle</td>
<td>Write a story about a snowy day. Use the writing paper template provided.</td>
<td>Complete “Reading a Map” and</td>
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<tr>
<td>picture</td>
<td></td>
<td>“Where I Live.”</td>
</tr>
<tr>
<td>Science:</td>
<td></td>
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<tr>
<td>Predators and Prey</td>
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</table>
“Snow!” Ian cried as he raced out into his front yard one morning. The fresh snow was knee-deep.

His dog, Sir Wags-a-Lot, ran into the snow, too.

“Fetch, Sir Wags-a-Lot!” Ian threw a stick.

Sir Wags-a-Lot dashed after it.

“Hey, let’s build a snowman!” Ian’s friend, Anna, called from across the street.

She joined Ian.

Ian and Anna rolled the snow into three big balls and stacked them.

“I’ll go get some things for the face.” Ian ran inside. He got some plums for the eyes, a carrot for the nose, and licorice for the mouth. He came back outside.

Anna put a stick in the snowman to make an arm.

“Wait!” Ian cried. But it was too late.

Sir Wags-a-Lot jumped at the snowman’s arms. The snowman fell over.

“Oh well.” Anna laughed. “You know what that means.” She rolled some snow into a small snowball.

Zing! It flew past Ian’s ears. Ian ducked behind a tree.

“It’s time for a snowball fight!” Ian laughed.
Ian Builds a Snowman
by Anita N. Amin

1. Who asked Ian to build a snowman?
   a. Pete  
   b. Sir Wags-a-Lot  
   c. Anna  
   d. Ian’s dad

2. How many snowballs did Ian use to make the snowman’s body?
   a. one  
   b. three  
   c. two  
   d. four

3. List the items that Ian used to make the snowman’s face.

4. What caused Ian to have a snowball fight?
Ian Builds a Snowman
by Anita N. Amin

Fill in the missing letters to create words from the story. Then, write the full word on the line. Be sure to spell each word correctly.

1. s____ o w____ a____
   1. ______________________

2. s____ c k____ d
   2. ______________________

3. ___ a s____ e____
   3. ______________________

4. l____ c o____ i____ e
   4. ______________________

5. f____ t____ h
   5. ______________________

6. c____ r____ t
   6. ______________________
Directions: Write a story to go along with the picture.

(title)

Written by: (your name)
Solve the equations below. Then, cut out the picture squares. Match the number printed on the picture squares to your answers below and glue them in place to unscramble the mystery picture. Color your picture.

<table>
<thead>
<tr>
<th>320</th>
<th>641</th>
<th>187</th>
<th>439</th>
</tr>
</thead>
<tbody>
<tr>
<td>+ 28</td>
<td>+ 78</td>
<td>+ 96</td>
<td>+ 10</td>
</tr>
<tr>
<td>257</td>
<td>553</td>
<td>709</td>
<td>812</td>
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<tr>
<td>+ 34</td>
<td>+ 68</td>
<td>+ 44</td>
<td>+ 52</td>
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<tr>
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<td>204</td>
<td>667</td>
<td>424</td>
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<tr>
<td>+ 16</td>
<td>+ 77</td>
<td>+ 20</td>
<td>+ 38</td>
</tr>
<tr>
<td>118</td>
<td>555</td>
<td>399</td>
<td>760</td>
</tr>
<tr>
<td>+ 89</td>
<td>+ 55</td>
<td>+ 62</td>
<td>+ 47</td>
</tr>
</tbody>
</table>
Math Puzzle Picture

Solve the equations. Then, cut out the picture squares. Match the number printed on the picture squares to your answers below and glue them in place to unscramble the mystery picture. Color your picture.

753  281  348  687

449  207  462  621

610  283  807

864  610  719  950
1. Label **N**, **S**, **E**, and **W** on the compass rose.

2. Write **north**, **south**, **east**, or **west** to complete each sentence.
   2. To go from Eddie's house to the school, you travel ________.
   3. The supermarket is __________ of Lisa's house.
   4. A police officer would go _________ to Davis Park.
   5. Students walk __________ to the school after using the school playground.
   6. Corey goes __________ to eat at the restaurant.
   7. Eddie would walk __________ to use the Davis Park playground.
   8. Eddie would walk __________ to visit Lisa.
Where I Live

House number: ____________

Street: ______________________

Town or city: ______________________

County: ______________________

State: ______________________

Country: ______________________

Continent: ______________________

Hemispheres: ____________ and ____________

Planet: ______________________

Draw a picture of your home.

Draw a map of your state.
Name: ___________________________  Capital B

B B B B B B

B B B B B

B

Bat

Boy

Bugs

Butter

Beanstalk

This cursive practice sheet is published by Super Teacher Worksheets.
For more free handwriting worksheets, visit: http://www.superteacherworksheets.com
A **predator** is an animal that hunts other animals for food.

**Prey** is an animal that is hunted and eaten for food.

Identify the predator and prey for each scenario below.

1. A snapping turtle in a pond eats a small perch.
   predator - ___________________________  prey - ___________________________

2. A shrew is eaten by a barn owl.
   predator - ___________________________  prey - ___________________________

3. A seagull lands near an alligator and the alligator eats it.
   predator - ___________________________  prey - ___________________________

4. A gray wolf hunts and eats a rabbit.
   predator - ___________________________  prey - ___________________________

5. A blue whale swallows krill.
   predator - ___________________________  prey - ___________________________

6. A penguin is captured and eaten by a leopard seal.
   predator - ___________________________  prey - ___________________________

7. A robin pulls an earthworm from the lawn and eats it.
   predator - ___________________________  prey - ___________________________
Choose one activity to draw in the box below.

1. Look out your window. Sketch a picture of what you see. Be sure that your picture has different types of lines and shapes. If you have access to a camera, bring a photograph of the view you used to sketch your picture.

OR

2. If you were able to build a snow sculpture, what would it look like? Sketch a picture of your sculpture.