

District:	Barren County School District	Date:	November 2, 2017
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Goal 1: Proficiency	Increase the average combined reading and math state assessment scores for elementary students from 52.9% to 73.9%, for middle school students from 56.1% to 76.9%, and high school students from 49.9% to 69.4% in 2019.
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<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:	Collaborate to increase the average combined reading and math state assessment scores to 68.6% at the elementary school level, 72.2% at the middle school level, and 63.2% at the high school level by 6/30/2018 as measured by the Kentucky Accountability System.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 1: Design and Deploy Standards	District instructional personnel will review curriculum documents and the KY Academic Standards with a district team consisting of instructional representation from various schools/grade levels.	District Curriculum Resource Teacher(s)	8/1/2017-7/31/2018	\$1000	General Fund		
1.2	KCWP 5: Design, Align and Deliver Support	District leadership will work with schools to prepare and plan summer professional learning opportunities, including a professional learning academy. Focus will center on KAS, research-based instruction, technology integration, CCR, instructional strategies, and Visible Learning.	Directors of Instruction, District CRT, District Lead Teacher	7/1/2017-8/10/2018	\$3000	Other		
1.3	KCWP 3: Design and Deliver Assessment Literacy	All schools will administer the NWEA MAP Assessment in reading, math, and language each fall to create a district-wide screener for grades 2-9. The winter MAP assessment will target at least reading and math to give ongoing benchmark of student achievement. Spring MAP will assess all three areas for growth. Principals and district instructional personnel will work with all schools to analyze results for instructional planning.	District Instructional Personnel, School Administrators	8/1/2017-8-7/31-2018	\$30,000	District Funding		

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Goal 1: Proficiency	Increase the average combined reading and math state assessment scores for elementary students from 52.9% to 73.9%, for middle school students from 56.1% to 76.9%, and high school students from 49.9% to 69.4% in 2019.								
Objective 1:	Collaborate to increase the average combined reading and math state assessment scores to 68.6% at the elementary school level, 72.2% at the middle school level, and 63.2% at the high school level by 6/30/2018 as measured by the Kentucky Accountability System.						To be completed as needed during year & for district annually by June		
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress	
1.4	KCWP 3: Design and Deliver Assessment Literacy	District instructional personnel and school administrators will implement/administer ongoing data teams at all grade levels focusing on assessing priority standards and making instructional decisions based on assessment data.	District Instructional Personnel, School Administrators	8/1/2017-7/31/2018	\$500	General Fund			
1.5	KCWP 4: Review, Analyze and Apply Data	District instructional personnel and school administrators will implement instructional rounds at all school levels. Each school will determine an area of growth and will focus on that during the rounds process. Data from rounds will be used to determine next levels of work, which will be monitored and fostered by school administrators and district instructional personnel.	District Lead Teacher, School Administrators	8/1/2017-7/31/2018	\$3000	Other			
1.6	KCWP 2: Design and Deliver Instruction	Technology integration and differentiation of instruction will occur in all classrooms through the use of research-based strategies and technology resources which promote continual growth for students at all levels of academic ability (G/T, ECE, RtI, etc...). This will occur through modeling of strategies by district resource personnel, professional learning opportunities, and PLC work.	District Instructional and Technology Personnel	8/1/2017-7/31/2018	\$1500	General Fund			
1.7	KCWP 2: Design and Deliver Instruction	21 st CCLC & ESS Staff will work with school administration to offer target groups for students who are not meeting proficiency to provide additional academic services.	21 st CCLC, ESS, & afterschool staff, Principals	8/1/2017-7/31/2018	\$12,000	21 st CCLC ESS			

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

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Goal 2: GAP	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 2016-2017 to 2018-2019 for elementary from 44.9% to 69.5%; for middle level from 47.9% to 71.6%; and for high level from 40.9% to 65%.
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<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:	Collaborate to decrease the overall achievement gap at each school level by increasing the average combined reading and math Proficiency ratings in the non-duplicated gap group to 63.4% (elem.), to 65.9% (middle), and to 58% (high) by 6/30/2017.							
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 2: Design and Deliver Instruction	Develop a clearly defined RtI school/district-wide process with applicable checklist(s) and documentation tools, including such information as service frequency, intervention programs/strategies, goal measurement, and progress monitoring checks. Interventions will target those falling below 20 th percentile in reading and/or math.	District Team, Support Teams within each building	On-going	N/A	N/A		
1.2	KCWP 2: Design and Deliver Instruction	Develop and use a protocol and monitoring/documentation tool for tiered intervention movement considerations (intervention profile sheet). Movement between tiers will be based on individual progress and guidelines established in District RTI procedures.	District Support Team, teams within each building	On-going	N/A	N/A		
1.3	KCWP 2: Design and Deliver Instruction	Establish and implement the use of communication protocols for parents/guardians regarding placement and progress in intervention support. Reports will be sent home at least twice during a nine week period.	District Support Team, teams within each building	11/1/17-ongoing	N/A	N/A		
1.4	KCWP 4: Review, Analyze and Apply Data	Develop a tracking system for monitoring of student achievement progress by learning target and by standard, including success criteria.	Instruction Team, Principals, Teachers	11/1/17-ongoing	N/A	N/A		

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Goal 2: GAP Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 2016-2017 to 2018-2019 for elementary from 44.9% to 69.5%; for middle level from 47.9% to 71.6%; and for high level from 40.9% to 65%.

Objective 1: Collaborate to decrease the overall achievement gap at each school level by increasing the average combined reading and math Proficiency ratings in the non-duplicated gap group to 63.4% (elem.), to 65.9% (middle), and to 58% (high) by 6/30/2017.

Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.5	KCWP 4: Review, Analyze and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs. Trainings on various assessments will occur as needed.	Instruction team, ECE team, Principals, Teachers	11/1/17-ongoing	\$1000	General Fund		
1.6	KCWP 5: Design, Align and Deliver Support	ECE staff will Utilize the Persistence to Graduation Tool/Early Warning Tool at the MS and HS levels to assist in identifying students at risk for remediation, failure, and/or untimely graduation.	ECE District staff and teachers	11/1/17-6/1/18	\$1000	IDEA-B		
1.7	KCWP 5: Design, Align and Deliver Support	ECE staff will Implement and commit to purposeful, scheduled monitoring efforts with students' performance in reading and math being monitored at least every other week.	ECE District staff and teachers	11/1/17-6/1/18	\$3,000	IDEA-B		
1.8	KCWP 5: Design, Align and Deliver Support	The migrant and 21 st CCLC departments will identify and implement needed support activities as indicated in the service delivery plans. This will include support in reading and math as well as parent education.	Migrant Staff 21 st CCLC	11/1/17-6/1/18	\$10,000	Title 1, Part C 21 st CCLC		

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Goal 3: Growth	Increase the average combined reading and math growth in grades 3-6 from 52.9% to 73.9% and in grades 7-8 from 56.1% to 76.9% by 2019.
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<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Collaborate to increase the average combined reading and math growth from 52.9% to 68.6% at the elementary school level and from 56.1% to 72.2% at the middle school level by 6/30/2018 as measured by the Kentucky Accountability System.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 2: Design and Deliver Instruction	Director of Exceptional Child Education and Teacher Consultant will meet with ECE teachers monthly to discuss individual student performance and high-yield instructional strategies.	DOSE and Teacher Consultant	8/1/2017 to 5/30/2018	\$0	N/A		
1.2	KCWP 4: Review, Analyze and Apply Data	School psychologists and ECE department personnel will meet with interventionists regularly to review data and ensure fidelity to research-based strategies and/or programs.	School Psychologists and ECE Department Personnel	8/1/2017 to 5/30/2018	\$0	N/A		
1.3	KCWP 4: Review, Analyze and Apply Data	District lead teacher, curriculum resource teachers, and building-level principals will facilitate data teams in which teachers are targeting students who have not yet reached proficiency in regard to priority standards.	District Lead Teacher, Curriculum Resource Teachers, Building-Level Principals	8/1/2017 to 5/30/2018	\$0	N/A		

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Goal 3: Growth	Increase the average combined reading and math growth in grades 3-6 from 52.9% to 73.9% and in grades 7-8 from 56.1% to 76.9% by 2019.
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Objective 1:	Collaborate to increase the average combined reading and math growth from 52.9% to 68.6% at the elementary school level and from 56.1% to 72.2% at the middle school level by 6/30/2018 as measured by the Kentucky Accountability System.	To be completed as needed during year & for district annually by June
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.4	KCWP 1: Design and Deploy Standards	Curriculum resource teachers will compile district elementary and middle level teacher teams to review priority standards and update district curriculum documents, which will be shared with all teachers upon completion.	Elementary and Middle Level Curriculum Resource Teachers	1/3/2018 to 6/30/2018	\$3000	General Fund /Other		
1.5	KCWP 4: Review, Analyze and Apply Data	District instructional personnel will, with building-level administration, guide teachers through MAP data: identifying trends, gauging growth from fall to winter and winter to spring, setting goals, and making instructional decisions based on growth calculations.	V-Team, Curriculum Resource Teachers, District Lead Teacher, Building Administrators	8/1/2017 to 5/30/2018	\$0	N/A		
1.6	KCWP 3: Design and Deliver Assessment Literacy	Teachers will, with guidance from district instructional personnel and building-level administration, develop and administer common formative assessments with detailed rubrics focused around priority standards.	Elementary and Middle Level Curriculum Resource Teachers, District Lead Teacher, Building Administrators	8/1/2017 to 5/30/2018	\$0	N/A		
1.7	KCWP 2: Design and Deliver Instruction	21 st CCLC & ESS Staff will work with school administration to offer target groups for students who are not meeting proficiency to provide additional academic services.	21 st CCLC, ESS, & afterschool staff, Principals	8/1/2017-7/31/2018	\$12,000	21 st CCLC ESS		

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School:	Barren County District	Date:	November 2017
Goal 4: Transition	Increase the number of successful student transitions to school, between grades, and post-graduation based on Brigrance data, Student Success Criteria (grades, attendance, behavior), Senior Transition Surveys, and Yo-Yo Data (Post School Outcome).		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Increase the number of successful student transitions to school based on Brigrance data.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 5: Design, Align and Deliver Support	<p>Barren Beginnings & Kindergarten Readiness Camp</p> <p>Barren Beginnings is a four-night event held to provide information and support to parents and students of new preschool and Kindergarten students. There is a primary focus each night (Cognitive, Self-Help, Social-Emotional, Communication/Related Services) during which specialists in each area present activities to students while explaining them to parents and providing them with additional activities that can be done at home to increase school readiness.</p> <p>Kindergarten Readiness Camp is a week-long camp held for incoming Kindergarten students. Camps are held at each elementary school in the district in order to promote successful transition to school. Activities are provided by certified teachers and are geared to reinforce school readiness skills.</p>	Special Programs Department	April/May 2018	\$3580	Grants		
	Continued next page		Special Programs Department 21st CCLC Staff		\$26,175	PK Partnership Tier I Grant & Quality Improvement Grant 21 st CCLC		

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Goal 4: Transition	Increase the number of successful student transitions to school, between grades, and post-graduation based on Brigance data, Student Success Criteria (grades, attendance, behavior), Senior Transition Surveys, and Yo-Yo Data (Post School Outcome).
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Objective 1:	Increase the number of successful student transitions to school based on Brigance data.	To be completed as needed during year & for district annually by June
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
		<p>Barren County Community Early Childhood Council</p> <p>Collaboration with Barren Early Childhood Council is essential to school readiness in Barren County. The council supports readiness by hosting a Community Baby Shower for expecting parents during which information about brain development and school readiness is shared with parents and families. The council also funds training opportunities for child care workers in the county. In addition, the council supports area FRYSC staff in hosting learning events for parents in the community who have pre-school aged children who are not in a formal setting. By working with childcare centers, state-funded preschool, and families, the council promotes school readiness and transition.</p>	BCECC – Kathy Burris, Chairperson	June 2017- May 2018	N/A	PK Partnership Tier I Grant & Quality Improvement . Grant		

Objective 2:	Increase the number of successful student transitions between grades based on student success criteria (grades, attendance, behavior).	To be completed as needed during year & for district annually by June
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
2.1	KCWP 6: Establishing Learning Culture and Environment	<p>Back to School Bash</p> <p>6th Grade Class visits to BCMS</p> <p>Trojan Academy (9th Grade Academy)</p> <p>Parent University</p> <p>Freshman Focus Day</p>	All Schools Elem/MS BCMS/TA/BCHS 21st CCLC Staff	Aug 1, 2017 – May 30, 2018	\$1200	PTO/School		

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Goal 4: Transition	Increase the number of successful student transitions to school, between grades, and post-graduation based on Brigrance data, Student Success Criteria (grades, attendance, behavior), Senior Transition Surveys, and Yo-Yo Data (Post School Outcome).
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Objective 2:	Increase the number of successful student transitions between grades based on student success criteria (grades, attendance, behavior).	To be completed as needed during year & for district annually by June
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
2.2	KCWP 5: Design, Align and Deliver Support	<p>Barren Connect @ BCMS – Certified teachers meet with at-risk students weekly to review grades, attendance and behavior. Students set goals weekly and use the time in Barren Connect to make up missed work, staff communicates with parents and teachers and provide support to students by emphasizing relationship-building.</p> <p>Advising Program - All secondary students, including ECE students, will have access to a comprehensive advising program which focuses on the development of the ILP, Individual Learning Plan, as related to the individual strengths and interests of each student. One-on-one counseling and advisement will also be implemented for all high school students over the course of the next three years.</p> <p>Pathways Fair – This experience provides incoming high school students the opportunity to learn about career and higher education pathways and CTE courses available.</p> <p>WIN - Soft Skills, Work Ethics, Career and Higher Education planning lessons implemented for grades 9-12.</p> <p>Work Ethics Certification sponsored by the Glasgow Barren County Chamber of Commerce to address student attendance, behavior, career pathway completion, etc. to build work ready skills.</p>	<p>Admin/ECE Staff</p> <p>Guidance Dept., Teachers</p> <p>Amy Irwin, Nicole Jones, CTE Teachers</p> <p>Amy Irwin, Lee Johnson</p> <p>Amy Irwin, Chamber of Commerce</p>	<p>Aug 1, 2017 – May 30, 2018</p> <p>Aug 1, 2017 – May 30, 2018</p> <p>December 2017</p> <p>Aug 1, 2017 – May 30, 2018</p> <p>Aug 1, 2017 – May 30, 2018</p>	<p>\$1400</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>\$3000</p>	<p>PTSO</p> <p>Chamber SKYCTC WKU</p>		

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Goal 4: Transition Increase the number of successful student transitions to school, between grades, and post-graduation based on Brigrance data, Student Success Criteria (grades, attendance, behavior), Senior Transition Surveys, and Yo-Yo Data (Post School Outcome).

Objective 2: Increase the number of successful student transitions between grades based on student success criteria (grades, attendance, behavior). **To be completed as needed during year & for district annually by June**

Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
2.3	KCWP 2: Design and Deliver Instruction	<p>STEM Programs - All students entering the high school will have access to science, technology, engineering and mathematics (STEM) programs in school and out of school times. The Barren County Board of Education has allocated funds to build a College and Career Center to expand innovative, STEM-related and CTE areas for expanded curricular offerings. The Center will allow for expanded opportunities in engineering, culinary arts, computer science and biomedical science. The Center will also allow for flex space for partnerships and offerings with industry and higher education, along with job-coaching opportunities.</p> <p>Virtual Programs/ Academic Support - Additional programs will be implemented to compliment the school offerings for CCR curriculum. Support and expand the implementation of Edgenuity and WIN Courseware during school and outside of school through on-going implementation, training and monitoring. Summer programming to be included to extend the learning beyond school year.</p> <p>Professional Development - Professional development activities will be provided with an emphasis on Industry, Careers, and Workforce Development needs of the community and region. Collaborate with local industry, community partners, and higher education partners to provide professional learning opportunities for teachers and staff that will increase knowledge of career pathways offered in our community and work readiness needs that should be addressed.</p>	<p>Superintendent, BCHS and ATC CTE programs</p> <p>District Instructional Technology Staff, School Administration, 21st CCLC</p> <p>District & School Administration</p>	<p>Yearly, CTE facility opening August 2018</p> <p>Aug 1, 2017 – May 30, 2018</p> <p>Aug 1, 2017 – May 30, 2018</p>	<p>\$6,000,000</p> <p>\$5,000</p> <p>N/A</p>	<p>Capital Improvement Fund</p> <p>BCHS, BCMS, ATC School Funds</p> <p>N/A</p>		

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Goal 4: Transition	Increase the number of successful student transitions to school, between grades, and post-graduation based on Brigance data, Student Success Criteria (grades, attendance, behavior), Senior Transition Surveys, and Yo-Yo Data (Post School Outcome).
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Objective 3:	Increase the number of successful student transitions post-graduation based on Senior Transition Surveys, and Yo-Yo Data (Post School Outcome).	To be completed as needed during year & for district annually by June
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Act #	Strategy:	Activities to deploy strategy:	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
3.1	KCWP 4: Review, Analyze and Apply Data	Senior Transition Survey Yo-Yo Data (Post School Outcome)	BCHS Counselors BCHS ECE Counselor	May-July June-July	N/A	N/A		
3.2	KCWP 5: Design, Align and Deliver Support	<p>Career and Transition Readiness Activities:</p> <ul style="list-style-type: none"> Industry Tours Job Fair to link seniors to jobs College/Career Fair (grades 8-12) <p>FAFSA/College Application Days One-on-One Senior meeting with Counselor for Transition College Visits Evening With Industry</p> <p>Parental Involvement - Each school will host "Parent Night" activities throughout the year which educate students and parents regarding transition related requirements and needs.</p>	<ul style="list-style-type: none"> Amy Irwin Amy Irwin Amy Irwin/Sonya Davis Guidance Dept. Guidance Dept. Letitia Hughes Amy Irwin/Sonya Davis/Ashley Bell <p>Guidance Dept/ School and District Personnel, 21st CCLC</p>	<ul style="list-style-type: none"> October 2017 May 2018 October 2017 October 2017 Aug 1, 2017 – May 30, 2018 Sept 2017 Aug 1, 2017 – May 30, 2018 	<ul style="list-style-type: none"> \$450 \$200 \$250 \$50 N/A \$200 \$1,000 \$2000 	<ul style="list-style-type: none"> BCHS BCHS BCHS/BCMS BCHS UK/U of L, WKU School 21st CCLC 		

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Goal 4: Transition	Increase the number of successful student transitions to school, between grades, and post-graduation based on Brigance data, Student Success Criteria (grades, attendance, behavior), Senior Transition Surveys, and Yo-Yo Data (Post School Outcome).
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Objective 3:	Increase the number of successful student transitions post-graduation based on Senior Transition Surveys, and Yo-Yo Data (Post School Outcome).	To be completed as needed during year & for district annually by June
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Act #	Strategy:	Activities to deploy strategy:	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
3.3	KCWP 2: Design and Deliver Instruction	Lifeskills Class during WIN - This curriculum will address soft skills, work ethics, career information, higher education and funding information, financial literacy and information related to successful transition.	Amy Irwin/Lee Johnson/ BCHS teachers	Aug 1, 2017 – May 30, 2018	N/A	N/A		
		Dual Credit & AP Offerings - District administration, College and Career Development Coordinator, and building principals will pursue expanded dual credit agreements, new dual credit areas, industry-recognized training programs, and additional post-secondary offerings.	District & School Administration, College & Career Development Coordinator	Aug 1, 2017 – May 30, 2018	N/A	N/A		
		Apprenticeship Development - Collaborate with industry to secure coop and formal apprenticeship placements for students with community partners.	College & Career Coordinator, Administration, CTE Teachers	Aug 1, 2017 – May 30, 2018	N/A	N/A		
3.4	KCWP 3: Design and Deliver Assessment Literacy	College and/or Career Assessments - Ensure that all students are enrolled and prepared for CCR and industry certification assessments by using WIN time to prepare. Edgenuity, WIN courseware, and CRT developed test prep materials will be utilized for assisting students in meeting ACT benchmarks and/or KOSSA or certificate attainment.	Teachers, counselors, CRT, CCR Coordinator, Administrators	Aug 1, 2017 – May 30, 2018	N/A	N/A		

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Goal 5: Graduation Rate	To reach an adjusted 4-year cohort graduation rate of 92.8% by 2021.
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<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Collaborate to increase the 4-year adjusted cohort graduation rate to 90.1% as measured by the Kentucky Accountability System by fall reporting of 2018.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 2: Design and Deliver Instruction	<p>At-Risk Interventions: Provide academic alternatives for at-risk students, including ECE students, through alternative curriculum, to support obtaining a high school diploma. BAVEL, Phoenix, and College Street Campus offer alternate pathways to graduation.</p> <p>WIN Instructional Intervention Period: During the daily block of time at BCHS known as WIN, RTI identified and ECE students will be grouped according to identified needs with teachers to focus on individual needs to increase the success rate of students earning their high school diploma.</p> <p>Edgenuity - Students identified at-risk and in need of credit recovery may enroll in Edgenuity courses to address individual academic needs. Summer credit recovery will also be offered in addition to credit recovery during the school day.</p>	District Instructional Staff, District support personnel, School level administration, 21 st CCLC, Counselors, Teachers, Instructional Assistants.	Aug 1, 2017 – May 30, 2018	\$5,000	General Fund		

School:	Barren County District	Date:	November 2017
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Goal 5: Graduation Rate	To reach an adjusted 4-year cohort graduation rate of 92.8% by 2021.
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Objective 1:	Collaborate to increase the 4-year adjusted cohort graduation rate to 90.1% as measured by the Kentucky Accountability System by fall reporting of 2018.	To be completed as needed during year & for district annually by June
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.2	KCWP 5: Design, Align and Deliver Support	<p>Drop-out Prevention: Students will be identified who are at-risk of dropping out, based on known risk factors. These students will be provided with additional mentoring and counseling services.</p> <p>Mentoring: Staff will identify at-risk students, including ECE students, according to the Persistence to Graduation Tool. The DPP will release the data from the tool twice a year in meetings with the counselors and principals. Additional awareness will be developed with the staff. A Boys to Men program is also offered for at-risk male students identified the Freshman</p> <p>Advising and Counseling: Provide early intervention opportunities as well as advising and counseling services that fulfill individual needs for building self-esteem and relationships for at-risk students.</p> <p>Scheduling: All students will receive 1:1 advisement for planning their schedules for the upcoming school year, utilizing the overall graduation plan (ILP, Career pathway, interests, current courses, academic needs, etc). A district team will be developed to study and implement the process over the next three years.</p> <p>ETS/ Trio Program in partnership with WKU: The Educational Talent Search program is a five year grant that identifies first generation college students and at-risk populations to provide supports in obtaining a high school and post-secondary credential.</p>	<p>DPP, Guidance Counselors, ECE teachers & consultant, YSC staff, teachers.</p> <p>Counselors, Teacher advisors.</p> <p>Counselors, teachers.</p> <p>Bethany Smith, ETS WKU Counselor</p>	<p>Aug 1, 2017 – May 30, 2018</p> <p>Aug 1, 2017 – May 30, 2018</p> <p>Aug 1, 2017 – May 30, 2018</p> <p>Aug 1, 2016 – May 30, 2021</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>Grant</p>		

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School:	Barren County Schools	Date:	November 2017
Effective Supports Goal	Creating and maintaining effective systems for staff and students to support development of a safe and nurturing learning environment (to be measured by TELL Survey, annual Equity Workbook, student surveys, PBIS data, and other relevant data).		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:	Structures for Securing, Retaining, Supporting Effective Staff will be implemented to enhance professional practice, work place environment, and overall longevity of staff as measured by TELL Survey, annual Equity Workbook, and other relevant data.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 6: Establishing Learning Culture and Environment	Explore and develop the Education Pathway (CTE) for current students who want to enter Education as a career pathway. This will be a “grow your own” initiative that will help address teacher turn over and recruiting/supporting minority students who aspire to teach.	College & Career Development Coordinator, Asst Superintendent	Feb 1, 2018 Aug 1, 2018	\$0			
1.2	KCWP 5: Design, Align and Deliver Support	Pilot teacher mentorship program for new to profession or new to school teaching staff in order to ensure supportive transition to teaching. This will allow for induction of key instructional strategies, adopting goals and vision of the school & district, and reducing potential attrition rates of beginning teachers. 2018-19 year will be with BCMS.	BCMS Principal, Mentorship committee, Asst. Supt	Aug 1, 2018 June 1, 2019	\$2500	General Fund		
1.3	KCWP 5: Design, Align and Deliver Support	Support and sustain professional learning and leadership development through advanced training in researched-based leadership development (Harvard Graduate Studies, Hattie's Visible Learning, data analysis, Instructional Rounds, Kagan Structures, etc). A cadre of aspiring administrators will be supported, trained, and given leadership opportunities within district.	Superintendent, GRREC L2L Coordinators, Instructional Staff	Aug, 1, 2017 June 30, 2017	\$1500	PD, L2L Grant Funds, General		

School:	Barren County Schools						Date:	November 2017	
Effective Supports Goal	Creating and maintaining effective systems for staff and students to support development of a safe and nurturing learning environment (to be measured by TELL Survey, annual Equity Workbook, student surveys, PBIS data, and other relevant data).								
Objective 1:	Structures for Securing, Retaining, Supporting Effective Staff will be implemented to enhance professional practice, work place environment, and overall longevity of staff as measured by TELL Survey, annual Equity Workbook, and other relevant data.							To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress	
1.4	KCWP 5: Design, Align and Deliver Support	District will provide on-going support and leadership development to principals and administrators. Regular on-going PLC meetings will be conducted around emerging trends, education research, and new needs. For new (first time or new to district) administrators a Leadership Mentorship program will be conducted with current administrators paired with new administrators to induction of key instructional strategies, adopting goals and vision of the school & district, and reducing potential transition issues. (Similar to KPIP program)	Superintendent, Asst. Supt, Directors, Mentors	Aug, 1, 2017 June 30, 2017	\$5000	General			
1.5	KCWP 6: Establishing Learning Culture and Environment	District staff will support the implementation of digital resources to advance the transition to more electronic workflow for routine work, instructional delivery, and communications. This will support the Ky Go Digital, the Innovation Network, and the strategic goals of district for efficient and effective systems.	Directors, Technology Integration Specialists, Support Staff	Aug, 1, 2017 June 30, 2017	\$1500	General			

School:	Barren County Schools	Date:	November 2017
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Effective Supports Goal	Creating and maintaining effective systems for staff and students to support development of a safe and nurturing learning environment (to be measured by TELL Survey, annual Equity Workbook, student surveys, PBIS data, and other relevant data).
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Objective 2:	Structures for <i>Supporting Learning Environment for Students</i> will be implemented to enhance learning environment, positive behavior, and school climate as measured by TELL Survey, student surveys, PBIS data, and other relevant data.	To be completed as needed during year & for district annually by June
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	KCWP 6: Establishing Learning Culture and Environment	Working with the Alliance for Healthier Generation, district wellness committee will work with school committees to utilize and set goals based on the results of the Healthy Schools Program as noted in Barren County Schools Health and Wellness Report Card.	District Directors, Wellness Committee, Alliance for Healthier Generation staff, Nutrition Wellness and Compliance Liaison	Aug 1, 2017 June 30, 2017	No funding required	None		
2.2	KCWP 6: Establishing Learning Culture and Environment	PBIS – District support staff will train school personnel for full implementation of a PBIS model for instructional discipline in order to address suspension rates for all students, including ECE students. Programs will expand to involve all school campuses and student groups.	Director of Special Programs, DPP, Principals, School Psychologists	Aug 1, 2017 June 30, 2017	\$500	General Fund		

Objective 3:	write objective here	To be completed as needed during year & for district annually by June
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Act #	Strategy:	Activities to deploy strategy:	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
3.1	Choose an item.							
3.2	Choose an item.							

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.