

# **Barren Co 2016-17 Comprehensive Improvement Plan for Districts**

Barren County

202 West Washington Street  
Glasgow, KY 42141

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## **Overview**

### **Plan Name**

Barren Co 2016-17 Comprehensive Improvement Plan for Districts

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	PROFICIENCY GOAL - increase the average combined reading and math K-Prep scores for elementary students from 54% to 73.9%, for middle school students from 51.6% to 76.9%, and for high school students 38.5% to 69.4 in 2019.	Objectives: 1 Strategies: 4 Activities: 24	Organizational	\$274000
2	GAP GOAL - increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 2014 to 2019 for elementary from 39% to 69.5%; for middle level from 43.1% to 71.6%; and for high level from 30% to 65%	Objectives: 1 Strategies: 4 Activities: 7	Organizational	\$141000
3	CCR GOAL 1: COLLEGE CAREER READY - increase the percentage of students who are college and career ready from 40.5% to 85% by 2018.	Objectives: 1 Strategies: 4 Activities: 15	Organizational	\$6218000
4	CCR GOAL 2: GRADUATION RATE - To reach an adjusted 4-year adjusted Cohort Graduation Rate of 98% by 2024.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$7500
5	LEARNING ENVIRONMENT GOAL- increase the percentage of respondents who feel connected, safe, and a part of the Barren Co. Schools as measured on staff, student, and parent surveys by 2018 (ADVANC-ED, ValEd, Student Voice, Migrant services, Title I, etc).	Objectives: 1 Strategies: 4 Activities: 10	Organizational	\$345500
6	EFFICIENCY GOAL: increase the efficiency of operations, planning and communications within the Barren County Schools as measured on surveys by 2019 (ADVANC-ED, TELL, ValEd, etc).	Objectives: 2 Strategies: 4 Activities: 8	Organizational	\$20500
7	NEXT GENERATION PROFESSIONALS - Barren County schools will implement PGES according to the district CEP. Using the baseline set in 2014-15, the district will have a goal to above 90% for overall effectiveness of teachers & leaders as measure by PGES.	Objectives: 2 Strategies: 3 Activities: 14	Organizational	\$20000
8	NOVICE REDUCTION GOAL - the district will use the data to expose gaps to identify processes for continuous improvement and to reduce the numbers of novice performing students by 5% in the district annually.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$0



**Goal 1: PROFICIENCY GOAL - increase the average combined reading and math K-Prep scores for elementary students from 54% to 73.9%, for middle school students from 51.6% to 76.9%, and for high school students 38.5% to 69.4 in 2019.**

**Measurable Objective 1:**

collaborate to increase the average combined reading and math K-Prep scores to 63.4% at elementary school level, 67.6% at middle school level, and 57.1% at the high school level by 06/30/2017 as measured by Kentucky Accountability System.

**Strategy 1:**

Alignment of Curriculum and Assessment - Having aligned curriculum and assessment will allow for accurate and appropriate instruction at all levels. Continuous dialogue and communication between grades and schools will unify district schools into one unit.

Category: Learning Systems

Activity - Curriculum Power Session	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
90% of all elementary teachers, including ECE teachers, will participate in annual Curriculum Power Session in June of each year in order to improve inter-district communication.  Schools: All Schools	Academic Support Program	06/01/2012	07/31/2018	\$500	General Fund	District Curriculum Resource Teachers, Elementary Instructional Supervisor, ECE Consultant
Activity - Curriculum Implementation Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership teams, including an ECE teacher and/or consultant, will review curriculum documents and the KY Academic Standards (KAS) on a regular basis. CRTs and ECE consultant will meet quarterly with teacher teams during planning to review and monitor curriculum implementation.  Schools: All Schools	Policy and Process	08/01/2012	06/30/2018	\$100	District Funding	District Curriculum Resource Teachers, Director of Elementary Instruction, Principals
Activity - Refining the Vertical Alignment to KAS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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There will be continued refinement of vertical alignment in specific relation to KY Academic Standards (KAS) through Curriculum Power Sessions, Vertical alignment teams, District curriculum and the participation of all ECE and regular classroom teachers involved in the process.  Schools: All Schools	Policy and Process	08/01/2012	06/30/2018	\$0	No Funding Required	District CRTs, Instructional Supervisor, Director of Elementary Instruction, Director of Special Programs
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Activity - District PD Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will work with schools to prepare and plan summer professional learning academy. Through high quality staff learning, we can unify the teaching and learning among the many staff groups within our district. Focus will center on KAS, research-based instruction, writing, technology integration, CCR, instructional strategies, etc. Leadership will focus on teachers or teacher groups that may be able to help lead learning with entire staff.  Schools: All Schools	Professional Learning	08/01/2012	08/10/2018	\$2500	Other	Instructional Supervisor, Director of Elementary Instruction, Curriculum Resources Teachers, VTeam, Principals

Activity - District Content PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District instructional staff will coordinate content level PLC groups to create common formative assessments (CFAs) tied to the KAS standards and district curriculum. The group will implement units & then assess content attainment for further discussion and refinement.  Schools: All Schools	Professional Learning	08/10/2015	08/10/2018	\$600	Other, General Fund	Supervisor of Instruction, Director of Elementary Instruction, Data Team Trainer, Curriculum Resource Teachers, Principals, Teachers

Activity - MAP Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will administer the NWEA MAP Assessment in Reading, Math, and Language each Fall to create a district-wide screener for grades 2-9. The winter MAP assessment will target at least Reading & Math to give ongoing benchmark of student achievement. Spring MAP will assess all three areas for growth. Resource personnel will work all schools to analyze results for instructional planning.  Schools: All Schools	Academic Support Program	07/13/2015	06/30/2018	\$30000	District Funding	Supervisor of Instruction, Director of Elementary Instruction, Technology Resource Teachers, CRTs, Principals

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Activity - Data Analysis Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership and support staff will facilitate data analysis on an on-going basis for continual improvement. Professional learning and support to focus on the Data Retreat, Data Team, and Data Dig process using available data from CIITS, KY School Report Card, KPrep, Common Formative Assessments, classroom assessments, and other available data.  Schools: All Schools	Academic Support Program, Professional Learning	08/10/2015	06/30/2018	\$1000	District Funding	Directors, Principals, Instructional Staff

**Strategy 2:**

Effective Teaching and Learning Systems - Teaching and Learning enhancements will be developed to including innovative delivery systems, research-based instructional strategies, and comprehensive monitoring systems to insure fidelity. Further development of learning walks/instructional rounds and professional learning communities will further enhance the professional capacity and learning of the school staff.

Category: Learning Systems

Activity - Instructional Rounds/Learning Walks - District Level	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District-level school instructional visits will be organized for cross-district input into instructional processes and products. District level staff will collaborate with principals to schedule and plan these Instructional Rounds/Learning Walks around focus areas of school and district needs.  Schools: All Schools	Policy and Process	07/07/2014	06/30/2018	\$0	No Funding Required	Superintendent, Directors

Activity - Research-based Instructional Strategies Implemented in Classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Varied and effective instructional strategies, as supported by research, shall be implemented in each classroom as evidenced through classroom evaluations and instructional rounds/learning walks with at least 80% of classrooms meeting this standard. Continued professional learning for work of Hattie, Marzano, and Mitchell will occur to support student learning.  Schools: All Schools	Other	08/01/2012	06/30/2018	\$0	No Funding Required	Principals, Instructional Supervisors, District Curriculum Resource Teachers

Activity - Technology Incorporated Into Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate technology into instruction as evidenced by informal walk-throughs, teacher participation in PD geared towards technology and usage of school assigned V-Team support.  Schools: All Schools	Technology	08/01/2012	06/30/2018	\$500	USAC Technology	V-Team, Principals, Instructional Supervisors



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Activity - PLC Process Implemented	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PLC process will be further developed and supported in schools and with cross-district groups through work in district (content levels, focus groups, study groups, etc) and in regional/state groups (ISLN, GRREC, KLA, Leadership grant cadre, etc).	Professional Learning	08/01/2012	06/30/2018	\$0	No Funding Required	Superintendent, Principals, Directors, CRTs
Schools: All Schools						

Activity - Student Learning Showcases	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Showcases of student work will be displayed to reflect the level of attainment of the KY Academic Standards and 21st Century Learning. The further develop of showcases for student work in the areas of: district science/engineering fair, arts showcases, academic competitions, spelling bee, drama productions, instrument and vocal music productions, robotics/engineering/technology projects, and many others. Through these displays it will be evident that student achievement is central to all we do.	Academic Support Program	02/02/2015	06/30/2018	\$300	General Fund	Directors, Curriculum Resources Teachers, VTeam, 21st CCLC site coordinators, Principals
Schools: All Schools						

Activity - Innovative Approaches	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership and instructional staff will focus on identifying new learning structures and supports to meet the needs of diverse student learners. Support to further the efforts of iLearn@home (NTI), blended learning through on-line providers like Edgenuity & BAVEL, advanced course work in magnet programs (elem, middle, and high), additional CCR pathways and programs, STEM focus areas (PLTW at Elem, MS, HS), etc. Participation and continued learning for membership in the KY Innovation Lab Network will further our district capacity to expand and support innovative approaches.	Technology, Academic Support Program	08/10/2015	08/10/2018	\$100000	District Funding	Superintendent, Directors, Principal, 21st CCLC site coordinators, District Instructional Staff
Schools: All Schools						

Activity - Afterschool Academic Connections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Afterschool programming (21st CCLC and ESS) will coordinate services around school identified needs to better support the learners. Targeted groups for assistance will be identified so that after-school staff and teachers can plan academic supports that work together to address needs.	Tutoring, Academic Support Program	06/01/2015	06/30/2018	\$20000	Grant Funds	Directors, Principals, 21st CCLC site coordinators
Schools: All Schools						

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Activity - Reading and Math Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitoring for fidelity of implementation and best practices. Enhancements and grants to impact instruction and professional practice will be sought (RTA, MAF, MathPlusE, etc). Professional learning will center around program components, coaching designing instructional structures (Daily 5, flexible grouping, technology usage), PLC structures, etc.  Schools: All Schools	Direct Instruction, Academic Support Program	10/12/2015	06/30/2018	\$60000	Grant Funds, District Funding	Directors, Principals, Instructional Resource Staff

### Strategy 3:

District & School Monitoring - District and school leadership will monitor programs to see that effective implementation of research based strategies is taking place. Programs that are implemented more effectively and efficiently will ensure fidelity for appropriate results.

Category: Management Systems

Activity - Effective & Varied Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Differentiation of instruction will occur in all classrooms through the use of research-based strategies and high expectations which promote continual growth for students at all levels of academic ability (GT, ECE, Rtl, etc). This will occur through modeling of strategies by district resource personnel, professional learning programs, and professional learning communities.  Schools: All Schools	Academic Support Program	08/01/2012	06/30/2018	\$0	No Funding Required	Director of Special Programs, Instructional Supervisors, Principals, District CRTs

Activity - Board/District Academic Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In addition to the Board meeting agenda focusing on instruction and student achievement, additional ways of showcasing student work/products, achievements of students/groups, and student performances will be sought and implemented (focus data, pictures, video, etc).  Schools: All Schools	Policy and Process	01/01/2016	06/30/2018	\$1500	General Fund	Superintendent, Associate Superintendent, Directors

Activity - Leadership Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning and leadership development will be established for advanced training in researched-based leadership development (Harvard Graduate Studies, Hattie's Visible Learning, data analysis, Instructional Rounds, Kagan Structures, etc). In addition a cadre of aspiring administrators will be supported and trained. Sustainability after participation in GRREC's Leading to Learn Grant will be sought.  Schools: All Schools	Recruitment and Retention, Professional Learning	01/01/2015	06/30/2018	\$50000	Grant Funds	Superintendent, GRREC L2L Coordinators, Instructional Staff

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Activity - Needs Improvement School(s) Program Fidelity Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional study and review of school programming to include a review of the master and daily classroom schedules, program fidelity checks, and the monitoring of curriculum pacing maps and implementation of standards will occur. Based on the review, recommendations will be made to impact instruction time and program support. Findings are to be included in school's CSIP plans.  Schools: Red Cross Elementary School, Park City Elementary School, Eastern Elementary School	Academic Support Program	10/01/2016	06/29/2018	\$0	District Funding	Superintendent, Associate Superintendent, Directors, Principals, Instructional Support Staff

Activity - Needs Improvement School(s) Leadership Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Superintendent and/or designee will meet with principal to discuss improvement planning & specific growth goals. From those discussions, Instructional Services Plans will be developed for each site to detail additional district support & school plans. Resource personnel will be scheduled to provide on-going support for instructional programs through common planning/monthly meetings, coaching, and professional development.  Schools: Red Cross Elementary School, Park City Elementary School, Eastern Elementary School	Academic Support Program	10/03/2016	06/29/2018	\$0	No Funding Required	Superintendent, Associate Superintendent, Directors, Principals, Instructional Support Staff

Activity - Needs Improvement School(s) Data Collection & Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will monitor and support on going instructional improvements through the process of Instructional Rounds, Data Review (Data Team/Data Dig/Data Retreat process), and common planning/monthly meetings. The findings will be used to develop the "next level of work" and the continuous improvement planning.  Schools: Red Cross Elementary School, Park City Elementary School, Eastern Elementary School	Academic Support Program	10/03/2016	06/29/2018	\$3000	Other	Directors, Principals, Instructional Support Staff

**Strategy 4:**

Early Learning Programs - Focus on impacting systems and support for early learning to enhance student proficiency by end of the primary program. Activities will be focus on community engagement (prior to school enrollment & after), preschool instruction, kindergarten readiness, and the overall primary program.

Category: Early Learning

Activity - Kindergarten Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Awareness activities and data analysis events will be planned to better inform community and school staff of kindergarten readiness expectations. Barren County has received a Preschool Partnership Grant for 2017 that will assist with this activity.</p> <p>Schools: Red Cross Elementary School, North Jackson Elementary, Hiseville Elementary School, Park City Elementary School, Eastern Elementary School, Temple Hill Elementary School, Austin Tracy Elementary School</p>	Academic Support Program	10/01/2015	08/10/2018	\$500	General Fund	Associate Superintendent, Directors, Early Childhood Council, Principals, Preschool teachers, Kindergarten Teachers, Curriculum Resource Teachers, FRC Coordinators
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Activity - K-Ready Summer Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Preschool staff will coordinate with 21st CCLC and other school personnel will develop summer camp opportunities for incoming kindergarten students to target readiness skills for successful transition to kindergarten. In addition, information will be developed and shared with families.</p> <p>Schools: Red Cross Elementary School, North Jackson Elementary, Hiseville Elementary School, Park City Elementary School, Eastern Elementary School, Temple Hill Elementary School, Austin Tracy Elementary School</p>	Academic Support Program	07/06/2015	08/10/2018	\$3000	Grant Funds	21st CCLC Director, Preschool Director, FRC, Counselors, Principals, 21st CCLC site coordinators

Activity - Primary Reading Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>With the reading focus of preparing for all students to be on-grade-level by exit of primary, the District leadership team will support reading in multiple ways. Coaching &amp; professional learning in reading, the summer emphasis on "Reads &amp; Feeds", and exploring participation in Campaign for Grade-Level Reading Network. Community partnerships, grants, and programs will be sought and expanded to ensure that all students in the primary program have strong foundation in reading.</p> <p>Schools: Red Cross Elementary School, North Jackson Elementary, Hiseville Elementary School, Park City Elementary School, Eastern Elementary School, Temple Hill Elementary School, Austin Tracy Elementary School</p>	Academic Support Program	01/04/2016	06/30/2018	\$500	General Fund	Directors, Curriculum Resource Teachers, Teacher Consultants

**Goal 2: GAP GOAL - increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 2014 to 2019 for elementary from 39% to 69.5%;**

**for middle level from 43.1% to 71.6%; and for high level from 30% to 65%**

**Measurable Objective 1:**

collaborate to decrease the overall achievement gap at each school level by increasing the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 57.3% (elem), to 60.2% (middle), and 51% (high) by 06/30/2017 as measured by Kentucky Accountability System.

**Strategy 1:**

Response to Intervention - Students falling below the 20th percentile on universal screeners such as MAP will be identified in need of tier 2 interventions. Progress will be monitored with tools such as AIMSWeb and data analyzed to ensure progress is being made. If not, student will be considered for Tier 3 services.

Category:

Research Cited: To assist in making informed judgments about the evidence base for RTI, Charles Hughes and Douglas Dexter of Penn State University present a summary of the nature and extent of published research conducted on RTI. To that end, they have identified studies examining the efficacy of RTI programs as well as research focusing on typical components used in the RTI process. See RTI action network for further discussion and findings.

Activity - Reading Response to intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as reading below the 20th percentile will be placed in a Tier 2 reading intervention program to include such research based programs as EIR, Linda-Mood Bell, Earobics and SRA. If progress is not noted based on monitoring in 6-8 weeks, interventions will be reviewed and changed as needed.  Schools: All Schools	Academic Support Program	02/04/2013	06/30/2019	\$5000	Other	Teachers, instructional assistants, curriculum resource teachers, school psychologists, administrators

Activity - Math Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students scoring below the 20th percentile in math according to MAP data, will be targeted to participate in tier 2 intervention math programs to include AdvancEd MR through the MAF grant.  Schools: All Schools	Academic Support Program	02/04/2013	06/28/2019	\$5000	Other	teachers, instructional assistants, administrators, curriculum resource teachers, school psychologists, counselors

**Strategy 2:**

Progress monitoring ECE - ECE students' and at risk students' performance will be monitored at least every two weeks in the areas of reading and/or math, based on identified needs, and analyzed to determine success or lack of. Teachers will meet monthly at each school to analyze data further with DoSE, teacher consultant, lead

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teachers, and/or CRT's. Program changes will be made accordingly for students based on data analysis findings.

Category: Continuous Improvement

Research Cited: When teachers use systematic progress monitoring to track their students progress in reading, mathematics, or spelling, they are better able to identify students in need of additional or different forms of instruction, they design stronger instructional programs, and their students achieve better. This research is explained in more detail in, " What Is Scientifically-Based Research on Progress Monitoring?" byLynn S. Fuchs and Douglas Fuchs.

Activity - Prograss Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and interventionists will receive professional training and follow-up on progress monitoring strategies and data analysis.  Schools: All Schools	Professional Learning	06/01/2015	06/28/2019	\$0	No Funding Required	DoSE and Teacher Consultant

**Strategy 3:**

Coordinated Support Services for Migrant Education - District Migrant Education Program (MEP) will develop service plans and additional resources for student learning support. Regional Migrant Center will expand services to surrounding districts which will further develop network for providing services to migrant students.

Category: Continuous Improvement

Activity - K-12 Reading & Math (Migrant)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement activities as outlined in the Service Delivery Plan to provide high quality research based reading and math programs & support. Parent education events will be provided in collaboration with community partners and other support programs.  Schools: All Schools	Academic Support Program	08/01/2014	07/01/2018	\$100000	Title I Part C	Migrant staff; principals; teachers; 21st CCLC

Activity - Graduation support for students in Migrant Education Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As detailed in the Migrant Service Delivery Plan, district and regional Migrant support will serve as advocates to increase graduation rates for students by regular student conferencing, records review, goal setting, and opportunity events.  Schools: All Schools	Academic Support Program	06/02/2014	07/01/2018	\$30000	Title I Part C	Migrant staff; school staff

**Strategy 4:**

ECE Improvement Plans - ECE Staff will work with Leadership teams at each school to develop individualized plans focused on novice & gap reduction for ECE students.

Category: Continuous Improvement

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Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will implement research based strategies from sources such as Hattie's Visible Learning and Mitchell's "What Really Works" in all co-taught and resource classrooms.  Schools: All Schools	Academic Support Program	01/01/2016	06/28/2019	\$1000	IDEA	DOSE, Teacher Consultant
Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE Staff will identify POP for each building and conduct Walk Thrus/Instructional Rounds in each ECE classroom.  Schools: All Schools	Academic Support Program	01/01/2016	12/30/2017	\$0	No Funding Required	DOSE, Teacher Consultant, School Psychologists

**Goal 3: CCR GOAL 1: COLLEGE CAREER READY - increase the percentage of students who are college and career ready from 40.5% to 85% by 2018.**

**Measurable Objective 1:**

collaborate to have 80% of students college and career ready by 06/30/2017 as measured by the Kentucky Accountability System.

**Strategy 1:**

Accelerated Learning Opportunities - All students will have access to Advanced Placement (AP) and dual credit or other accelerated learning opportunities with an increase in participation and student success rate.

Category:

Activity - Advising Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All secondary students, including ECE students, will have access to a comprehensive advising program which focuses on the development of the ILP, Individual Learning Plan, as related to the individual strengths and interests of each student. Secondary school personnel will have access to professional development to support the utilization of the ILP. One-on-one counseling and advisement will also be implemented for all high school students over the course of the next three years. A College and Career Fair and a Pathways Fair for incoming high school students will be implemented to help students learn about career and higher education pathways. In addition to this, soft skills and work ethics training will be provided during WIN time, along with job market and career data.  Schools: All Schools	Academic Support Program	06/01/2013	05/01/2018	\$1000	School Council Funds	Instructional Supervisors, Building Level Administrators, Counselors and Secondary Teachers

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Activity - STEM Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students entering the high school will have access to science, technology, engineering and mathematics (STEM) programs in school and out of school time, as well as an increase in student success and participation rate. New STEM offerings for the 2016-2017 school year include CIM, Computer Integrated Manufacturing, in the Engineering program and Biomedical Innovations in the Biomedical Science program.  Schools: All Schools	Academic Support Program	07/02/2012	05/30/2017	\$15000	School Council Funds, General Fund, Grant Funds	Secondary certified staff and administration ; 21st CCLC

Activity - Virtual Programs to Enhance CCR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional programs will be implemented to compliment the school offerings for CCR curriculum. Support and expand the implementation of Edgenuity and WIN during school and outside of school by on-going training and monitoring.  Schools: All Schools	Academic Support Program	06/02/2014	06/30/2017	\$30000	District Funding	District instructional & technology staff School administration 21st CCLC GRREC Partnership (WIN)

**Strategy 2:**

Parental Involvement - In order to promote effective parental involvement in understanding the CCR requirements and improvement of student achievement, the DPP, DoSE and District Instructional Leaders will continue to work with families and Youth Resource Center Directors to educate them on the importance of meeting CCR benchmarks.

Category:

Activity - Increased Parental Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will host "Parent Night" activities throughout the year which educate students and parents regarding the requirements for assessments in our state as well as the National CCR requirements. Activities could include, but are not limited to: Family reading night, How to Prepare for College, Completing FAFSA, Parent University, Operation Preparation, Evening With Industry, as well as information provided through print and media such as district website, videos, brochures, etc.  Schools: All Schools	Career Preparation/Orientation	06/01/2012	05/30/2017	\$1000	School Council Funds	School Level Staff and Administration ; 21st CCLC, College and Career Dev. Coordinator

Activity - Parental Involvement of GAP group	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>"Barren Connect" program will be implemented at BCMS for continuous progress monitoring and parent communications for GAP group students. In this second year of implementation, the program has been expanded to include 9th grade Trojan Academy Gap group students.</p> <p>Schools: All Schools</p>	Parent Involvement	08/07/2014	05/30/2017	\$0	No Funding Required	DoSE & Teacher Consultant; School Psychologists & ECE teachers; 21st CCLC; BCMS Administration
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**Strategy 3:**

CCR Effective Monitoring - ECE students will explore career opportunities and career paths during WIN time using the WIN software program as well as review of ILP.

Category: Career Readiness Pathways

Activity - CCR assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Ensure that all students are enrolled and prepared for CCR assessments by using WIN time to prep for upcoming CCR assessments. Determine that appropriate accommodations are provided for all CCR assessments. Training for school staff will be provided as needed.</p> <p>Schools: BAVEL, College Street Campus, Barren County Middle School, Barren County High School</p>	Career Preparation/Orientation	08/07/2013	06/30/2017	\$0	IDEA	District and School Level administration, CRT and ECE staff

Activity - CCR counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Continue to employ special education counselors (BCHS &amp; BCMS) and vocational liaison (BCHS &amp; ATC) to work with teachers and students in developing individualized plans to ensure that students obtain credits to graduate and achieve College &amp; Career ready status. Monthly meetings with all senior ECE students will be conducted to better transition students to college and/or careers.</p> <p>Schools: College Street Campus, Barren County Middle School, Barren County High School</p>	Career Preparation/Orientation	08/08/2013	06/30/2017	\$100000	IDEA	District and school level administration

Activity - ACT Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District staff will meet with high school leadership to monitor progress in improving ACT scores. Regular reports and status updates will be provided. In addition refinement and monitoring of during school (WIN period) and out of school support plans will be given. Edgenuity, WIN courseware and CRT developed ACT prep materials will be utilized for assisting students in meeting ACT benchmarks.</p> <p>Schools: College Street Campus, Barren County High School</p>	Academic Support Program	01/01/2015	07/01/2017	\$0	No Funding Required	Superintendent, Assistant Superintendent, Directors, BCHS Principal, 21st CCLC, CCR Coordinator, CRT

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**Strategy 4:**

College & Career Readiness Opportunities - Additional supports, activities, and programs will be developed to enhance student attainment of CCR status.

Category: Other - CCR Support

Activity - Dual Credit Offerings/Capstone Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District administration and College and Career Development Coordinator, working with building principals, will pursue expanded dual credit agreements leading to Capstone Programs, new dual credit areas, industry-recognized training programs, as additional post-secondary offerings for students to earn articulated credit. Industrial Maintenance dual credit program will be piloted for 2016-2017 school year.  Schools: BAVEL, College Street Campus, Barren County Middle School, Barren County High School	Academic Support Program	10/01/2014	06/30/2017	\$5000	District Funding	District Administration School Administration College & Career Development Coordinator
Activity - College & Career Development Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
College and Career Development Coordinator position is being implemented to direct district initiatives for CCR. Focus includes CCR tracks and pathways, meeting individual student needs, enhancing community partnerships and serving as a liaison with industry and higher education, and coordinating curricular offerings in CTE areas.  Schools: College Street Campus, Barren County Middle School, Barren County High School	Career Preparation/Orientation	06/01/2015	06/30/2017	\$60000	District Funding	Superintendent District Administration
Activity - Career Readiness Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Facilitate activities and discussion between BCHS, College Street, BAVEL, and Barren County ATC to improve the number of students graduating as "Career Ready". Specific dialogue and plans to focus on course offerings, CCR testing, scheduling, early career path identification, and refining the current system of interventions. Monitor will be installed at BCHS to promote CCR achievements. Events such as a College and Career Fair and Pathways Fair for 8th grade students will be implemented to promote identification of career pathways.  Schools: BAVEL, College Street Campus, Barren County Middle School, Barren County High School	Career Preparation/Orientation	08/08/2013	06/30/2017	\$5000	District Funding	District Directors College & Career Development Coordinator School Administration 21st CCLC
Activity - College & Career Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Barren County Board of Education has allocated funds to build a new College and Career Center to expand and showcase innovative STEM-related and CTE areas for expanded curricular offerings. The Center will allow for expanded opportunities in engineering and robotics, culinary arts, technology, and biomedical science. The Center will also allow for flex-space for partnerships and offerings with industry and higher education, along with job-coaching opportunities.</p>	Other	12/16/2014	06/30/2017	\$6000000	Capital Improvement Fund	Superintendent
<p>Schools: BAVEL, College Street Campus, Barren County Middle School, Barren County High School</p>						

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Professional development activities will be provided with an emphasis on Industry, Careers, and Workforce Development needs of the community and region. Counselor Day at the Barren County ATC will inform counselors of program offerings, career pathways and information that will be valuable in scheduling and advising students. Collaborate with local industry, community partners, and higher education partners to provide professional learning opportunities for teachers and staff that will increase knowledge of career pathways offered in our community and work readiness needs that should be addressed. Industry Tours for Teachers will be piloted for 2016-2017 school year.</p>	Professional Learning	08/07/2015	06/30/2017	\$1000	District Funding	College and Career Development Coordinator, District and school administration, 21st CCLCC
<p>Schools: All Schools</p>						

Activity - Apprenticeship Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Apprenticeship development will be a focus with the goal of securing coop and formal apprenticeship placements for students with community partners. Meetings are planned with the Department of Labor to facilitate apprenticeship development with local industries.</p>	Career Preparation/Orientation	10/01/2016	05/15/2018	\$0	No Funding Required	College and Career Development Coordinator, ATC Principal, BCHS Principal, District leadership
<p>Schools: College Street Campus, Barren County High School</p>						

Activity - Soft Skills/ Work Ethics Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>For the 2016-2017 school year, BCHS will pilot a new addition to WIN period- focused on one lesson per week to address soft skills and work ethics.</p>	Career Preparation/Orientation	11/28/2016	05/15/2018	\$0	No Funding Required	College and Career Development Coordinator, Counselors, Administration, BCHS Teachers
<p>Schools: Barren County High School</p>						

## Goal 4: CCR GOAL 2: GRADUATION RATE - To reach an adjusted 4-year adjusted Cohort Graduation Rate of 98% by 2024.

### Measurable Objective 1:

collaborate to increase the 4-year adjusted cohort graduation rate to 88.8% by 06/30/2017 as measured by the Kentucky Accountability System.

### Strategy 1:

Targeted Interventions CCR - Identify at-risk students, including ECE students, and schedule courses to provide the students with a positive learning environment to develop and build student academic-behavioral success.

Category: Persistence to Graduation

Research Cited: 704 KAR 7:070

Activity - At-Risk Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide academic alternatives for at-risk students, including ECE students, through alternative curriculum so at-risk students can obtain a high school diploma.</p> <p>Schools: BAVEL, College Street Campus, Barren County Middle School, Barren County High School</p>	Academic Support Program	08/10/2012	06/30/2017	\$5000	General Fund	District Instructional Staff, District Support Personnel, School Level Administration 21st CCLC Guidance Counselors Teachers Instructional Assistants McKinney Vento Coordinator

Activity - Win Time for ECE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>During the daily block of time at the High School known as WIN, ECE students will be grouped according to identified CCR needs with ECE teachers in order to focus on individual needs in the area of CCR.</p> <p>Schools: Barren County High School</p>	Career Preparation/Orientation	08/10/2015	06/30/2017	\$500	IDEA	ECE guidance counselor, ECE teachers

Activity - Edgenuity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students identified at-risk and in need of credit recovery may enroll in Edgenuity courses to address individual academic needs. Schools: Barren County Middle School, Barren County High School	Academic Support Program	08/01/2016	05/15/2018	\$0	No Funding Required	BCHS Edgenuity Teacher, Counselors
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## Strategy 2:

Drop-out prevention - District staff will utilize the Persistence to Graduation Tool on Infinite Campus to identify all students, including ECE students, at-risk of dropping out based on known risk factors. These students will be provided with additional mentoring/counseling services with programs such as Check and Connect and Why Try being utilized.

Category: Persistence to Graduation

Research Cited: Mentoring programs, such as Check & Connect, have been found to lead to increased credit accrual, persistence rates, graduation rates, and perceived parental participation in school; and reduced absences, tardiness, dropout rates, and behavior referrals for students with and without disabilities (Lehr et al., 2004; Sinclair et al., 1998; Sinclair et al., 2005).

Activity - Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will identify at-risk students, including ECE students, according to the Persistence to Graduation Tool. The DPP will release the data from the Tool twice a year in meetings with the Counselors & Principals. Additional awareness will be developed with the staff. Schools: BAVEL, College Street Campus, Barren County High School	Behavioral Support Program	01/05/2015	06/30/2017	\$0	No Funding Required	DPP DoSE ECE guidance counselor ECE teachers Consultants Teachers

Activity - Advising and Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide early intervention opportunities as well as advising, and counseling services that fulfill individual needs for building self-esteem and relationships for at-risk students, including ECE students. Schools: All Schools	Academic Support Program	08/01/2015	06/30/2017	\$0	Other	District and School Level Leadership, FRYSC Staff, Guidance Counselors

Activity - 1:1 Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will receive 1:1 advisement for planning their schedules for the upcoming year utilizing the students overall graduation plan (ILP, career pathway, interests, current courses, academic needs, etc.) A district team will be developed to study and implement the process over the next three years. Schools: BAVEL, College Street Campus, Barren County High School	Behavioral Support Program	01/04/2016	06/30/2019	\$2000	General Fund	CCDC Guidance Counselors District Instructional Staff District Directors

**Goal 5: LEARNING ENVIRONMENT GOAL- increase the percentage of respondents who feel connected, safe, and a part of the Barren Co. Schools as measured on staff, student, and parent surveys by 2018 (ADVANC-ED, ValEd, Student Voice, Migrant services, Title I, etc).**

**Measurable Objective 1:**

collaborate to have 85 % of teachers & students indicate higher levels of school involvement, wellness and safety by 06/30/2017 as measured by teacher and student surveys. .

**Strategy 1:**

Student Leadership & Supports - Students will be supported with on-going school-wide programs that focus on leadership development and instructional discipline that will support positive behavior in and out of school.

Category:

Research Cited: PBIS; Leader in Me, et al.

Activity - Student Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership/Principals will implement leadership programs such as Leader In Me, District Student Council, and Ambassador programs across the district to include students in grades preschool - high school. Additional partnerships and sponsors will be sought to make this implementation a community-wide initiative to impact college/career readiness. In addition, Barren County School System has partnered with the Glasgow-Barren County Chamber of Commerce to create a Work Ethics Certification program for all students.  Schools: All Schools	Behavioral Support Program	01/18/2013	06/16/2017	\$345000	Other, School Council Funds, District Funding	Superintendent, Principals, School Leadership Teams, District Directors, 21st CCLC Possible community sponsors, Chamber of Commerce.

Activity - Wellness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Working with the Alliance for Healthier Generation, district wellness committee will work with school wellness committees to utilize and set goals based on the results of the Healthy Schools Program as noted in the Barren County Schools Health and Wellness Report card.  Schools: All Schools	Behavioral Support Program	11/07/2014	06/16/2017	\$0	No Funding Required	District Directors, Wellness Committee, Alliance for Healthier Generation staff, Nutrition, Wellness & Compliance Liaison
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Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District support staff will train school personnel for full implementation of a PBIS model for instructional discipline in order address suspension rates for all students, including ECE students. Programs will expand to involve all school campuses and student groups.  Schools: All Schools	Behavioral Support Program	08/06/2012	06/30/2017	\$500	General Fund	Director of Special Programs, DPP, Principals, School Psychologists

**Strategy 2:**

Planning & Reporting - Coordinated planning and reporting will support continuous improvement and advancing student achievement.

Category:

Activity - Progress Notes (Implementation & Impact Checks)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Comprehensive Planning Progress Notes (I&I checks) will be presented to the Board at least one time each semester. The Advanc-ed ASSIST software will allow for on-going electronic communication between schools and district.  Schools: All Schools	Policy and Process	07/04/2012	06/16/2017	\$0	No Funding Required	District Directors, Principals

Activity - CSIP/CDIP Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CSIP/CDIP planning will be the guiding documents for improvement in schools & district. Each school shall have its own long-term plan that operates under the district plan. All stakeholders shall agree to the timely implementation of this plan. District/school leadership agree to regular monitoring of the plan and to make adjustments as needed.  Schools: All Schools	Policy and Process	06/01/2012	06/30/2017	\$0	No Funding Required	Superintendent, District Directors, Principals

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## Strategy 3:

District-Council Relations - Coordinating goals between district and school level is essential to coordinated improvement efforts. The district leadership must constantly be molding and shaping a vision for the future.

Category:

Activity - Council Communications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will organize events to enhance greater communication and working relationships with individual councils. Annual school reports to Board will be focused on school assessment, improvement planning, and goals for future. Monthly Board meetings will be attended by a principal representative and share an update of school activities. Other ways of enhancing communication will be implemented.  Schools: All Schools	Academic Support Program	07/04/2012	06/30/2017	\$0	No Funding Required	Superintendent, Principals

Activity - SBDM Liaisons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will provide liaisons with SBDM agenda at least 48 hours in advance of regular meetings. Communication between liaison and council will enhance both school and district initiatives. Liaison will attend a minimum of one regular meeting, and other meetings as needed.  Schools: All Schools	Academic Support Program	07/03/2012	06/30/2017	\$0	No Funding Required	Associate Superintendent (SBDM Contact), Principals, District Directors

## Strategy 4:

Funding & Equity - School staff must have a reasonable expectation of adequate funding for materials and supplies to complete the instructional process. This will help ensure equity and diversity throughout the district.

Category:

Activity - Funding Discussions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On-going discussions will occur with district leadership, school leadership, and Board of Education about funding, priorities for funding, and resources. All resources will be reviewed to determine adequacy and appropriateness.  Schools: All Schools	Academic Support Program	02/04/2013	06/30/2017	\$0	No Funding Required	Superintendent, Director of Finance, Principals

Activity - Evaluating for Equity/Diversity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Equity and diversity shall be constantly evaluated as it applies to all students and programs.  Schools: All Schools	Academic Support Program	07/04/2012	06/30/2017	\$0	No Funding Required	Superintendent, District Directors, Principals



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Activity - Equitable Access	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A review of the pertinent data will be conducted to determine barriers to achieve equitable access to effective educators in Barren County School District. Utilizing student data, teacher retention/recruitment data, TELL working conditions data, etc., targeted recruitment/retention and professional learning plans will be made annually to focus on effective and diverse teachers and leaders.  Schools: All Schools	Recruitment and Retention, Policy and Process, Class Size Reduction, Academic Support Program	11/02/2015	06/30/2017	\$0	No Funding Required	Superintendent, Associate Superintendent, HR staff, Directors, Principals, Finance staff

**Goal 6: EFFICIENCY GOAL: increase the efficiency of operations, planning and communications within the Barren County Schools as measured on surveys by 2019 (ADVANC-ED, TELL, VaEd, etc).**

**Measurable Objective 1:**

collaborate to have 90% of respondents indicate higher levels of Professional Growth by 06/30/2019 as measured by staff Professional Development and Evaluation System.

**Strategy 1:**

Professional Development & Evaluation - Professional growth should be ongoing with direction school and district leaders, but pursued by individuals as well. District team with form to study new PGES pilot and further explore impact on local planning.

Category:

Activity - Focus on Redesign of PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Local focus group of teachers, administrators, and district instructional staff will research ways to redesign professional development implementation into a connected, multi-event process. Coordinated services will impact areas identified as needs by school and district leadership.  Schools: All Schools	Professional Learning	07/01/2012	06/30/2019	\$500	State Funds	Instructional Supervisors, Curriculum Resource Teachers

Activity - Funding for Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Commitments must be made to sufficiently fund professional growth opportunities. Schools: All Schools	Professional Learning	07/01/2012	06/30/2019	\$20000	State Funds	Superintendent, State Funding from KDE, instructional supervisors
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**Measurable Objective 2:**

collaborate to have 90% of respondents indicate higher levels of efficiency in planning by 06/30/2019 as measured by staff survey and improvement planning.

**Strategy 1:**

Funding & Equity - School staff must have a reasonable expectation of adequate funding for materials and supplies to complete the instructional process. This will help ensure equity and diversity throughout the district.

Category:

Activity - Funding Discussions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On-going discussions will occur with district leadership, school leadership, and Board of Education about funding, priorities for funding, and resources. All resources will be reviewed to determine adequacy and appropriateness. Schools: All Schools	Academic Support Program	02/04/2013	06/30/2019	\$0	No Funding Required	Superintendent, Director of Finance, Principals

Activity - Evaluating for Equity/Diversity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Equity and diversity shall be constantly evaluated as it applies to all students and programs. Schools: All Schools	Academic Support Program	07/04/2012	06/30/2019	\$0	No Funding Required	Superintendent, District Directors, Principals

**Strategy 2:**

District-Council Relations - Coordinating goals between district and school level is essential to coordinated improvement efforts. The district leadership must constantly be molding and shaping a vision for the future.

Category:

Activity - SBDM Liaisons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will provide liaisons with SBDM agenda at least 48 hours in advance of regular meetings. Communication between liaison and council will enhance both school and district initiatives. Liaison will attend a minimum of one regular meeting, and other meetings as needed. Schools: All Schools	Academic Support Program	07/03/2012	06/30/2019	\$0	No Funding Required	Principals, District Directors

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Activity - Council Communications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will organize events to enhance greater communication and working relationships with individual councils. Annual school reports to Board will be focused on school assessment, improvement planning, and goals for future. Monthly Board meetings will be attended by a principal representative and share an update of school activities. Other ways of enhancing communication will be explored.	Academic Support Program	07/04/2012	06/30/2019	\$0	No Funding Required	Superintendent, Principals
Schools: All Schools						

### Strategy 3:

Planning & Reporting - Coordinated planning and reporting will support continuous improvement and advancing student achievement.

Category: Other - planning

Activity - Progress Notes (Implementation & Impact Checks)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Comprehensive Planning Progress Notes (I&I checks) will be presented to the Board at least one time each semester. The Advanced ASSIST software will allow for on-going electronic communication between schools and district.	Policy and Process	07/04/2012	06/30/2019	\$0	No Funding Required	District Directors, Principals
Schools: All Schools						

Activity - CSIP/CDIP Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CSIP/CDIP planning will be the guiding documents for improvement in schools & district. Each school shall have its own long-term plan that operates under the district plan. All stakeholders shall agree to the timely implementation of this plan. District/school leadership agree to regular monitoring of the plan and to make adjustments as needed.	Policy and Process	06/01/2012	06/30/2019	\$0	No Funding Required	Superintendent, District Directors, Principals
Schools: All Schools						

**Goal 7: NEXT GENERATION PROFESSIONALS - Barren County schools will implement PGES according to the district CEP. Using the baseline set in 2014-15, the district will have a goal to above 90% for overall effectiveness of teachers & leaders as measure by PGES.**

### Measurable Objective 1:

collaborate to increase the overall effectiveness of our teachers at a level above 90% by 06/30/2017 as measured by baseline established by the 14-15 school year on new state-wide Professional Growth and Evaluation System (PGES).

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## Strategy 1:

Professional Development - On-going training and support for principals and teachers for implementation of PGES system. Additional support for staff in OPGES pilot with additional director to lead the support.

Category: Professional Learning & Support

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On-going support and training for teachers, principals and peer observers will be conducted. New teacher systems will be developed for orientation and support.  Schools: All Schools	Professional Learning	06/02/2014	09/01/2017	\$500	Other	District Administrators CRTs Principals
Activity - Networking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in district, regional, and state networking to gain insight and knowledge in PGES requirements (ISLN, KLA, GRREC, in-district, etc).  Schools: All Schools	Professional Learning	06/02/2014	06/30/2017	\$2000	District Funding	District and School Administration , PGES Implementation Team
Activity - School Level Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District administration and staff will monitor the implementation and support PGES process. District resource teachers will work with principals and teachers to support the various pieces of PGES (roster verification, self-reflections, PGG, SGG and Student Voice.  Schools: All Schools	Professional Learning	08/01/2014	06/30/2017	\$0	No Funding Required	PGES Implementation team and district administration
Activity - Peer Observer Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional peer observer training to be conducted over the summer and on-going throughout the school year for teachers who have not been trained in peer observing  Schools: All Schools	Professional Learning	05/01/2014	06/30/2017	\$0	No Funding Required	District administration and support staff
Activity - District Support for Teacher Growth Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will initiate a needs assessment with teachers to identify professional learning needs of teachers to include in the district PD Plan and plan professional development activities accordingly.  Schools: All Schools	Professional Learning	02/03/2016	06/30/2017	\$3000	Other	Director of Instruction or designee
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### Strategy 2:

PGES Effective Monitoring - Instructional focus meetings will allow for work sessions to fully implement PGES.

Category: Management Systems

Activity - Administrative PLC-Instructional Focus Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly instructional focus meetings will be scheduled in addition to the monthly administrators' meetings in order to allow for work sessions and on-going support in order to fully implement PGES.  Schools: All Schools	Professional Learning	08/01/2014	07/01/2017	\$0	No Funding Required	District and school level administration

Activity - PGES Web Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will maintain and update relevant web resources to support the implementation of PGES.  Schools: All Schools	Other	07/01/2014	06/30/2017	\$0	No Funding Required	District administration and support staff

Activity - Staff Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will review all new survey data (TELL, ValEd, student voice, FRC, 21st CCLC, Title I, Preschool, etc) and other survey data. This information will be used for needs assessment and planning process for the SBDM Council, its committees, and other work.  Schools: All Schools	Other - Perception Data	01/01/2015	06/30/2017	\$5000	General Fund	Associate Superintendent, Directors, Principals

Activity - Student Voice/Student Input	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To gain student input, each school will review any new student survey data. This information will be used for needs assessment and planning process. (student voice, Gallup poll, FRC & 21st CCLC surveys, etc.)  Schools: All Schools	Other - Student Voice	01/01/2015	06/30/2017	\$1500	General Fund	Directors, Principals, FRYSC, 21st CCLC

### Measurable Objective 2:

collaborate to increase the overall effectiveness of our principals to be above 90% by 06/30/2017 as measured by baseline established during 14-15 school year on new state-wide Professional Growth and Evaluation System (PGES).

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## Strategy 1:

PPGES Professional Development - Principals will increase their professional practice by completing EDS/Teachscape module and follow-up calibration sessions.

Additional support will be accomplished by PLC network with district administration.

Category: Professional Learning & Support

Activity - EDS/Teachscape Module	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All principals and appropriate district leadership have been certified in EDS/Teachscape process for new evaluation process. Any new administrators will be supported through the certification process. Calibration sessions will be scheduled annually to maintain observer accuracy and re-certification occur as mandated in CEP.  Schools: All Schools	Professional Learning	08/01/2014	06/30/2017	\$8000	Other	Assistant Superintendent, Principals
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional awareness and training for teachers, principals and peer observers.  Schools: All Schools	Professional Learning	08/07/2013	07/03/2017	\$0	Other	District and school level administration and PGES Implementation Team
Activity - Networking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will participate in district, regional, and state networking to gain insight and knowledge in PGES requirements (ISLN, KLA, GRREC, in-district, etc).  Schools: All Schools	Professional Learning	07/01/2013	07/03/2017	\$0	Other	District and School Administration
Activity - PPGES Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and district staff will network in professional organizations in order to gain the most knowledge and insight into the PPGES process (KLA, ISLN, KASA, GRREC, etc.)  Schools: All Schools	Professional Learning	07/01/2013	06/30/2017	\$0	No Funding Required	District and school level administration
Activity - Leadership Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Administration and aspiring administrators will participate in the new GRREC Leadership Grant in order to further develop their individual leadership skills as well as enhance the district mission and vision.  Schools: All Schools	Recruitment and Retention	01/06/2014	06/30/2017	\$0	Grant Funds	Assistant Superintendent, Principal, Aspiring administrators
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**Goal 8: NOVICE REDUCTION GOAL - the district will use the data to expose gaps to identify processes for continuous improvement and to reduce the numbers of novice performing students by 5% in the district annually.**

**Measurable Objective 1:**

collaborate to use data to expose gaps to identify processes for continuous improvement and reduce the number of novice performing students in all schools by 5 % by 10/31/2017 as measured by Spring KPREP data.

**Strategy 1:**

Development of District Systems - District staff will collaborate with schools to understand relevant state and local data points and how data applies to novice reduction goals.

Category: Management Systems

Activity - District Data Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District administration will identify appropriate staff to be part of a District Data Team who understands and can effectively communicate to stakeholders local and state data. (e.g. DAC, DoSE, CAO, CIO, supervisor of instruction, curriculum coaches, and ECE staff). From this team, the district will appoint a data liaison to each school for support and guidance in assessment literacy.  Schools: All Schools	Policy and Process	11/01/2015	01/01/2018	\$0	No Funding Required	Superintendent or designee

Activity - Identification of Data Sources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Data Team will identify and agree upon appropriate state and local data sources for each student level of data (e.g., pre-K, K-2, 3-5, 6-8, 9-12) and create a calendar of data availability for each student level to include assessment , measure and grade level.  Schools: All Schools	Policy and Process	11/09/2015	06/02/2017	\$0	No Funding Required	DAC or designee

Activity - Establish Timeline for Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The District Data Team will establish dates and locations for future training of school leadership and additional district personnel.  Schools: All Schools	Policy and Process, Professional Learning	11/09/2015	06/02/2017	\$0	No Funding Required	DAC or designee
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Activity - District Developed Data Analysis Protocol	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district data team will develop a data analysis protocol & process using tools like data digs, data team process, and data retreat process. The systems will be used consistently for district and school data analysis. The protocol will ensure the opportunity for the district and schools to self-assess using the Review, Analyze and Apply Data Self-Assessment Diagnostic Tool. The protocol will also include use of quality tools (root cause analysis, circle of influences, data questions) for school teams to use when prioritizing the work for novice reduction. The process will lead to development of next steps in improvement planning.  Schools: All Schools	Policy and Process	11/09/2015	07/03/2017	\$0	No Funding Required	Superintendent, Instructional Supervisors, DAC, DOSE, Instructional support staff, and Principals

Activity - District Novice Reduction Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The DAC or designee will develop training and exercises that will focus leaders on aligning district and school improvement goals with local and state data to reduce novice. District Data Team, and in collaboration with school leadership (a selection of principals) will design and schedule training for schools on the data analysis protocol established by the District Data Team.  Schools: All Schools	Policy and Process, Professional Learning	11/09/2015	06/30/2017	\$0	No Funding Required	DAC or designee

**Strategy 2:**

Development of School Level Teams - School level administrators, with support from the district data liaison, will identify appropriate staff to form School Data Leadership Teams to analyze and communicate local and state data (e.g. BAC, Principal, Teacher Leaders, Interventionist or Instructional Coaches) to others in their buildings.

Category: Professional Learning & Support

Activity - School Data Team Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Data Team will train School Data Leadership Teams and other district personnel on the use of the district data analysis protocol.  Schools: All Schools	Professional Learning	08/01/2016	06/30/2017	\$0	No Funding Required	Supervisor of Instruction/DAC or designee, Administrators



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Activity - Quarterly District Data Team Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>To ensure novice reduction the District Data Team will continue to review and analyse data points regularly (schools - quarterly; district 2x a year) focusing on novice reduction, and use of student data, formative and summative assessments. Team will determine next steps to support implementation of novice reduction strategies.</p> <p>Schools: All Schools</p>	Policy and Process	11/09/2015	06/30/2017	\$0	No Funding Required	Superintendent, Instructional Supervisors, DAC, DOSE, Instructional support staff, and Principals

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Capital Improvement Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College & Career Center	Barren County Board of Education has allocated funds to build a new College and Career Center to expand and showcase innovative STEM-related and CTE areas for expanded curricular offerings. The Center will allow for expanded opportunities in engineering and robotics, culinary arts, technology, and biomedical science. The Center will also allow for flex-space for partnerships and offerings with industry and higher education, along with job-coaching opportunities.	Other	12/16/2014	06/30/2017	\$6000000	Superintendent
<b>Total</b>					<b>\$6000000</b>	

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Leadership Grant	Administration and aspiring administrators will participate in the new GRREC Leadership Grant in order to further develop their individual leadership skills as well as enhance the district mission and vision.	Recruitment and Retention	01/06/2014	06/30/2017	\$0	Assistant Superintendent, Principal, Aspiring administrators
STEM Program	All students entering the high school will have access to science, technology, engineering and mathematics (STEM) programs in school and out of school time, as well as an increase in student success and participation rate. New STEM offerings for the 2016-2017 school year include CIM, Computer Integrated Manufacturing, in the Engineering program and Biomedical Innovations in the Biomedical Science program.	Academic Support Program	07/02/2012	05/30/2017	\$5000	Secondary certified staff and administration ; 21st CCLC
Leadership Development	Professional learning and leadership development will be established for advanced training in researched-based leadership development (Harvard Graduate Studies, Hattie's Visible Learning, data analysis, Instructional Rounds, Kagan Structures, etc). In addition a cadre of aspiring administrators will be supported and trained. Sustainability after participation in GRREC's Leading to Learn Grant will be sought.	Recruitment and Retention, Professional Learning	01/01/2015	06/30/2018	\$50000	Superintendent, GRREC L2L Coordinators, Instructional Staff

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Afterschool Academic Connections	Afterschool programming (21st CCLC and ESS) will coordinate services around school identified needs to better support the learners. Targeted groups for assistance will be identified so that after-school staff and teachers can plan academic supports that work together to address needs.	Tutoring, Academic Support Program	06/01/2015	06/30/2018	\$20000	Directors, Principals, 21st CCLC site coordinators
K-Ready Summer Camp	Preschool staff will coordinate with 21st CCLC and other school personnel will develop summer camp opportunities for incoming kindergarten students to target readiness skills for successful transition to kindergarten. In addition, information will be developed and shared with families.	Academic Support Program	07/06/2015	08/10/2018	\$3000	21st CCLC Director, Preschool Director, FRC, Counselors, Principals, 21st CCLC site coordinators
Reading and Math Instruction	Monitoring for fidelity of implementation and best practices. Enhancements and grants to impact instruction and professional practice will be sought (RTA, MAF, MathPlusE, etc). Professional learning will center around program components, coaching designing instructional structures (Daily 5, flexible grouping, technology usage), PLC structures, etc.	Direct Instruction, Academic Support Program	10/12/2015	06/30/2018	\$30000	Directors, Principals, Instructional Resource Staff
<b>Total</b>					<b>\$108000</b>	

**IDEA**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CCR assessments	Ensure that all students are enrolled and prepared for CCR assessments by using WIN time to prep for upcoming CCR assessments. Determine that appropriate accommodations are provided for all CCR assessments. Training for school staff will be provided as needed.	Career Preparation/Orientation	08/07/2013	06/30/2017	\$0	District and School Level administration, CRT and ECE staff
Win Time for ECE	During the daily block of time at the High School known as WIN, ECE students will be grouped according to identified CCR needs with ECE teachers in order to focus on individual needs in the area of CCR.	Career Preparation/Orientation	08/10/2015	06/30/2017	\$500	ECE guidance counselor, ECE teachers
CCR counseling	Continue to employ special education counselors (BCHS & BCMS) and vocational liaison (BCHS & ATC) to work with teachers and students in developing individualized plans to ensure that students obtain credits to graduate and achieve College & Career ready status. Monthly meetings with all senior ECE students will be conducted to better transition students to college and/or careers.	Career Preparation/Orientation	08/08/2013	06/30/2017	\$100000	District and school level administration
Instructional Strategies	ECE teachers will implement research based strategies from sources such as Hattie's Visible Learning and Mitchell's "What Really Works" in all co-taught and resource classrooms.	Academic Support Program	01/01/2016	06/28/2019	\$1000	DOSE, Teacher Consultant

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**Total**

**\$101500**

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Implementation Monitoring	School leadership teams, including an ECE teacher and/or consultant, will review curriculum documents and the KY Academic Standards (KAS) on a regular basis. CRTs and ECE consultant will meet quarterly with teacher teams during planning to review and monitor curriculum implementation.	Policy and Process	08/01/2012	06/30/2018	\$100	District Curriculum Resource Teachers, Director of Elementary Instruction, Principals
MAP Assessment	All schools will administer the NWEA MAP Assessment in Reading, Math, and Language each Fall to create a district-wide screener for grades 2-9. The winter MAP assessment will target at least Reading & Math to give ongoing benchmark of student achievement. Spring MAP will assess all three areas for growth. Resource personnel will work all schools to analyze results for instructional planning.	Academic Support Program	07/13/2015	06/30/2018	\$30000	Supervisor of Instruction, Director of Elementary Instruction, Technology Resource Teachers, CRTs, Principals
Virtual Programs to Enhance CCR	Additional programs will be implemented to compliment the school offerings for CCR curriculum. Support and expand the implementation of Edgenuity and WIN during school and outside of school by on-going training and monitoring.	Academic Support Program	06/02/2014	06/30/2017	\$30000	District instructional & technology staff School administration 21st CCLC GRREC Partnership (WIN)
Career Readiness Activities	Facilitate activities and discussion between BCHS, College Street, BAVEL, and Barren County ATC to improve the number of students graduating as "Career Ready". Specific dialogue and plans to focus on course offerings, CCR testing, scheduling, early career path identification, and refining the current system of interventions. Monitor will be installed at BCHS to promote CCR achievements. Events such as a College and Career Fair and Pathways Fair for 8th grade students will be implemented to promote identification of career pathways.	Career Preparation/Orientation	08/08/2013	06/30/2017	\$5000	District Directors College & Career Development Coordinator School Administration 21st CCLC

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College & Career Development Coordinator	College and Career Development Coordinator position is being implemented to direct district initiatives for CCR. Focus includes CCR tracks and pathways, meeting individual student needs, enhancing community partnerships and serving as a liaison with industry and higher education, and coordinating curricular offerings in CTE areas.	Career Preparation/Orientation	06/01/2015	06/30/2017	\$60000	Superintendent District Administration
Professional Development	Professional development activities will be provided with an emphasis on Industry, Careers, and Workforce Development needs of the community and region. Counselor Day at the Barren County ATC will inform counselors of program offerings, career pathways and information that will be valuable in scheduling and advising students. Collaborate with local industry, community partners, and higher education partners to provide professional learning opportunities for teachers and staff that will increase knowledge of career pathways offered in our community and work readiness needs that should be addressed. Industry Tours for Teachers will be piloted for 2016-2017 school year.	Professional Learning	08/07/2015	06/30/2017	\$1000	College and Career Development Coordinator, District and school administration, 21st CCLCC
Networking	Teachers will participate in district, regional, and state networking to gain insight and knowledge in PGES requirements (ISLN, KLA, GRREC, in-district, etc).	Professional Learning	06/02/2014	06/30/2017	\$2000	District and School Administration, PGES Implementation Team
Dual Credit Offerings/Capstone Programs	District administration and College and Career Development Coordinator, working with building principals, will pursue expanded dual credit agreements leading to Capstone Programs, new dual credit areas, industry-recognized training programs, as additional post-secondary offerings for students to earn articulated credit. Industrial Maintenance dual credit program will be piloted for 2016-2017 school year.	Academic Support Program	10/01/2014	06/30/2017	\$5000	District Administration School Administration College & Career Development Coordinator
Innovative Approaches	District leadership and instructional staff will focus on identifying new learning structures and supports to meet the needs of diverse student learners. Support to further the efforts of iLearn@home (NTI), blended learning through on-line providers like Edgenuity & BAVEL, advanced course work in magnet programs (elem, middle, and high), additional CCR pathways and programs, STEM focus areas (PLTW at Elem, MS, HS), etc. Participation and continued learning for membership in the KY Innovation Lab Network will further our district capacity to expand and support innovative approaches.	Technology, Academic Support Program	08/10/2015	08/10/2018	\$100000	Superintendent, Directors, Principal, 21st CCLC site coordinators, District Instructional Staff

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Needs Improvement School(s) Program Fidelity Review	Additional study and review of school programming to include a review of the master and daily classroom schedules, program fidelity checks, and the monitoring of curriculum pacing maps and implementation of standards will occur. Based on the review, recommendations will be made to impact instruction time and program support. Findings are to be included in school's CSIP plans.	Academic Support Program	10/01/2016	06/29/2018	\$0	Superintendent, Associate Superintendent, Directors, Principals, Instructional Support Staff
Student Leadership	District Leadership/Principals will implement leadership programs such as Leader In Me, District Student Council, and Ambassador programs across the district to include students in grades preschool - high school. Additional partnerships and sponsors will be sought to make this implementation a community-wide initiative to impact college/career readiness. In addition, Barren County School System has partnered with the Glasgow-Barren County Chamber of Commerce to create a Work Ethics Certification program for all students.	Behavioral Support Program	01/18/2013	06/16/2017	\$150000	Superintendent, Principals, School Leadership Teams, District Directors, 21st CCLC Possible community sponsors, Chamber of Commerce.
Data Analysis Techniques	District leadership and support staff will facilitate data analysis on an on-going basis for continual improvement. Professional learning and support to focus on the Data Retreat, Data Team, and Data Dig process using available data from CIITS, KY School Report Card, KPrep, Common Formative Assessments, classroom assessments, and other available data.	Academic Support Program, Professional Learning	08/10/2015	06/30/2018	\$1000	Directors, Principals, Instructional Staff
Reading and Math Instruction	Monitoring for fidelity of implementation and best practices. Enhancements and grants to impact instruction and professional practice will be sought (RTA, MAF, MathPlusE, etc). Professional learning will center around program components, coaching designing instructional structures (Daily 5, flexible grouping, technology usage), PLC structures, etc.	Direct Instruction, Academic Support Program	10/12/2015	06/30/2018	\$30000	Directors, Principals, Instructional Resource Staff
<b>Total</b>					<b>\$414100</b>	

## Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Content PLCs	District instructional staff will coordinate content level PLC groups to create common formative assessments (CFAs) tied to the KAS standards and district curriculum. The group will implement units & then assess content attainment for further discussion and refinement.	Professional Learning	08/10/2015	08/10/2018	\$500	Supervisor of Instruction, Director of Elementary Instruction, Data Team Trainer, Curriculum Resource Teachers, Principals, Teachers
Needs Improvement School(s) Data Collection & Review	District staff will monitor and support on going instructional improvements through the process of Instructional Rounds, Data Review (Data Team/Data Dig/Data Retreat process), and common planning/monthly meetings. The findings will be used to develop the “next level of work” and the continuous improvement planning.	Academic Support Program	10/03/2016	06/29/2018	\$3000	Directors, Principals, Instructional Support Staff
EDS/Teachscope Module	All principals and appropriate district leadership have been certified in EDS/Teachscope process for new evaluation process. Any new administrators will be supported through the certification process. Calibration sessions will be scheduled annually to maintain observer accuracy and re-certification occur as mandated in CEP.	Professional Learning	08/01/2014	06/30/2017	\$8000	Assistant Superintendent, Principals
Math Response to Intervention	Students scoring below the 20th percentile in math according to MAP data, will be targeted to participate in tier 2 intervention math programs to include AdvancEd MR through the MAF grant.	Academic Support Program	02/04/2013	06/28/2019	\$5000	teachers, instructional assistants, administrators, curriculum resource teachers, school psychologists, counselors
District PD Academy	District leadership will work with schools to prepare and plan summer professional learning academy. Through high quality staff learning, we can unify the teaching and learning among the many staff groups within our district. Focus will center on KAS, research-based instruction, writing, technology integration, CCR, instructional strategies, etc. Leadership will focus on teachers or teacher groups that may be able to help lead learning with entire staff.	Professional Learning	08/01/2012	08/10/2018	\$2500	Instructional Supervisor, Director of Elementary Instruction, Curriculum Resources Teachers, VTeam, Principals
Professional Development	On-going support and training for teachers, principals and peer observers will be conducted. New teacher systems will be developed for orientation and support.	Professional Learning	06/02/2014	09/01/2017	\$500	District Administrators CRTs Principals

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Advising and Counseling	Provide early intervention opportunities as well as advising, and counseling services that fulfill individual needs for building self-esteem and relationships for at-risk students, including ECE students.	Academic Support Program	08/01/2015	06/30/2017	\$0	District and School Level Leadership, FRYSC Staff, Guidance Counselors
District Support for Teacher Growth Goals	The district will initiate a needs assessment with teachers to identify professional learning needs of teachers to include in the district PD Plan and plan professional development activities accordingly.	Professional Learning	02/03/2016	06/30/2017	\$3000	Director of Instruction or designee
Professional Development	Additional awareness and training for teachers, principals and peer observers.	Professional Learning	08/07/2013	07/03/2017	\$0	District and school level administration and PGES Implementation Team
Networking	Administrators will participate in district, regional, and state networking to gain insight and knowledge in PGES requirements (ISLN, KLA, GRREC, in-district, etc).	Professional Learning	07/01/2013	07/03/2017	\$0	District and School Administration
Reading Response to intervention	Students identified as reading below the 20th percentile will be placed in a Tier 2 reading intervention program to include such research based programs as EIR, Linda-Mood Bell, Earobics and SRA. If progress is not noted based on monitoring in 6-8 weeks, interventions will be reviewed and changed as needed.	Academic Support Program	02/04/2013	06/30/2019	\$5000	Teachers, instructional assistants, curriculum resource teachers, school psychologists, administrators
Student Leadership	District Leadership/Principals will implement leadership programs such as Leader In Me, District Student Council, and Ambassador programs across the district to include students in grades preschool - high school. Additional partnerships and sponsors will be sought to make this implementation a community-wide initiative to impact college/career readiness. In addition, Barren County School System has partnered with the Glasgow-Barren County Chamber of Commerce to create a Work Ethics Certification program for all students.	Behavioral Support Program	01/18/2013	06/16/2017	\$150000	Superintendent, Principals, School Leadership Teams, District Directors, 21st CCLC Possible community sponsors, Chamber of Commerce.
<b>Total</b>					<b>\$177500</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Evaluating for Equity/Diversity	Equity and diversity shall be constantly evaluated as it applies to all students and programs.	Academic Support Program	07/04/2012	06/30/2019	\$0	Superintendent, District Directors, Principals
Soft Skills/ Work Ethics Training	For the 2016-2017 school year, BCHS will pilot a new addition to WIN period- focused on one lesson per week to address soft skills and work ethics.	Career Preparation/Orientation	11/28/2016	05/15/2018	\$0	College and Career Development Coordinator, Counselors, Administration, BCHS Teachers
Apprenticeship Development	Apprenticeship development will be a focus with the goal of securing coop and formal apprenticeship placements for students with community partners. Meetings are planned with the Department of Labor to facilitate apprenticeship development with local industries.	Career Preparation/Orientation	10/01/2016	05/15/2018	\$0	College and Career Development Coordinator, ATC Principal, BCHS Principal, District leadership
Instructional Rounds/Learning Walks - District Level	District-level school instructional visits will be organized for cross-district input into instructional processes and products. District level staff will collaborate with principals to schedule and plan these Instructional Rounds/Learning Walks around focus areas of school and district needs.	Policy and Process	07/07/2014	06/30/2018	\$0	Superintendent, Directors
District Novice Reduction Training	The DAC or designee will develop training and exercises that will focus leaders on aligning district and school improvement goals with local and state data to reduce novice. District Data Team, and in collaboration with school leadership (a selection of principals) will design and schedule training for schools on the data analysis protocol established by the District Data Team.	Policy and Process, Professional Learning	11/09/2015	06/30/2017	\$0	DAC or designee
Edgenuity	Students identified at-risk and in need of credit recovery may enroll in Edgenuity courses to address individual academic needs.	Academic Support Program	08/01/2016	05/15/2018	\$0	BCHS Edgenuity Teacher, Counselors
Funding Discussions	On-going discussions will occur with district leadership, school leadership, and Board of Education about funding, priorities for funding, and resources. All resources will be reviewed to determine adequacy and appropriateness.	Academic Support Program	02/04/2013	06/30/2017	\$0	Superintendent, Director of Finance, Principals

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Wellness	Working with the Alliance for Healthier Generation, district wellness committee will work with school wellness committees to utilize and set goals based on the results of the Healthy Schools Program as noted in the Barren County Schools Health and Wellness Report card.	Behavioral Support Program	11/07/2014	06/16/2017	\$0	District Directors, Wellness Committee, Alliance for Healthier Generation staff, Nutrition, Wellness & Compliance Liaison
Needs Improvement School(s) Leadership Support	Superintendent and/or designee will meet with principal to discuss improvement planning & specific growth goals. From those discussions, Instructional Services Plans will be developed for each site to detail additional district support & school plans. Resource personnel will be scheduled to provide on-going support for instructional programs through common planning/monthly meetings, coaching, and professional development.	Academic Support Program	10/03/2016	06/29/2018	\$0	Superintendent, Associate Superintendent, Directors, Principals, Instructional Support Staff
Effective & Varied Instructional Strategies	Differentiation of instruction will occur in all classrooms through the use of research-based strategies and high expectations which promote continual growth for students at all levels of academic ability (GT, ECE, Rtl, etc). This will occur through modeling of strategies by district resource personnel, professional learning programs, and professional learning communities.	Academic Support Program	08/01/2012	06/30/2018	\$0	Director of Special Programs, Instructional Supervisors, Principals, District CRTs
PLC Process Implemented	The PLC process will be further developed and supported in schools and with cross-district groups through work in district (content levels, focus groups, study groups, etc) and in regional/state groups (ISLN, GRREC, KLA, Leadership grant cadre, etc).	Professional Learning	08/01/2012	06/30/2018	\$0	Superintendent, Principals, Directors, CRTs
Progress Notes (Implementation & Impact Checks)	Comprehensive Planning Progress Notes (I&I checks) will be presented to the Board at least one time each semester. The Advanced ASSIST software will allow for on-going electronic communication between schools and district.	Policy and Process	07/04/2012	06/30/2019	\$0	District Directors, Principals
Establish Timeline for Training	The District Data Team will establish dates and locations for future training of school leadership and additional district personnel.	Policy and Process, Professional Learning	11/09/2015	06/02/2017	\$0	DAC or designee
Administrative PLC-Instructional Focus Meetings	Monthly instructional focus meetings will be scheduled in addition to the monthly administrators' meetings in order to allow for work sessions and on-going support in order to fully implement PGES.	Professional Learning	08/01/2014	07/01/2017	\$0	District and school level administration

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Mentoring	Staff will identify at-risk students, including ECE students, according to the Persistence to Graduation Tool. The DPP will release the data from the Tool twice a year in meetings with the Counselors & Principals. Additional awareness will be developed with the staff.	Behavioral Support Program	01/05/2015	06/30/2017	\$0	DPP DoSE ECE guidance counselor ECE teachers Consultants Teachers
Council Communications	The district will organize events to enhance greater communication and working relationships with individual councils. Annual school reports to Board will be focused on school assessment, improvement planning, and goals for future. Monthly Board meetings will be attended by a principal representative and share an update of school activities. Other ways of enhancing communication will be implemented.	Academic Support Program	07/04/2012	06/30/2017	\$0	Superintende nt, Principals
Progress Monitoring	Teachers and interventionists will receive professional training and follow-up on progress monitoring strategies and data analysis.	Professional Learning	06/01/2015	06/28/2019	\$0	DoSE and Teacher Consultant
Refining the Vertical Alignment to KAS	There will be continued refinement of vertical alignment in specific relation to KY Academic Standards (KAS) through Curriculum Power Sessions, Vertical alignment teams, District curriculum and the participation of all ECE and regular classroom teachers involved in the process.	Policy and Process	08/01/2012	06/30/2018	\$0	District CRTs, Instructional Supervisor, Director of Elementary Instruction, Director of Special Programs
Progress Notes (Implementation & Impact Checks)	Comprehensive Planning Progress Notes (I&I checks) will be presented to the Board at least one time each semester. The Advanc-ed ASSIST software will allow for on-going electronic communication between schools and district.	Policy and Process	07/04/2012	06/16/2017	\$0	District Directors, Principals
Parental Involvement of GAP group	"Barren Connect" program will be implemented at BCMS for continuous progress monitoring and parent communications for GAP group students. In this second year of implementation, the program has been expanded to include 9th grade Trojan Academy Gap group students.	Parent Involvement	08/07/2014	05/30/2017	\$0	DoSE & Teacher Consultant; School Psychologists & ECE teachers; 21st CCLC; BCMS Administration

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District Developed Data Analysis Protocol	The district data team will develop a data analysis protocol & process using tools like data digs, data team process, and data retreat process. The systems will be used consistently for district and school data analysis. The protocol will ensure the opportunity for the district and schools to self-assess using the Review, Analyze and Apply Data Self-Assessment Diagnostic Tool. The protocol will also include use of quality tools (root cause analysis, circle of influences, data questions) for school teams to use when prioritizing the work for novice reduction. The process will lead to development of next steps in improvement planning.	Policy and Process	11/09/2015	07/03/2017	\$0	Superintendent, Instructional Supervisors, DAC, DOSE, Instructional support staff, and Principals
District Data Team	District administration will identify appropriate staff to be part of a District Data Team who understands and can effectively communicate to stakeholders local and state data. (e.g. DAC, DoSE, CAO, CIO, supervisor of instruction, curriculum coaches, and ECE staff). From this team, the district will appoint a data liaison to each school for support and guidance in assessment literacy.	Policy and Process	11/01/2015	01/01/2018	\$0	Superintendent or designee
Instructional Rounds	ECE Staff will identify POP for each building and conduct Walk Thrus/Instructional Rounds in each ECE classroom.	Academic Support Program	01/01/2016	12/30/2017	\$0	DOSE, Teacher Consultant, School Psychologists
Council Communications	The district will organize events to enhance greater communication and working relationships with individual councils. Annual school reports to Board will be focused on school assessment, improvement planning, and goals for future. Monthly Board meetings will be attended by a principal representative and share an update of school activities. Other ways of enhancing communication will be explored.	Academic Support Program	07/04/2012	06/30/2019	\$0	Superintendent, Principals
SBDM Liaisons	Principals will provide liaisons with SBDM agenda at least 48 hours in advance of regular meetings. Communication between liaison and council will enhance both school and district initiatives. Liaison will attend a minimum of one regular meeting, and other meetings as needed.	Academic Support Program	07/03/2012	06/30/2017	\$0	Associate Superintendent (SBDM Contact), Principals, District Directors
PPGES Support	Principals and district staff will network in professional organizations in order to gain the most knowledge and insight into the PPGES process (KLA, ISLN, KASA, GRREC, etc.)	Professional Learning	07/01/2013	06/30/2017	\$0	District and school level administration

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Equitable Access	A review of the pertinent data will be conducted to determine barriers to achieve equitable access to effective educators in Barren County School District. Utilizing student data, teacher retention/recruitment data, TELL working conditions data, etc., targeted recruitment/retention and professional learning plans will be made annually to focus on effective and diverse teachers and leaders.	Recruitment and Retention, Policy and Process, Class Size Reduction, Academic Support Program	11/02/2015	06/30/2017	\$0	Superintendent, Associate Superintendent, HR staff, Directors, Principals, Finance staff
PGES Web Resources	District staff will maintain and update relevant web resources to support the implementation of PGES.	Other	07/01/2014	06/30/2017	\$0	District administration and support staff
Funding Discussions	On-going discussions will occur with district leadership, school leadership, and Board of Education about funding, priorities for funding, and resources. All resources will be reviewed to determine adequacy and appropriateness.	Academic Support Program	02/04/2013	06/30/2019	\$0	Superintendent, Director of Finance, Principals
SBDM Liaisons	Principals will provide liaisons with SBDM agenda at least 48 hours in advance of regular meetings. Communication between liaison and council will enhance both school and district initiatives. Liaison will attend a minimum of one regular meeting, and other meetings as needed.	Academic Support Program	07/03/2012	06/30/2019	\$0	Principals, District Directors
Identification of Data Sources	The District Data Team will identify and agree upon appropriate state and local data sources for each student level of data (e.g., pre-K, K-2, 3-5, 6-8, 9-12) and create a calendar of data availability for each student level to include assessment, measure and grade level.	Policy and Process	11/09/2015	06/02/2017	\$0	DAC or designee
School Data Team Training	The District Data Team will train School Data Leadership Teams and other district personnel on the use of the district data analysis protocol.	Professional Learning	08/01/2016	06/30/2017	\$0	Supervisor of Instruction/DAC or designee, Administrators
Evaluating for Equity/Diversity	Equity and diversity shall be constantly evaluated as it applies to all students and programs.	Academic Support Program	07/04/2012	06/30/2017	\$0	Superintendent, District Directors, Principals
CSIP/CDIP Process	CSIP/CDIP planning will be the guiding documents for improvement in schools & district. Each school shall have its own long-term plan that operates under the district plan. All stakeholders shall agree to the timely implementation of this plan. District/school leadership agree to regular monitoring of the plan and to make adjustments as needed.	Policy and Process	06/01/2012	06/30/2019	\$0	Superintendent, District Directors, Principals

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CSIP/CDIP Process	CSIP/CDIP planning will be the guiding documents for improvement in schools & district. Each school shall have its own long-term plan that operates under the district plan. All stakeholders shall agree to the timely implementation of this plan. District/school leadership agree to regular monitoring of the plan and to make adjustments as needed.	Policy and Process	06/01/2012	06/30/2017	\$0	Superintendent, District Directors, Principals
ACT Improvement	District staff will meet with high school leadership to monitor progress in improving ACT scores. Regular reports and status updates will be provided. In addition refinement and monitoring of during school (WIN period) and out of school support plans will be given. Edgenuity, WIN courseware and CRT developed ACT prep materials will be utilized for assisting students in meeting ACT benchmarks.	Academic Support Program	01/01/2015	07/01/2017	\$0	Superintendent, Assistant Superintendent, Directors, BCHS Principal, 21st CCLC, CCR Coordinator, CRT
Research-based Instructional Strategies Implemented in Classrooms	Varied and effective instructional strategies, as supported by research, shall be implemented in each classroom as evidenced through classroom evaluations and instructional rounds/learning walks with at least 80% of classrooms meeting this standard. Continued professional learning for work of Hattie, Marzano, and Mitchell will occur to support student learning.	Other	08/01/2012	06/30/2018	\$0	Principals, Instructional Supervisors, District Curriculum Resource Teachers
School Level Support	District administration and staff will monitor the implementation and support PGES process. District resource teachers will work with principals and teachers to support the various pieces of PGES (roster verification, self-reflections, PGG, SGG and Student Voice.	Professional Learning	08/01/2014	06/30/2017	\$0	PGES Implementation team and district administration
Quarterly District Data Team Reviews	To ensure novice reduction the District Data Team will continue to review and analyse data points regularly (schools - quarterly; district 2x a year) focusing on novice reduction, and use of student data, formative and summative assessments. Team will determine next steps to support implementation of novice reduction strategies.	Policy and Process	11/09/2015	06/30/2017	\$0	Superintendent, Instructional Supervisors, DAC, DOSE, Instructional support staff, and Principals
Peer Observer Training	Additional peer observer training to be conducted over the summer and on-going throughout the school year for teachers who have not been trained in peer observing	Professional Learning	05/01/2014	06/30/2017	\$0	District administration and support staff
<b>Total</b>					<b>\$0</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Student Learning Showcases	Showcases of student work will be displayed to reflect the level of attainment of the KY Academic Standards and 21st Century Learning. The further develop of showcases for student work in the areas of: district science/engineering fair, arts showcases, academic competitions, spelling bee, drama productions, instrument and vocal music productions, robotics/engineering/technology projects, and many others. Through these displays it will be evident that student achievement is central to all we do.	Academic Support Program	02/02/2015	06/30/2018	\$300	Directors, Curriculum Resources Teachers, VTeam, 21st CCLC site coordinators, Principals
Staff Survey	Each school will review all new survey data (TELL, ValEd, student voice, FRC, 21st CCLC, Title I, Preschool, etc) and other survey data. This information will be used for needs assessment and planning process for the SBDM Council, its committees, and other work.	Other - Perception Data	01/01/2015	06/30/2017	\$5000	Associate Superintendent, Directors, Principals
Primary Reading Program	With the reading focus of preparing for all students to be on-grade-level by exit of primary, the District leadership team will support reading in multiple ways. Coaching & professional learning in reading, the summer emphasis on "Reads & Feeds", and exploring participation in Campaign for Grade-Level Reading Network. Community partnerships, grants, and programs will be sought and expanded to ensure that all students in the primary program have strong foundation in reading.	Academic Support Program	01/04/2016	06/30/2018	\$500	Directors, Curriculum Resource Teachers, Teacher Consultants
STEM Program	All students entering the high school will have access to science, technology, engineering and mathematics (STEM) programs in school and out of school time, as well as an increase in student success and participation rate. New STEM offerings for the 2016-2017 school year include CIM, Computer Integrated Manufacturing, in the Engineering program and Biomedical Innovations in the Biomedical Science program.	Academic Support Program	07/02/2012	05/30/2017	\$5000	Secondary certified staff and administration ; 21st CCLC
Student Voice/Student Input	To gain student input, each school will review any new student survey data. This information will be used for needs assessment and planning process. (student voice, Gallup poll, FRC & 21st CCLC surveys, etc.)	Other - Student Voice	01/01/2015	06/30/2017	\$1500	Directors, Principals, FRYSC, 21st CCLC

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Kindergarten Readiness	Awareness activities and data analysis events will be planned to better inform community and school staff of kindergarten readiness expectations. Barren County has received a Preschool Partnership Grant for 2017 that will assist with this activity.	Academic Support Program	10/01/2015	08/10/2018	\$500	Associate Superintendent, Directors, Early Childhood Council, Principals, Preschool teachers, Kindergarten Teachers, Curriculum Resource Teachers, FRC Coordinators
Board/District Academic Focus	In addition to the Board meeting agenda focusing on instruction and student achievement, additional ways of showcasing student work/products, achievements of students/groups, and student performances will be sought and implemented (focus data, pictures, video, etc).	Policy and Process	01/01/2016	06/30/2018	\$1500	Superintendent, Associate Superintendent, Directors
District Content PLCs	District instructional staff will coordinate content level PLC groups to create common formative assessments (CFAs) tied to the KAS standards and district curriculum. The group will implement units & then assess content attainment for further discussion and refinement.	Professional Learning	08/10/2015	08/10/2018	\$100	Supervisor of Instruction, Director of Elementary Instruction, Data Team Trainer, Curriculum Resource Teachers, Principals, Teachers
PBIS	District support staff will train school personnel for full implementation of a PBIS model for instructional discipline in order address suspension rates for all students, including ECE students. Programs will expand to involve all school campuses and student groups.	Behavioral Support Program	08/06/2012	06/30/2017	\$500	Director of Special Programs, DPP, Principals, School Psychologists
1:1 Scheduling	All students will receive 1:1 advisement for planning their schedules for the upcoming year utilizing the students overall graduation plan (ILP, career pathway, interests, current courses, academic needs, etc.) A district team will be developed to study and implement the process over the next three years.	Behavioral Support Program	01/04/2016	06/30/2019	\$2000	CCDC Guidance Counselors District Instructional Staff District Directors



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Curriculum Power Session	90% of all elementary teachers, including ECE teachers, will participate in annual Curriculum Power Session in June of each year in order to improve inter-district communication.	Academic Support Program	06/01/2012	07/31/2018	\$500	District Curriculum Resource Teachers, Elementary Instructional Supervisor, ECE Consultant
At-Risk Interventions	Provide academic alternatives for at-risk students, including ECE students, through alternative curriculum so at-risk students can obtain a high school diploma.	Academic Support Program	08/10/2012	06/30/2017	\$5000	District Instructional Staff, District Support Personnel, School Level Administration 21st CCLC Guidance Counselors Teachers Instructional Assistants McKinney Vento Coordinator
<b>Total</b>					<b>\$22400</b>	

**State Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Funding for Professional Learning	Commitments must be made to sufficiently fund professional growth opportunities.	Professional Learning	07/01/2012	06/30/2019	\$20000	Superintendent, State Funding from KDE, instructional supervisors
Focus on Redesign of PD	Local focus group of teachers, administrators, and district instructional staff will research ways to redesign professional development implementation into a connected, multi-event process. Coordinated services will impact areas identified as needs by school and district leadership.	Professional Learning	07/01/2012	06/30/2019	\$500	Instructional Supervisors, Curriculum Resource Teachers
<b>Total</b>					<b>\$20500</b>	

**USAC Technology**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Technology Incorporated Into Instruction	Teachers will incorporate technology into instruction as evidenced by informal walk-throughs, teacher participation in PD geared towards technology and usage of school assigned V-Team support.	Technology	08/01/2012	06/30/2018	\$500	V-Team, Principals, Instructional Supervisors
<b>Total</b>					\$500	

**School Council Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increased Parental Involvement	Each school will host "Parent Night" activities throughout the year which educate students and parents regarding the requirements for assessments in our state as well as the National CCR requirements. Activities could include, but are not limited to: Family reading night, How to Prepare for College, Completing FAFSA, Parent University, Operation Preparation, Evening With Industry, as well as information provided through print and media such as district website, videos, brochures, etc.	Career Preparation/Orientation	06/01/2012	05/30/2017	\$1000	School Level Staff and Administration ; 21st CCLC, College and Career Dev. Coordinator
Student Leadership	District Leadership/Principals will implement leadership programs such as Leader In Me, District Student Council, and Ambassador programs across the district to include students in grades preschool - high school. Additional partnerships and sponsors will be sought to make this implementation a community-wide initiative to impact college/career readiness. In addition, Barren County School System has partnered with the Glasgow-Barren County Chamber of Commerce to create a Work Ethics Certification program for all students.	Behavioral Support Program	01/18/2013	06/16/2017	\$45000	Superintendent, Principals, School Leadership Teams, District Directors, 21st CCLC Possible community sponsors, Chamber of Commerce.
Advising Program	All secondary students, including ECE students, will have access to a comprehensive advising program which focuses on the development of the ILP, Individual Learning Plan, as related to the individual strengths and interests of each student. Secondary school personnel will have access to professional development to support the utilization of the ILP. One-on-one counseling and advisement will also be implemented for all high school students over the course of the next three years. A College and Career Fair and a Pathways Fair for incoming high school students will be implemented to help students learn about career and higher education pathways. In addition to this, soft skills and work ethics training will be provided during WIN time, along with job market and career data.	Academic Support Program	06/01/2013	05/01/2018	\$1000	Instructional Supervisors, Building Level Administrators, Counselors and Secondary Teachers

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STEM Program	All students entering the high school will have access to science, technology, engineering and mathematics (STEM) programs in school and out of school time, as well as an increase in student success and participation rate. New STEM offerings for the 2016-2017 school year include CIM, Computer Integrated Manufacturing, in the Engineering program and Biomedical Innovations in the Biomedical Science program.	Academic Support Program	07/02/2012	05/30/2017	\$5000	Secondary certified staff and administration ; 21st CCLC
<b>Total</b>					<b>\$52000</b>	

**Title I Part C**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Graduation support for students in Migrant Education Program	As detailed in the Migrant Service Delivery Plan, district and regional Migrant support will serve as advocates to increase graduation rates for students by regular student conferencing, records review, goal setting, and opportunity events.	Academic Support Program	06/02/2014	07/01/2018	\$30000	Migrant staff; school staff
K-12 Reading & Math (Migrant)	Implement activities as outlined in the Service Delivery Plan to provide high quality research based reading and math programs & support. Parent education events will be provided in collaboration with community partners and other support programs.	Academic Support Program	08/01/2014	07/01/2018	\$100000	Migrant staff; principals; teachers; 21st CCLC
<b>Total</b>					<b>\$130000</b>	

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Advising Program	All secondary students, including ECE students, will have access to a comprehensive advising program which focuses on the development of the ILP, Individual Learning Plan, as related to the individual strengths and interests of each student. Secondary school personnel will have access to professional development to support the utilization of the ILP. One-on-one counseling and advisement will also be implemented for all high school students over the course of the next three years. A College and Career Fair and a Pathways Fair for incoming high school students will be implemented to help students learn about career and higher education pathways. In addition to this, soft skills and work ethics training will be provided during WIN time, along with job market and career data.	Academic Support Program	06/01/2013	05/01/2018	\$1000	Instructional Supervisors, Building Level Administrators, Counselors and Secondary Teachers
Curriculum Power Session	90% of all elementary teachers, including ECE teachers, will participate in annual Curriculum Power Session in June of each year in order to improve inter-district communication.	Academic Support Program	06/01/2012	07/31/2018	\$500	District Curriculum Resource Teachers, Elementary Instructional Supervisor, ECE Consultant
Curriculum Implementation Monitoring	School leadership teams, including an ECE teacher and/or consultant, will review curriculum documents and the KY Academic Standards (KAS) on a regular basis. CRTs and ECE consultant will meet quarterly with teacher teams during planning to review and monitor curriculum implementation.	Policy and Process	08/01/2012	06/30/2018	\$100	District Curriculum Resource Teachers, Director of Elementary Instruction, Principals

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Refining the Vertical Alignment to KAS	There will be continued refinement of vertical alignment in specific relation to KY Academic Standards (KAS) through Curriculum Power Sessions, Vertical alignment teams, District curriculum and the participation of all ECE and regular classroom teachers involved in the process.	Policy and Process	08/01/2012	06/30/2018	\$0	District CRTs, Instructional Supervisor, Director of Elementary Instruction, Director of Special Programs
Instructional Rounds/Learning Walks - District Level	District-level school instructional visits will be organized for cross-district input into instructional processes and products. District level staff will collaborate with principals to schedule and plan these Instructional Rounds/Learning Walks around focus areas of school and district needs.	Policy and Process	07/07/2014	06/30/2018	\$0	Superintendent, Directors
Research-based Instructional Strategies Implemented in Classrooms	Varied and effective instructional strategies, as supported by research, shall be implemented in each classroom as evidenced through classroom evaluations and instructional rounds/learning walks with at least 80% of classrooms meeting this standard. Continued professional learning for work of Hattie, Marzano, and Mitchell will occur to support student learning.	Other	08/01/2012	06/30/2018	\$0	Principals, Instructional Supervisors, District Curriculum Resource Teachers
Technology Incorporated Into Instruction	Teachers will incorporate technology into instruction as evidenced by informal walk-throughs, teacher participation in PD geared towards technology and usage of school assigned V-Team support.	Technology	08/01/2012	06/30/2018	\$500	V-Team, Principals, Instructional Supervisors
PLC Process Implemented	The PLC process will be further developed and supported in schools and with cross-district groups through work in district (content levels, focus groups, study groups, etc) and in regional/state groups (ISLN, GRREC, KLA, Leadership grant cadre, etc).	Professional Learning	08/01/2012	06/30/2018	\$0	Superintendent, Principals, Directors, CRTs
Effective & Varied Instructional Strategies	Differentiation of instruction will occur in all classrooms through the use of research-based strategies and high expectations which promote continual growth for students at all levels of academic ability (GT, ECE, Rtl, etc). This will occur through modeling of strategies by district resource personnel, professional learning programs, and professional learning communities.	Academic Support Program	08/01/2012	06/30/2018	\$0	Director of Special Programs, Instructional Supervisors, Principals, District CRTs
District PD Academy	District leadership will work with schools to prepare and plan summer professional learning academy. Through high quality staff learning, we can unify the teaching and learning among the many staff groups within our district. Focus will center on KAS, research-based instruction, writing, technology integration, CCR, instructional strategies, etc. Leadership will focus on teachers or teacher groups that may be able to help lead learning with entire staff.	Professional Learning	08/01/2012	08/10/2018	\$2500	Instructional Supervisor, Director of Elementary Instruction, Curriculum Resources Teachers, VTeam, Principals

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Focus on Redesign of PD	Local focus group of teachers, administrators, and district instructional staff will research ways to redesign professional development implementation into a connected, multi-event process. Coordinated services will impact areas identified as needs by school and district leadership.	Professional Learning	07/01/2012	06/30/2019	\$500	Instructional Supervisors, Curriculum Resource Teachers
Funding for Professional Learning	Commitments must be made to sufficiently fund professional growth opportunities.	Professional Learning	07/01/2012	06/30/2019	\$20000	Superintendent, State Funding from KDE, instructional supervisors
Funding Discussions	On-going discussions will occur with district leadership, school leadership, and Board of Education about funding, priorities for funding, and resources. All resources will be reviewed to determine adequacy and appropriateness.	Academic Support Program	02/04/2013	06/30/2019	\$0	Superintendent, Director of Finance, Principals
SBDM Liaisons	Principals will provide liaisons with SBDM agenda at least 48 hours in advance of regular meetings. Communication between liaison and council will enhance both school and district initiatives. Liaison will attend a minimum of one regular meeting, and other meetings as needed.	Academic Support Program	07/03/2012	06/30/2019	\$0	Principals, District Directors
Council Communications	The district will organize events to enhance greater communication and working relationships with individual councils. Annual school reports to Board will be focused on school assessment, improvement planning, and goals for future. Monthly Board meetings will be attended by a principal representative and share an update of school activities. Other ways of enhancing communication will be explored.	Academic Support Program	07/04/2012	06/30/2019	\$0	Superintendent, Principals
Evaluating for Equity/Diversity	Equity and diversity shall be constantly evaluated as it applies to all students and programs.	Academic Support Program	07/04/2012	06/30/2019	\$0	Superintendent, District Directors, Principals
Progress Notes (Implementation & Impact Checks)	Comprehensive Planning Progress Notes (I&I checks) will be presented to the Board at least one time each semester. The Advanc-ed ASSIST software will allow for on-going electronic communication between schools and district.	Policy and Process	07/04/2012	06/30/2019	\$0	District Directors, Principals
CSIP/CDIP Process	CSIP/CDIP planning will be the guiding documents for improvement in schools & district. Each school shall have its own long-term plan that operates under the district plan. All stakeholders shall agree to the timely implementation of this plan. District/school leadership agree to regular monitoring of the plan and to make adjustments as needed.	Policy and Process	06/01/2012	06/30/2019	\$0	Superintendent, District Directors, Principals
Progress Notes (Implementation & Impact Checks)	Comprehensive Planning Progress Notes (I&I checks) will be presented to the Board at least one time each semester. The Advanc-ed ASSIST software will allow for on-going electronic communication between schools and district.	Policy and Process	07/04/2012	06/16/2017	\$0	District Directors, Principals

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CSIP/CDIP Process	CSIP/CDIP planning will be the guiding documents for improvement in schools & district. Each school shall have its own long-term plan that operates under the district plan. All stakeholders shall agree to the timely implementation of this plan. District/school leadership agree to regular monitoring of the plan and to make adjustments as needed.	Policy and Process	06/01/2012	06/30/2017	\$0	Superintendent, District Directors, Principals
Council Communications	The district will organize events to enhance greater communication and working relationships with individual councils. Annual school reports to Board will be focused on school assessment, improvement planning, and goals for future. Monthly Board meetings will be attended by a principal representative and share an update of school activities. Other ways of enhancing communication will be implemented.	Academic Support Program	07/04/2012	06/30/2017	\$0	Superintendent, Principals
SBDM Liaisons	Principals will provide liaisons with SBDM agenda at least 48 hours in advance of regular meetings. Communication between liaison and council will enhance both school and district initiatives. Liaison will attend a minimum of one regular meeting, and other meetings as needed.	Academic Support Program	07/03/2012	06/30/2017	\$0	Associate Superintendent (SBDM Contact), Principals, District Directors
Funding Discussions	On-going discussions will occur with district leadership, school leadership, and Board of Education about funding, priorities for funding, and resources. All resources will be reviewed to determine adequacy and appropriateness.	Academic Support Program	02/04/2013	06/30/2017	\$0	Superintendent, Director of Finance, Principals
Evaluating for Equity/Diversity	Equity and diversity shall be constantly evaluated as it applies to all students and programs.	Academic Support Program	07/04/2012	06/30/2017	\$0	Superintendent, District Directors, Principals
Reading Response to intervention	Students identified as reading below the 20th percentile will be placed in a Tier 2 reading intervention program to include such research based programs as EIR, Linda-Mood Bell, Earobics and SRA. If progress is not noted based on monitoring in 6-8 weeks, interventions will be reviewed and changed as needed.	Academic Support Program	02/04/2013	06/30/2019	\$5000	Teachers, instructional assistants, curriculum resource teachers, school psychologists, administrators
Math Response to Intervention	Students scoring below the 20th percentile in math according to MAP data, will be targeted to participate in tier 2 intervention math programs to include AdvancEd MR through the MAF grant.	Academic Support Program	02/04/2013	06/28/2019	\$5000	teachers, instructional assistants, administrators, curriculum resource teachers, school psychologists, counselors

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Progress Monitoring	Teachers and interventionists will receive professional training and follow-up on progress monitoring strategies and data analysis.	Professional Learning	06/01/2015	06/28/2019	\$0	DoSE and Teacher Consultant
STEM Program	All students entering the high school will have access to science, technology, engineering and mathematics (STEM) programs in school and out of school time, as well as an increase in student success and participation rate. New STEM offerings for the 2016-2017 school year include CIM, Computer Integrated Manufacturing, in the Engineering program and Biomedical Innovations in the Biomedical Science program.	Academic Support Program	07/02/2012	05/30/2017	\$15000	Secondary certified staff and administration ; 21st CCLC
Increased Parental Involvement	Each school will host "Parent Night" activities throughout the year which educate students and parents regarding the requirements for assessments in our state as well as the National CCR requirements. Activities could include, but are not limited to: Family reading night, How to Prepare for College, Completing FAFSA, Parent University, Operation Preparation, Evening With Industry, as well as information provided through print and media such as district website, videos, brochures, etc.	Career Preparation/Orientation	06/01/2012	05/30/2017	\$1000	School Level Staff and Administration ; 21st CCLC, College and Career Dev. Coordinator
Student Leadership	District Leadership/Principals will implement leadership programs such as Leader In Me, District Student Council, and Ambassador programs across the district to include students in grades preschool - high school. Additional partnerships and sponsors will be sought to make this implementation a community-wide initiative to impact college/career readiness. In addition, Barren County School System has partnered with the Glasgow-Barren County Chamber of Commerce to create a Work Ethics Certification program for all students.	Behavioral Support Program	01/18/2013	06/16/2017	\$345000	Superintendent, Principals, School Leadership Teams, District Directors, 21st CCLC Possible community sponsors, Chamber of Commerce.
EDS/Teachscape Module	All principals and appropriate district leadership have been certified in EDS/Teachscape process for new evaluation process. Any new administrators will be supported through the certification process. Calibration sessions will be scheduled annually to maintain observer accuracy and re-certification occur as mandated in CEP.	Professional Learning	08/01/2014	06/30/2017	\$8000	Assistant Superintendent, Principals
Professional Development	On-going support and training for teachers, principals and peer observers will be conducted. New teacher systems will be developed for orientation and support.	Professional Learning	06/02/2014	09/01/2017	\$500	District Administrators CRTs Principals



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Parental Involvement of GAP group	"Barren Connect" program will be implemented at BCMS for continuous progress monitoring and parent communications for GAP group students. In this second year of implementation, the program has been expanded to include 9th grade Trojan Academy Gap group students.	Parent Involvement	08/07/2014	05/30/2017	\$0	DoSE & Teacher Consultant; School Psychologists & ECE teachers; 21st CCLC; BCMS Administration
Advising and Counseling	Provide early intervention opportunities as well as advising, and counseling services that fulfill individual needs for building self-esteem and relationships for at-risk students, including ECE students.	Academic Support Program	08/01/2015	06/30/2017	\$0	District and School Level Leadership, FRYSC Staff, Guidance Counselors
Professional Development	Additional awareness and training for teachers, principals and peer observers.	Professional Learning	08/07/2013	07/03/2017	\$0	District and school level administration and PGES Implementation Team
Networking	Teachers will participate in district, regional, and state networking to gain insight and knowledge in PGES requirements (ISLN, KLA, GRREC, in-district, etc).	Professional Learning	06/02/2014	06/30/2017	\$2000	District and School Administration , PGES Implementation Team
Networking	Administrators will participate in district, regional, and state networking to gain insight and knowledge in PGES requirements (ISLN, KLA, GRREC, in-district, etc).	Professional Learning	07/01/2013	07/03/2017	\$0	District and School Administration
School Level Support	District administration and staff will monitor the implementation and support PGES process. District resource teachers will work with principals and teachers to support the various pieces of PGES (roster verification, self-reflections, PGG, SGG and Student Voice.	Professional Learning	08/01/2014	06/30/2017	\$0	PGES Implementation team and district administration
Peer Observer Training	Additional peer observer training to be conducted over the summer and on-going throughout the school year for teachers who have not been trained in peer observing	Professional Learning	05/01/2014	06/30/2017	\$0	District administration and support staff
Administrative PLC-Instructional Focus Meetings	Monthly instructional focus meetings will be scheduled in addition to the monthly administrators' meetings in order to allow for work sessions and on-going support in order to fully implement PGES.	Professional Learning	08/01/2014	07/01/2017	\$0	District and school level administration
PGES Web Resources	District staff will maintain and update relevant web resources to support the implementation of PGES.	Other	07/01/2014	06/30/2017	\$0	District administration and support staff

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PPGES Support	Principals and district staff will network in professional organizations in order to gain the most knowledge and insight into the PPGES process (KLA, ISLN, KASA, GRREC, etc.)	Professional Learning	07/01/2013	06/30/2017	\$0	District and school level administration
Leadership Grant	Administration and aspiring administrators will participate in the new GRREC Leadership Grant in order to further develop their individual leadership skills as well as enhance the district mission and vision.	Recruitment and Retention	01/06/2014	06/30/2017	\$0	Assistant Superintendent, Principal, Aspiring administrators
K-12 Reading & Math (Migrant)	Implement activities as outlined in the Service Delivery Plan to provide high quality research based reading and math programs & support. Parent education events will be provided in collaboration with community partners and other support programs.	Academic Support Program	08/01/2014	07/01/2018	\$100000	Migrant staff; principals; teachers; 21st CCLC
Graduation support for students in Migrant Education Program	As detailed in the Migrant Service Delivery Plan, district and regional Migrant support will serve as advocates to increase graduation rates for students by regular student conferencing, records review, goal setting, and opportunity events.	Academic Support Program	06/02/2014	07/01/2018	\$30000	Migrant staff; school staff
Virtual Programs to Enhance CCR	Additional programs will be implemented to compliment the school offerings for CCR curriculum. Support and expand the implementation of Edgenuity and WIN during school and outside of school by on-going training and monitoring.	Academic Support Program	06/02/2014	06/30/2017	\$30000	District instructional & technology staff School administration 21st CCLC GRREC Partnership (WIN)
Wellness	Working with the Alliance for Healthier Generation, district wellness committee will work with school wellness committees to utilize and set goals based on the results of the Healthy Schools Program as noted in the Barren County Schools Health and Wellness Report card.	Behavioral Support Program	11/07/2014	06/16/2017	\$0	District Directors, Wellness Committee, Alliance for Healthier Generation staff, Nutrition, Wellness & Compliance Liaison
District Data Team	District administration will identify appropriate staff to be part of a District Data Team who understands and can effectively communicate to stakeholders local and state data. (e.g. DAC, DoSE, CAO, CIO, supervisor of instruction, curriculum coaches, and ECE staff). From this team, the district will appoint a data liaison to each school for support and guidance in assessment literacy.	Policy and Process	11/01/2015	01/01/2018	\$0	Superintendent or designee

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Identification of Data Sources	The District Data Team will identify and agree upon appropriate state and local data sources for each student level of data (e.g., pre-K, K-2, 3-5, 6-8, 9-12) and create a calendar of data availability for each student level to include assessment , measure and grade level.	Policy and Process	11/09/2015	06/02/2017	\$0	DAC or designee
Establish Timeline for Training	The District Data Team will establish dates and locations for future training of school leadership and additional district personnel.	Policy and Process, Professional Learning	11/09/2015	06/02/2017	\$0	DAC or designee
District Developed Data Analysis Protocol	The district data team will develop a data analysis protocol & process using tools like data digs, data team process, and data retreat process. The systems will be used consistently for district and school data analysis. The protocol will ensure the opportunity for the district and schools to self-assess using the Review, Analyze and Apply Data Self-Assessment Diagnostic Tool. The protocol will also include use of quality tools (root cause analysis, circle of influences, data questions) for school teams to use when prioritizing the work for novice reduction. The process will lead to development of next steps in improvement planning.	Policy and Process	11/09/2015	07/03/2017	\$0	Superintendent, Instructional Supervisors, DAC, DOSE, Instructional support staff, and Principals
District Novice Reduction Training	The DAC or designee will develop training and exercises that will focus leaders on aligning district and school improvement goals with local and state data to reduce novice. District Data Team, and in collaboration with school leadership (a selection of principals) will design and schedule training for schools on the data analysis protocol established by the District Data Team.	Policy and Process, Professional Learning	11/09/2015	06/30/2017	\$0	DAC or designee
School Data Team Training	The District Data Team will train School Data Leadership Teams and other district personnel on the use of the district data analysis protocol.	Professional Learning	08/01/2016	06/30/2017	\$0	Supervisor of Instruction/DAC or designee, Administrators
Quarterly District Data Team Reviews	To ensure novice reduction the District Data Team will continue to review and analyse data points regularly (schools - quarterly; district 2x a year) focusing on novice reduction, and use of student data, formative and summative assessments. Team will determine next steps to support implementation of novice reduction strategies.	Policy and Process	11/09/2015	06/30/2017	\$0	Superintendent, Instructional Supervisors, DAC, DOSE, Instructional support staff, and Principals
Board/District Academic Focus	In addition to the Board meeting agenda focusing on instruction and student achievement, additional ways of showcasing student work/products, achievements of students/groups, and student performances will be sought and implemented (focus data, pictures, video, etc).	Policy and Process	01/01/2016	06/30/2018	\$1500	Superintendent, Associate Superintendent, Directors

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Leadership Development	Professional learning and leadership development will be established for advanced training in researched-based leadership development (Harvard Graduate Studies, Hattie's Visible Learning, data analysis, Instructional Rounds, Kagan Structures, etc). In addition a cadre of aspiring administrators will be supported and trained. Sustainability after participation in GRREC's Leading to Learn Grant will be sought.	Recruitment and Retention, Professional Learning	01/01/2015	06/30/2018	\$50000	Superintendent, GRREC L2L Coordinators, Instructional Staff
Student Learning Showcases	Showcases of student work will be displayed to reflect the level of attainment of the KY Academic Standards and 21st Century Learning. The further develop of showcases for student work in the areas of: district science/engineering fair, arts showcases, academic competitions, spelling bee, drama productions, instrument and vocal music productions, robotics/engineering/technology projects, and many others. Through these displays it will be evident that student achievement is central to all we do.	Academic Support Program	02/02/2015	06/30/2018	\$300	Directors, Curriculum Resources Teachers, VTeam, 21st CCLC site coordinators, Principals
District Content PLCs	District instructional staff will coordinate content level PLC groups to create common formative assessments (CFAs) tied to the KAS standards and district curriculum. The group will implement units & then assess content attainment for further discussion and refinement.	Professional Learning	08/10/2015	08/10/2018	\$600	Supervisor of Instruction, Director of Elementary Instruction, Data Team Trainer, Curriculum Resource Teachers, Principals, Teachers
MAP Assessment	All schools will administer the NWEA MAP Assessment in Reading, Math, and Language each Fall to create a district-wide screener for grades 2-9. The winter MAP assessment will target at least Reading & Math to give ongoing benchmark of student achievement. Spring MAP will assess all three areas for growth. Resource personnel will work all schools to analyze results for instructional planning.	Academic Support Program	07/13/2015	06/30/2018	\$30000	Supervisor of Instruction, Director of Elementary Instruction, Technology Resource Teachers, CRTs, Principals
Data Analysis Techniques	District leadership and support staff will facilitate data analysis on an on-going basis for continual improvement. Professional learning and support to focus on the Data Retreat, Data Team, and Data Dig process using available data from CIITS, KY School Report Card, KPrep, Common Formative Assessments, classroom assessments, and other available data.	Academic Support Program, Professional Learning	08/10/2015	06/30/2018	\$1000	Directors, Principals, Instructional Staff

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Innovative Approaches	District leadership and instructional staff will focus on identifying new learning structures and supports to meet the needs of diverse student learners. Support to further the efforts of iLearn@home (NTI), blended learning through on-line providers like Edgenuity & BAVEL, advanced course work in magnet programs (elem, middle, and high), additional CCR pathways and programs, STEM focus areas (PLTW at Elem, MS, HS), etc. Participation and continued learning for membership in the KY Innovation Lab Network will further our district capacity to expand and support innovative approaches.	Technology, Academic Support Program	08/10/2015	08/10/2018	\$100000	Superintendent, Directors, Principal, 21st CCLC site coordinators, District Instructional Staff
Afterschool Academic Connections	Afterschool programming (21st CCLC and ESS) will coordinate services around school identified needs to better support the learners. Targeted groups for assistance will be identified so that after-school staff and teachers can plan academic supports that work together to address needs.	Tutoring, Academic Support Program	06/01/2015	06/30/2018	\$20000	Directors, Principals, 21st CCLC site coordinators
Reading and Math Instruction	Monitoring for fidelity of implementation and best practices. Enhancements and grants to impact instruction and professional practice will be sought (RTA, MAF, MathPlusE, etc). Professional learning will center around program components, coaching designing instructional structures (Daily 5, flexible grouping, technology usage), PLC structures, etc.	Direct Instruction, Academic Support Program	10/12/2015	06/30/2018	\$60000	Directors, Principals, Instructional Resource Staff
Staff Survey	Each school will review all new survey data (TELL, ValEd, student voice, FRC, 21st CCLC, Title I, Preschool, etc) and other survey data. This information will be used for needs assessment and planning process for the SBDM Council, its committees, and other work.	Other - Perception Data	01/01/2015	06/30/2017	\$5000	Associate Superintendent, Directors, Principals
Student Voice/Student Input	To gain student input, each school will review any new student survey data. This information will be used for needs assessment and planning process. (student voice, Gallup poll, FRC & 21st CCLC surveys, etc.)	Other - Student Voice	01/01/2015	06/30/2017	\$1500	Directors, Principals, FRYSC, 21st CCLC
PBIS	District support staff will train school personnel for full implementation of a PBIS model for instructional discipline in order address suspension rates for all students, including ECE students. Programs will expand to involve all school campuses and student groups.	Behavioral Support Program	08/06/2012	06/30/2017	\$500	Director of Special Programs, DPP, Principals, School Psychologists
Instructional Strategies	ECE teachers will implement research based strategies from sources such as Hattie's Visible Learning and Mitchell's "What Really Works" in all co-taught and resource classrooms.	Academic Support Program	01/01/2016	06/28/2019	\$1000	DOSE, Teacher Consultant
Instructional Rounds	ECE Staff will identify POP for each building and conduct Walk Thrus/Instructional Rounds in each ECE classroom.	Academic Support Program	01/01/2016	12/30/2017	\$0	DOSE, Teacher Consultant, School Psychologists

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Equitable Access	A review of the pertinent data will be conducted to determine barriers to achieve equitable access to effective educators in Barren County School District. Utilizing student data, teacher retention/recruitment data, TELL working conditions data, etc., targeted recruitment/retention and professional learning plans will be made annually to focus on effective and diverse teachers and leaders.	Recruitment and Retention, Policy and Process, Class Size Reduction, Academic Support Program	11/02/2015	06/30/2017	\$0	Superintendent, Associate Superintendent, HR staff, Directors, Principals, Finance staff
Professional Development	Professional development activities will be provided with an emphasis on Industry, Careers, and Workforce Development needs of the community and region. Counselor Day at the Barren County ATC will inform counselors of program offerings, career pathways and information that will be valuable in scheduling and advising students. Collaborate with local industry, community partners, and higher education partners to provide professional learning opportunities for teachers and staff that will increase knowledge of career pathways offered in our community and work readiness needs that should be addressed. Industry Tours for Teachers will be piloted for 2016-2017 school year.	Professional Learning	08/07/2015	06/30/2017	\$1000	College and Career Development Coordinator, District and school administration, 21st CCLCC
District Support for Teacher Growth Goals	The district will initiate a needs assessment with teachers to identify professional learning needs of teachers to include in the district PD Plan and plan professional development activities accordingly.	Professional Learning	02/03/2016	06/30/2017	\$3000	Director of Instruction or designee
<b>Total</b>					<b>\$842000</b>	

**Temple Hill Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Readiness	Awareness activities and data analysis events will be planned to better inform community and school staff of kindergarten readiness expectations. Barren County has received a Preschool Partnership Grant for 2017 that will assist with this activity.	Academic Support Program	10/01/2015	08/10/2018	\$500	Associate Superintendent, Directors, Early Childhood Council, Principals, Preschool teachers, Kindergarten Teachers, Curriculum Resource Teachers, FRC Coordinators

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K-Ready Summer Camp	Preschool staff will coordinate with 21st CCLC and other school personnel will develop summer camp opportunities for incoming kindergarten students to target readiness skills for successful transition to kindergarten. In addition, information will be developed and shared with families.	Academic Support Program	07/06/2015	08/10/2018	\$3000	21st CCLC Director, Preschool Director, FRC, Counselors, Principals, 21st CCLC site coordinators
Primary Reading Program	With the reading focus of preparing for all students to be on-grade-level by exit of primary, the District leadership team will support reading in multiple ways. Coaching & professional learning in reading, the summer emphasis on "Reads & Feeds", and exploring participation in Campaign for Grade-Level Reading Network. Community partnerships, grants, and programs will be sought and expanded to ensure that all students in the primary program have strong foundation in reading.	Academic Support Program	01/04/2016	06/30/2018	\$500	Directors, Curriculum Resource Teachers, Teacher Consultants
<b>Total</b>					<b>\$4000</b>	

**Red Cross Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Readiness	Awareness activities and data analysis events will be planned to better inform community and school staff of kindergarten readiness expectations. Barren County has received a Preschool Partnership Grant for 2017 that will assist with this activity.	Academic Support Program	10/01/2015	08/10/2018	\$500	Associate Superintendent, Directors, Early Childhood Council, Principals, Preschool teachers, Kindergarten Teachers, Curriculum Resource Teachers, FRC Coordinators

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K-Ready Summer Camp	Preschool staff will coordinate with 21st CCLC and other school personnel will develop summer camp opportunities for incoming kindergarten students to target readiness skills for successful transition to kindergarten. In addition, information will be developed and shared with families.	Academic Support Program	07/06/2015	08/10/2018	\$3000	21st CCLC Director, Preschool Director, FRC, Counselors, Principals, 21st CCLC site coordinators
Primary Reading Program	With the reading focus of preparing for all students to be on-grade-level by exit of primary, the District leadership team will support reading in multiple ways. Coaching & professional learning in reading, the summer emphasis on "Reads & Feeds", and exploring participation in Campaign for Grade-Level Reading Network. Community partnerships, grants, and programs will be sought and expanded to ensure that all students in the primary program have strong foundation in reading.	Academic Support Program	01/04/2016	06/30/2018	\$500	Directors, Curriculum Resource Teachers, Teacher Consultants
Needs Improvement School(s) Program Fidelity Review	Additional study and review of school programming to include a review of the master and daily classroom schedules, program fidelity checks, and the monitoring of curriculum pacing maps and implementation of standards will occur. Based on the review, recommendations will be made to impact instruction time and program support. Findings are to be included in school's CSIP plans.	Academic Support Program	10/01/2016	06/29/2018	\$0	Superintendent, Associate Superintendent, Directors, Principals, Instructional Support Staff
Needs Improvement School(s) Leadership Support	Superintendent and/or designee will meet with principal to discuss improvement planning & specific growth goals. From those discussions, Instructional Services Plans will be developed for each site to detail additional district support & school plans. Resource personnel will be scheduled to provide on-going support for instructional programs through common planning/monthly meetings, coaching, and professional development.	Academic Support Program	10/03/2016	06/29/2018	\$0	Superintendent, Associate Superintendent, Directors, Principals, Instructional Support Staff
Needs Improvement School(s) Data Collection & Review	District staff will monitor and support on going instructional improvements through the process of Instructional Rounds, Data Review (Data Team/Data Dig/Data Retreat process), and common planning/monthly meetings. The findings will be used to develop the "next level of work" and the continuous improvement planning.	Academic Support Program	10/03/2016	06/29/2018	\$3000	Directors, Principals, Instructional Support Staff
<b>Total</b>					<b>\$7000</b>	

**Park City Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Kindergarten Readiness	Awareness activities and data analysis events will be planned to better inform community and school staff of kindergarten readiness expectations. Barren County has received a Preschool Partnership Grant for 2017 that will assist with this activity.	Academic Support Program	10/01/2015	08/10/2018	\$500	Associate Superintendent, Directors, Early Childhood Council, Principals, Preschool teachers, Kindergarten Teachers, Curriculum Resource Teachers, FRC Coordinators
K-Ready Summer Camp	Preschool staff will coordinate with 21st CCLC and other school personnel will develop summer camp opportunities for incoming kindergarten students to target readiness skills for successful transition to kindergarten. In addition, information will be developed and shared with families.	Academic Support Program	07/06/2015	08/10/2018	\$3000	21st CCLC Director, Preschool Director, FRC, Counselors, Principals, 21st CCLC site coordinators
Primary Reading Program	With the reading focus of preparing for all students to be on-grade-level by exit of primary, the District leadership team will support reading in multiple ways. Coaching & professional learning in reading, the summer emphasis on "Reads & Feeds", and exploring participation in Campaign for Grade-Level Reading Network. Community partnerships, grants, and programs will be sought and expanded to ensure that all students in the primary program have strong foundation in reading.	Academic Support Program	01/04/2016	06/30/2018	\$500	Directors, Curriculum Resource Teachers, Teacher Consultants
Needs Improvement School(s) Program Fidelity Review	Additional study and review of school programming to include a review of the master and daily classroom schedules, program fidelity checks, and the monitoring of curriculum pacing maps and implementation of standards will occur. Based on the review, recommendations will be made to impact instruction time and program support. Findings are to be included in school's CSIP plans.	Academic Support Program	10/01/2016	06/29/2018	\$0	Superintendent, Associate Superintendent, Directors, Principals, Instructional Support Staff
Needs Improvement School(s) Leadership Support	Superintendent and/or designee will meet with principal to discuss improvement planning & specific growth goals. From those discussions, Instructional Services Plans will be developed for each site to detail additional district support & school plans. Resource personnel will be scheduled to provide on-going support for instructional programs through common planning/monthly meetings, coaching, and professional development.	Academic Support Program	10/03/2016	06/29/2018	\$0	Superintendent, Associate Superintendent, Directors, Principals, Instructional Support Staff

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Needs Improvement School(s) Data Collection & Review	District staff will monitor and support on going instructional improvements through the process of Instructional Rounds, Data Review (Data Team/Data Dig/Data Retreat process), and common planning/monthly meetings. The findings will be used to develop the "next level of work" and the continuous improvement planning.	Academic Support Program	10/03/2016	06/29/2018	\$3000	Directors, Principals, Instructional Support Staff
<b>Total</b>					<b>\$7000</b>	

**North Jackson Elementary**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Readiness	Awareness activities and data analysis events will be planned to better inform community and school staff of kindergarten readiness expectations. Barren County has received a Preschool Partnership Grant for 2017 that will assist with this activity.	Academic Support Program	10/01/2015	08/10/2018	\$500	Associate Superintendent, Directors, Early Childhood Council, Principals, Preschool teachers, Kindergarten Teachers, Curriculum Resource Teachers, FRC Coordinators
K-Ready Summer Camp	Preschool staff will coordinate with 21st CCLC and other school personnel will develop summer camp opportunities for incoming kindergarten students to target readiness skills for successful transition to kindergarten. In addition, information will be developed and shared with families.	Academic Support Program	07/06/2015	08/10/2018	\$3000	21st CCLC Director, Preschool Director, FRC, Counselors, Principals, 21st CCLC site coordinators
Primary Reading Program	With the reading focus of preparing for all students to be on-grade-level by exit of primary, the District leadership team will support reading in multiple ways. Coaching & professional learning in reading, the summer emphasis on "Reads & Feeds", and exploring participation in Campaign for Grade-Level Reading Network. Community partnerships, grants, and programs will be sought and expanded to ensure that all students in the primary program have strong foundation in reading.	Academic Support Program	01/04/2016	06/30/2018	\$500	Directors, Curriculum Resource Teachers, Teacher Consultants
<b>Total</b>					<b>\$4000</b>	

**Barren Co 2016-17 Comprehensive Improvement Plan for Districts**

Barren County

**Hiseville Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Readiness	Awareness activities and data analysis events will be planned to better inform community and school staff of kindergarten readiness expectations. Barren County has received a Preschool Partnership Grant for 2017 that will assist with this activity.	Academic Support Program	10/01/2015	08/10/2018	\$500	Associate Superintendent, Directors, Early Childhood Council, Principals, Preschool teachers, Kindergarten Teachers, Curriculum Resource Teachers, FRC Coordinators
K-Ready Summer Camp	Preschool staff will coordinate with 21st CCLC and other school personnel will develop summer camp opportunities for incoming kindergarten students to target readiness skills for successful transition to kindergarten. In addition, information will be developed and shared with families.	Academic Support Program	07/06/2015	08/10/2018	\$3000	21st CCLC Director, Preschool Director, FRC, Counselors, Principals, 21st CCLC site coordinators
Primary Reading Program	With the reading focus of preparing for all students to be on-grade-level by exit of primary, the District leadership team will support reading in multiple ways. Coaching & professional learning in reading, the summer emphasis on "Reads & Feeds", and exploring participation in Campaign for Grade-Level Reading Network. Community partnerships, grants, and programs will be sought and expanded to ensure that all students in the primary program have strong foundation in reading.	Academic Support Program	01/04/2016	06/30/2018	\$500	Directors, Curriculum Resource Teachers, Teacher Consultants
<b>Total</b>					<b>\$4000</b>	

**Eastern Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Kindergarten Readiness	Awareness activities and data analysis events will be planned to better inform community and school staff of kindergarten readiness expectations. Barren County has received a Preschool Partnership Grant for 2017 that will assist with this activity.	Academic Support Program	10/01/2015	08/10/2018	\$500	Associate Superintendent, Directors, Early Childhood Council, Principals, Preschool teachers, Kindergarten Teachers, Curriculum Resource Teachers, FRC Coordinators
K-Ready Summer Camp	Preschool staff will coordinate with 21st CCLC and other school personnel will develop summer camp opportunities for incoming kindergarten students to target readiness skills for successful transition to kindergarten. In addition, information will be developed and shared with families.	Academic Support Program	07/06/2015	08/10/2018	\$3000	21st CCLC Director, Preschool Director, FRC, Counselors, Principals, 21st CCLC site coordinators
Primary Reading Program	With the reading focus of preparing for all students to be on-grade-level by exit of primary, the District leadership team will support reading in multiple ways. Coaching & professional learning in reading, the summer emphasis on "Reads & Feeds", and exploring participation in Campaign for Grade-Level Reading Network. Community partnerships, grants, and programs will be sought and expanded to ensure that all students in the primary program have strong foundation in reading.	Academic Support Program	01/04/2016	06/30/2018	\$500	Directors, Curriculum Resource Teachers, Teacher Consultants
Needs Improvement School(s) Program Fidelity Review	Additional study and review of school programming to include a review of the master and daily classroom schedules, program fidelity checks, and the monitoring of curriculum pacing maps and implementation of standards will occur. Based on the review, recommendations will be made to impact instruction time and program support. Findings are to be included in school's CSIP plans.	Academic Support Program	10/01/2016	06/29/2018	\$0	Superintendent, Associate Superintendent, Directors, Principals, Instructional Support Staff
Needs Improvement School(s) Leadership Support	Superintendent and/or designee will meet with principal to discuss improvement planning & specific growth goals. From those discussions, Instructional Services Plans will be developed for each site to detail additional district support & school plans. Resource personnel will be scheduled to provide on-going support for instructional programs through common planning/monthly meetings, coaching, and professional development.	Academic Support Program	10/03/2016	06/29/2018	\$0	Superintendent, Associate Superintendent, Directors, Principals, Instructional Support Staff

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Needs Improvement School(s) Data Collection & Review	District staff will monitor and support on going instructional improvements through the process of Instructional Rounds, Data Review (Data Team/Data Dig/Data Retreat process), and common planning/monthly meetings. The findings will be used to develop the "next level of work" and the continuous improvement planning.	Academic Support Program	10/03/2016	06/29/2018	\$3000	Directors, Principals, Instructional Support Staff
<b>Total</b>					<b>\$7000</b>	

**College Street Campus**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
At-Risk Interventions	Provide academic alternatives for at-risk students, including ECE students, through alternative curriculum so at-risk students can obtain a high school diploma.	Academic Support Program	08/10/2012	06/30/2017	\$5000	District Instructional Staff, District Support Personnel, School Level Administration 21st CCLC Guidance Counselors Teachers Instructional Assistants McKinney Vento Coordinator
Mentoring	Staff will identify at-risk students, including ECE students, according to the Persistence to Graduation Tool. The DPP will release the data from the Tool twice a year in meetings with the Counselors & Principals. Additional awareness will be developed with the staff.	Behavioral Support Program	01/05/2015	06/30/2017	\$0	DPP DoSE ECE guidance counselor ECE teachers Consultants Teachers
CCR assessments	Ensure that all students are enrolled and prepared for CCR assessments by using WIN time to prep for upcoming CCR assessments. Determine that appropriate accommodations are provided for all CCR assessments. Training for school staff will be provided as needed.	Career Preparation/Orientation	08/07/2013	06/30/2017	\$0	District and School Level administration, CRT and ECE staff
CCR counseling	Continue to employ special education counselors (BCHS & BCMS) and vocational liaison (BCHS & ATC) to work with teachers and students in developing individualized plans to ensure that students obtain credits to graduate and achieve College & Career ready status. Monthly meetings with all senior ECE students will be conducted to better transition students to college and/or careers.	Career Preparation/Orientation	08/08/2013	06/30/2017	\$100000	District and school level administration

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Dual Credit Offerings/Capstone Programs	District administration and College and Career Development Coordinator, working with building principals, will pursue expanded dual credit agreements leading to Capstone Programs, new dual credit areas, industry-recognized training programs, as additional post-secondary offerings for students to earn articulated credit. Industrial Maintenance dual credit program will be piloted for 2016-2017 school year.	Academic Support Program	10/01/2014	06/30/2017	\$5000	District Administration School Administration College & Career Development Coordinator
College & Career Development Coordinator	College and Career Development Coordinator position is being implemented to direct district initiatives for CCR. Focus includes CCR tracks and pathways, meeting individual student needs, enhancing community partnerships and serving as a liaison with industry and higher education, and coordinating curricular offerings in CTE areas.	Career Preparation/Orientation	06/01/2015	06/30/2017	\$60000	Superintendent District Administration
Career Readiness Activities	Facilitate activities and discussion between BCHS, College Street, BAVEL, and Barren County ATC to improve the number of students graduating as "Career Ready". Specific dialogue and plans to focus on course offerings, CCR testing, scheduling, early career path identification, and refining the current system of interventions. Monitor will be installed at BCHS to promote CCR achievements. Events such as a College and Career Fair and Pathways Fair for 8th grade students will be implemented to promote identification of career pathways.	Career Preparation/Orientation	08/08/2013	06/30/2017	\$5000	District Directors College & Career Development Coordinator School Administration 21st CCLC
College & Career Center	Barren County Board of Education has allocated funds to build a new College and Career Center to expand and showcase innovative STEM-related and CTE areas for expanded curricular offerings. The Center will allow for expanded opportunities in engineering and robotics, culinary arts, technology, and biomedical science. The Center will also allow for flex-space for partnerships and offerings with industry and higher education, along with job-coaching opportunities.	Other	12/16/2014	06/30/2017	\$6000000	Superintendent
ACT Improvement	District staff will meet with high school leadership to monitor progress in improving ACT scores. Regular reports and status updates will be provided. In addition refinement and monitoring of during school (WIN period) and out of school support plans will be given. Edgenuity, WIN courseware and CRT developed ACT prep materials will be utilized for assisting students in meeting ACT benchmarks.	Academic Support Program	01/01/2015	07/01/2017	\$0	Superintendent, Assistant Superintendent, Directors, BCHS Principal, 21st CCLC, CCR Coordinator, CRT

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1:1 Scheduling	All students will receive 1:1 advisement for planning their schedules for the upcoming year utilizing the students overall graduation plan (ILP, career pathway, interests, current courses, academic needs, etc.) A district team will be developed to study and implement the process over the next three years.	Behavioral Support Program	01/04/2016	06/30/2019	\$2000	CCDC Guidance Counselors District Instructional Staff District Directors
Apprenticeship Development	Apprenticeship development will be a focus with the goal of securing coop and formal apprenticeship placements for students with community partners. Meetings are planned with the Department of Labor to facilitate apprenticeship development with local industries.	Career Preparation/Orientation	10/01/2016	05/15/2018	\$0	College and Career Development Coordinator, ATC Principal, BCHS Principal, District leadership
<b>Total</b>					<b>\$6177000</b>	

**Barren County Middle School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
At-Risk Interventions	Provide academic alternatives for at-risk students, including ECE students, through alternative curriculum so at-risk students can obtain a high school diploma.	Academic Support Program	08/10/2012	06/30/2017	\$5000	District Instructional Staff, District Support Personnel, School Level Administration 21st CCLC Guidance Counselors Teachers Instructional Assistants McKinney Vento Coordinator
CCR assessments	Ensure that all students are enrolled and prepared for CCR assessments by using WIN time to prep for upcoming CCR assessments. Determine that appropriate accommodations are provided for all CCR assessments. Training for school staff will be provided as needed.	Career Preparation/Orientation	08/07/2013	06/30/2017	\$0	District and School Level administration, CRT and ECE staff

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CCR counseling	Continue to employ special education counselors (BCHS & BCMS) and vocational liaison (BCHS & ATC) to work with teachers and students in developing individualized plans to ensure that students obtain credits to graduate and achieve College & Career ready status. Monthly meetings with all senior ECE students will be conducted to better transition students to college and/or careers.	Career Preparation/Orientation	08/08/2013	06/30/2017	\$100000	District and school level administration
Dual Credit Offerings/Capstone Programs	District administration and College and Career Development Coordinator, working with building principals, will pursue expanded dual credit agreements leading to Capstone Programs, new dual credit areas, industry-recognized training programs, as additional post-secondary offerings for students to earn articulated credit. Industrial Maintenance dual credit program will be piloted for 2016-2017 school year.	Academic Support Program	10/01/2014	06/30/2017	\$5000	District Administration School Administration College & Career Development Coordinator
College & Career Development Coordinator	College and Career Development Coordinator position is being implemented to direct district initiatives for CCR. Focus includes CCR tracks and pathways, meeting individual student needs, enhancing community partnerships and serving as a liaison with industry and higher education, and coordinating curricular offerings in CTE areas.	Career Preparation/Orientation	06/01/2015	06/30/2017	\$60000	Superintendent District Administration
Career Readiness Activities	Facilitate activities and discussion between BCHS, College Street, BAVEL, and Barren County ATC to improve the number of students graduating as "Career Ready". Specific dialogue and plans to focus on course offerings, CCR testing, scheduling, early career path identification, and refining the current system of interventions. Monitor will be installed at BCHS to promote CCR achievements. Events such as a College and Career Fair and Pathways Fair for 8th grade students will be implemented to promote identification of career pathways.	Career Preparation/Orientation	08/08/2013	06/30/2017	\$5000	District Directors College & Career Development Coordinator School Administration 21st CCLC
College & Career Center	Barren County Board of Education has allocated funds to build a new College and Career Center to expand and showcase innovative STEM-related and CTE areas for expanded curricular offerings. The Center will allow for expanded opportunities in engineering and robotics, culinary arts, technology, and biomedical science. The Center will also allow for flex-space for partnerships and offerings with industry and higher education, along with job-coaching opportunities.	Other	12/16/2014	06/30/2017	\$6000000	Superintendent
Edgenuity	Students identified at-risk and in need of credit recovery may enroll in Edgenuity courses to address individual academic needs.	Academic Support Program	08/01/2016	05/15/2018	\$0	BCHS Edgenuity Teacher, Counselors
<b>Total</b>					<b>\$6175000</b>	

**Barren County High School**



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Barren County

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
At-Risk Interventions	Provide academic alternatives for at-risk students, including ECE students, through alternative curriculum so at-risk students can obtain a high school diploma.	Academic Support Program	08/10/2012	06/30/2017	\$5000	District Instructional Staff, District Support Personnel, School Level Administration 21st CCLC Guidance Counselors Teachers Instructional Assistants McKinney Vento Coordinator
Mentoring	Staff will identify at-risk students, including ECE students, according to the Persistence to Graduation Tool. The DPP will release the data from the Tool twice a year in meetings with the Counselors & Principals. Additional awareness will be developed with the staff.	Behavioral Support Program	01/05/2015	06/30/2017	\$0	DPP DoSE ECE guidance counselor ECE teachers Consultants Teachers
CCR assessments	Ensure that all students are enrolled and prepared for CCR assessments by using WIN time to prep for upcoming CCR assessments. Determine that appropriate accommodations are provided for all CCR assessments. Training for school staff will be provided as needed.	Career Preparation/Orientation	08/07/2013	06/30/2017	\$0	District and School Level administration, CRT and ECE staff
CCR counseling	Continue to employ special education counselors (BCHS & BCMS) and vocational liaison (BCHS & ATC) to work with teachers and students in developing individualized plans to ensure that students obtain credits to graduate and achieve College & Career ready status. Monthly meetings with all senior ECE students will be conducted to better transition students to college and/or careers.	Career Preparation/Orientation	08/08/2013	06/30/2017	\$100000	District and school level administration
Dual Credit Offerings/Capstone Programs	District administration and College and Career Development Coordinator, working with building principals, will pursue expanded dual credit agreements leading to Capstone Programs, new dual credit areas, industry-recognized training programs, as additional post-secondary offerings for students to earn articulated credit. Industrial Maintenance dual credit program will be piloted for 2016-2017 school year.	Academic Support Program	10/01/2014	06/30/2017	\$5000	District Administration School Administration College & Career Development Coordinator

# Barren Co 2016-17 Comprehensive Improvement Plan for Districts

Barren County

College & Career Development Coordinator	College and Career Development Coordinator position is being implemented to direct district initiatives for CCR. Focus includes CCR tracks and pathways, meeting individual student needs, enhancing community partnerships and serving as a liaison with industry and higher education, and coordinating curricular offerings in CTE areas.	Career Preparation/Orientation	06/01/2015	06/30/2017	\$60000	Superintendent District Administration
Career Readiness Activities	Facilitate activities and discussion between BCHS, College Street, BAVEL, and Barren County ATC to improve the number of students graduating as "Career Ready". Specific dialogue and plans to focus on course offerings, CCR testing, scheduling, early career path identification, and refining the current system of interventions. Monitor will be installed at BCHS to promote CCR achievements. Events such as a College and Career Fair and Pathways Fair for 8th grade students will be implemented to promote identification of career pathways.	Career Preparation/Orientation	08/08/2013	06/30/2017	\$5000	District Directors College & Career Development Coordinator School Administration 21st CCLC
College & Career Center	Barren County Board of Education has allocated funds to build a new College and Career Center to expand and showcase innovative STEM-related and CTE areas for expanded curricular offerings. The Center will allow for expanded opportunities in engineering and robotics, culinary arts, technology, and biomedical science. The Center will also allow for flex-space for partnerships and offerings with industry and higher education, along with job-coaching opportunities.	Other	12/16/2014	06/30/2017	\$6000000	Superintendent
ACT Improvement	District staff will meet with high school leadership to monitor progress in improving ACT scores. Regular reports and status updates will be provided. In addition refinement and monitoring of during school (WIN period) and out of school support plans will be given. Edgenuity, WIN courseware and CRT developed ACT prep materials will be utilized for assisting students in meeting ACT benchmarks.	Academic Support Program	01/01/2015	07/01/2017	\$0	Superintendent, Assistant Superintendent, Directors, BCHS Principal, 21st CCLC, CCR Coordinator, CRT
Win Time for ECE	During the daily block of time at the High School known as WIN, ECE students will be grouped according to identified CCR needs with ECE teachers in order to focus on individual needs in the area of CCR.	Career Preparation/Orientation	08/10/2015	06/30/2017	\$500	ECE guidance counselor, ECE teachers
1:1 Scheduling	All students will receive 1:1 advisement for planning their schedules for the upcoming year utilizing the students overall graduation plan (ILP, career pathway, interests, current courses, academic needs, etc.) A district team will be developed to study and implement the process over the next three years.	Behavioral Support Program	01/04/2016	06/30/2019	\$2000	CCDC Guidance Counselors District Instructional Staff District Directors

**Barren Co 2016-17 Comprehensive Improvement Plan for Districts**

Barren County

Apprenticeship Development	Apprenticeship development will be a focus with the goal of securing coop and formal apprenticeship placements for students with community partners. Meetings are planned with the Department of Labor to facilitate apprenticeship development with local industries.	Career Preparation/Orientation	10/01/2016	05/15/2018	\$0	College and Career Development Coordinator, ATC Principal, BCHS Principal, District leadership
Soft Skills/ Work Ethics Training	For the 2016-2017 school year, BCHS will pilot a new addition to WIN period- focused on one lesson per week to address soft skills and work ethics.	Career Preparation/Orientation	11/28/2016	05/15/2018	\$0	College and Career Development Coordinator, Counselors, Administration, BCHS Teachers
Edgenuity	Students identified at-risk and in need of credit recovery may enroll in Edgenuity courses to address individual academic needs.	Academic Support Program	08/01/2016	05/15/2018	\$0	BCHS Edgenuity Teacher, Counselors
<b>Total</b>					<b>\$6177500</b>	

**BAVEL**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
At-Risk Interventions	Provide academic alternatives for at-risk students, including ECE students, through alternative curriculum so at-risk students can obtain a high school diploma.	Academic Support Program	08/10/2012	06/30/2017	\$5000	District Instructional Staff, District Support Personnel, School Level Administration 21st CCLC Guidance Counselors Teachers Instructional Assistants McKinney Vento Coordinator

**Barren Co 2016-17 Comprehensive Improvement Plan for Districts**

Barren County

Mentoring	Staff will identify at-risk students, including ECE students, according to the Persistence to Graduation Tool. The DPP will release the data from the Tool twice a year in meetings with the Counselors & Principals. Additional awareness will be developed with the staff.	Behavioral Support Program	01/05/2015	06/30/2017	\$0	DPP DoSE ECE guidance counselor ECE teachers Consultants Teachers
CCR assessments	Ensure that all students are enrolled and prepared for CCR assessments by using WIN time to prep for upcoming CCR assessments. Determine that appropriate accommodations are provided for all CCR assessments. Training for school staff will be provided as needed.	Career Preparation/Orientation	08/07/2013	06/30/2017	\$0	District and School Level administration, CRT and ECE staff
Dual Credit Offerings/Capstone Programs	District administration and College and Career Development Coordinator, working with building principals, will pursue expanded dual credit agreements leading to Capstone Programs, new dual credit areas, industry-recognized training programs, as additional post-secondary offerings for students to earn articulated credit. Industrial Maintenance dual credit program will be piloted for 2016-2017 school year.	Academic Support Program	10/01/2014	06/30/2017	\$5000	District Administration School Administration College & Career Development Coordinator
Career Readiness Activities	Facilitate activities and discussion between BCHS, College Street, BAVEL, and Barren County ATC to improve the number of students graduating as "Career Ready". Specific dialogue and plans to focus on course offerings, CCR testing, scheduling, early career path identification, and refining the current system of interventions. Monitor will be installed at BCHS to promote CCR achievements. Events such as a College and Career Fair and Pathways Fair for 8th grade students will be implemented to promote identification of career pathways.	Career Preparation/Orientation	08/08/2013	06/30/2017	\$5000	District Directors College & Career Development Coordinator School Administration 21st CCLC
College & Career Center	Barren County Board of Education has allocated funds to build a new College and Career Center to expand and showcase innovative STEM-related and CTE areas for expanded curricular offerings. The Center will allow for expanded opportunities in engineering and robotics, culinary arts, technology, and biomedical science. The Center will also allow for flex-space for partnerships and offerings with industry and higher education, along with job-coaching opportunities.	Other	12/16/2014	06/30/2017	\$6000000	Superintendent
1:1 Scheduling	All students will receive 1:1 advisement for planning their schedules for the upcoming year utilizing the students overall graduation plan (ILP, career pathway, interests, current courses, academic needs, etc.) A district team will be developed to study and implement the process over the next three years.	Behavioral Support Program	01/04/2016	06/30/2019	\$2000	CCDC Guidance Counselors District Instructional Staff District Directors
<b>Total</b>					<b>\$6017000</b>	

**Barren Co 2016-17 Comprehensive Improvement Plan for Districts**

Barren County

**Austin Tracy Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Readiness	Awareness activities and data analysis events will be planned to better inform community and school staff of kindergarten readiness expectations. Barren County has received a Preschool Partnership Grant for 2017 that will assist with this activity.	Academic Support Program	10/01/2015	08/10/2018	\$500	Associate Superintendent, Directors, Early Childhood Council, Principals, Preschool teachers, Kindergarten Teachers, Curriculum Resource Teachers, FRC Coordinators
K-Ready Summer Camp	Preschool staff will coordinate with 21st CCLC and other school personnel will develop summer camp opportunities for incoming kindergarten students to target readiness skills for successful transition to kindergarten. In addition, information will be developed and shared with families.	Academic Support Program	07/06/2015	08/10/2018	\$3000	21st CCLC Director, Preschool Director, FRC, Counselors, Principals, 21st CCLC site coordinators
Primary Reading Program	With the reading focus of preparing for all students to be on-grade-level by exit of primary, the District leadership team will support reading in multiple ways. Coaching & professional learning in reading, the summer emphasis on "Reads & Feeds", and exploring participation in Campaign for Grade-Level Reading Network. Community partnerships, grants, and programs will be sought and expanded to ensure that all students in the primary program have strong foundation in reading.	Academic Support Program	01/04/2016	06/30/2018	\$500	Directors, Curriculum Resource Teachers, Teacher Consultants
<b>Total</b>					<b>\$4000</b>	